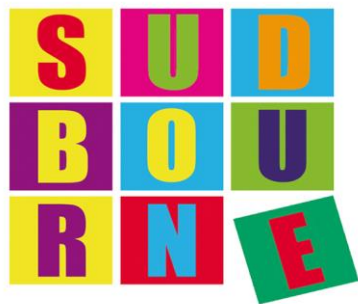




Sudbourne Primary School

Acting Headteacher: Sophia Henderson
Hayter Road, London SW2 5AP
www.sudbourne.com

tel: 020 7274 7631
fax: 020 7326 7377
admin@sudbourne.com

Sudbourne Primary School Person Specification - Class Teacher

Reporting to: Headteacher

Scale: Inner London Teachers Pay Scale with opportunity for TLR responsibility

Personal Specification			
1. Qualifications	Essential	Desirable	Assessed
1.1 Degree or equivalent	X		A
1.2 Qualified Teacher Status/Teacher Training qualifications	X		A
1.3 Middle leadership qualifications		X	A
2. Experience	Essential	Desirable	Assessed
2.1 Experience of primary teaching in the UK	X		
2.2 Experience of primary/special needs teaching in an inner London school.		X	A, I
2.3 Experience of subject/phase leadership		X	A, I
2.4 Experience of working with children from a diverse range of socio-cultural backgrounds		X	A, I
2.5 Experience of contributing to school improvement strategies		X	A, I
3. Skills, Knowledge & Abilities	Essential	Desirable	Assessed
3.1 Record of good or outstanding teaching	X		A, I, T
3.2 Excellent planning and differentiation skills	X		A, I, T
3.3 Excellent Assessment for Learning skills	X		A, I, T
3.4 High expectations for behaviour	X		A, I, T
3.5 Knowledge of the National Curriculum requirements	X		A, I, T
3.6 Understanding of and experience in key aspects of mastery		X	I, T
3.7 Ability to access, analyse, and interpret information in order to raise standards	X		A, I
3.8 Knowledge and experience of safeguarding policy and procedures	X		A, I
3.9 Commitment to promotion of equality of opportunity in all aspects of school life	X		A, I, T
3.10 Experience of leading whole school initiatives/project management		X	A, I
4. Competencies and Personal Attributes	Essential	Desirable	Assessed
4.1 Commitment to the school's values of nurture and safeguarding of all children	X		A, I, T
4.2 Ability to work in a team supporting colleagues	X		A, I
4.3 Energy, enthusiasm, resilience, and dedication to the post	X		A, I
4.4 Ability to organise own workload effectively	X		A, I
4.5 Ability to communicate effectively both orally and in writing with pupils, parents/carers, staff and the wider community	X		A, I, T
4.6 Self-motivated	X		A, I
4.7 Emotional intelligence with regard to self, and others	X		A, I, T
4.8 Confidence to make decisions, solve problems, and identify opportunities	X		A, I, T

A = Application; I = Interview; T = Test

