Full time Teacher of History

Person Specification

This post will suit both an NQT and those with more experience

	Essential	Desirable
Qualifications	• A good Honours Degree or equivalent in the relevant subject area(s); • Qualified teacher status; • Evidence and a track record of ongoing and relevant professional development (if NQT, evidence of regular lesson observations and University assessment paperwork); • A commitment to the Catholic ethos of the College.	• Further professional qualifications or commitment to further study.
Knowledge, skills and aptitudes	• An outstanding classroom practitioner at KS3 and 4; • Experience of using performance data to support, monitor, evaluate and improve student performance; • Ability to identify and implement strategies to improve student outcomes; • Evidence of using self-evaluation to impact on student outcomes; • Experience of ensuring high quality marking and assessment, utilising a range of AfL practices; • Evidence of achieving high quality student performance outcomes within own teaching groups; • Excellent written, presentational, communication and other interpersonal skills; • Excellent behavioural management skills; • Excellent command of own subject area; • Confident use of ICT as a tool for classroom practice and to improve student outcomes; • Ability to work co-operatively with others, both colleagues and those in a leadership capacity.	• Evidence of a commitment to extra-curricular student provision; • A Level teaching experience. • Sound and thorough knowledge of developments in History teaching at post 16 and KS2 • The ability to teach an additional subject.
Personal characteristics	• Organised, positive, and able to prioritise and work to deadlines; • Self-motivating and resilient; • Able to establish good working relationships with staff, students, parents and other groups; • Excellent attendance and punctuality record; • Professional appearance, conduct and demeanour; • Ability to create, promote, instigate and maintain a culture of high achievement; • Proven ability to motivate and develop students; • Able to act with integrity, commitment, enthusiasm and loyalty; • Able to report to line managers in a timely fashion; • Excellent interpersonal skills and a passion for learning and teaching; • Committed to equal opportunities and to challenge any discriminatory practices.	• Aspiration to seek promotion.