



**R I N G W O O D**

— A NATIONAL TEACHING ACADEMY —

# Teacher of A-Level Mathematics/ Further Mathematics

## Information for Applicants

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W: [www.ringwood.hants.sch.uk](http://www.ringwood.hants.sch.uk)

## HOW TO APPLY

Thank you for your interest in becoming part of the team at the Ringwood School and for any time that you put into going through our application process.

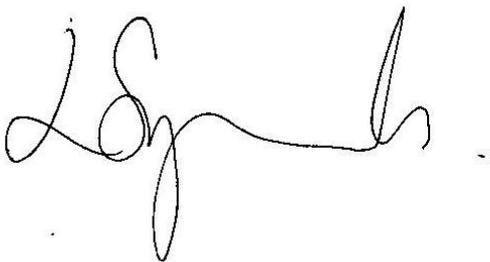
I hope you find the enclosed information helpful but if you have any questions or would like to arrange an informal visit please telephone Nikki Shave on 01425 481285 or e-mail her at [nikki.shave@ringwood.hants.sch.uk](mailto:nikki.shave@ringwood.hants.sch.uk)

Please complete an application form. This can be downloaded online from the school website ([www.ringwood.hants.sch.uk](http://www.ringwood.hants.sch.uk)). Emailed applications are welcome but they must be followed in the post by a personally signed hard copy.

The closing date for applications is **noon on Friday 27<sup>th</sup> March 2020**

I look forward to receiving your application.

Yours sincerely

A handwritten signature in black ink, appearing to read 'L Symonds', written in a cursive style.

Mrs Leanne Symonds

Headteacher

<b>Title</b>	Teacher of A-Level Mathematics and Further Mathematics
<b>Salary</b>	MPR or UPR TLR 2.1 £2,796.00 potentially available CPD tailored to individual need
<b>Employment</b>	Permanent from September 2020
<b>Purpose of the post</b>	To work alongside the Head of Maths to deliver high quality provision in Post 16 mathematics. To deliver high quality teaching in the classroom and to be accountable to the Head of Maths for student outcomes.
<i>The postholder is required to carry out the duties of a School Teacher within the terms of the School Teachers' Pay and Conditions document and meet Teacher standards.</i>	

### **Mathematics Department**

The Mathematics department at Ringwood School is a vibrant and lively place to work. There are currently 14 members of the team that come from a variety of different areas before specialising in maths. The department culture is student centred with a focus on engaging lessons to ensure that behaviour for learning encourages maximum progress. Using a flexible Scheme of Work that allows for stretch and challenge at all levels and follows a cyclical pattern across the year groups. The Mathematics team is friendly, mutually supportive and works together and with other teams across the school to produce an ethos and atmosphere which is conducive to learning. We recognise the importance of learning from each other to include sharing best practice both within and between schools. We are dedicated to continually pushing ourselves with new topics and resources and we regularly have a trainee teacher within the department who keeps us on our toes.

The passion with which we teach is reflected in the large numbers of students who choose to study Mathematics A-Level. It is by far the most popular choice at A-Level at Ringwood School, allowing us to have 3 classes in year 12 and 13 currently running each year. We also offer A-Level Further Mathematics and support for application to Oxbridge universities for our most able mathematicians. A large majority of our A-Level mathematics is delivered in a dedicated classroom in the sixth form block.

Our results at A-Level over time are outstanding with the last few years gaining an ALPS 2, and with at least an ALPS 3 for the last 5 years. GCSE results are often excellent with an overall positive Progress 8 score for Mathematics in the last few years. We aspire to continue with these excellent results as a department and work closely to ensure that students are always making good progress.

The majority of our maths classrooms are located in the main corridor with projectors and interactive white boards in every room. The department office is located on this corridor where there is space for working with computers as well as an area for socialising and relaxing. We recognise the importance of creating a dynamic, innovative learning environment in order to support young people with their learning. To this end a variety of resources are available including ICT packages, textbooks and practical equipment providing for a range of learning opportunities.

**PERSON SPECIFICATION**

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Qualified Teacher Status.</li> <li>• A degree in an appropriate relevant subject.</li> </ul>	
<b>Professional Development</b>	<ul style="list-style-type: none"> <li>• Recent training in what makes effective teaching and learning.</li> </ul>	
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Experience of teaching Key Stage 5</li> </ul>	Experience of teaching KS3 and 4 Some leadership experience if looking for a TLR alongside the teaching role.
<b>Skills and Abilities</b>	<ul style="list-style-type: none"> <li>• An excellent classroom teacher with a clear understanding of what makes for effective teaching and learning and the capacity to share it with others, or the potential to develop this.</li> <li>• Able to work well with colleagues and lead by example.</li> <li>• Sees forming positive working relationships with students as crucial to student success.</li> </ul>	
<b>Personal Attributes</b>	<ul style="list-style-type: none"> <li>• Committed to your own continuing professional development.</li> </ul>	<ul style="list-style-type: none"> <li>• Cheerful and hardworking disposition.</li> </ul>
<b>Other Specific Requirements</b>		<ul style="list-style-type: none"> <li>• Willingness to take part in after school activities.</li> </ul>

## **GENERAL INFORMATION FOR APPLICANTS**

Ringwood School provides a high quality education for students aged 11 to 19 years of age who are looking for the best possible start in life. The school became an Academy on the 1<sup>st</sup> April 2011.

We are a group eight school with over 1550 students on roll (including almost 300 in the sixth form). The school has an excellent record of academic success at all key stages. Students, parents, staff and members of the wider community are justifiably proud of the school's success. Parents are very supportive of the school.

Ringwood School was appointed one of the first National Teaching Schools in 2011. We recognise that our staff are our most valuable asset and as such we invest heavily in professional development to continually improve practice and are looking to appoint teachers who share this same aspiration and potential.

### **Our Vision**

**"Inspired to learn, supported to succeed".**

### **Our Aims**

**Learn** all you can

**Achieve** as much as you can

**Help** others whenever you can

### **Location**

The historic market town of Ringwood is a lively community situated close to the beautiful surroundings of the New Forest National Park and the Dorset World Heritage Coastline. The school lies at the heart of its community, including rural villages in the surrounding area.

### **The School**

Colleagues are professional, highly motivated and supportive of each other. Our firm commitment to professional development and the induction of all new staff means that the settling in process is managed very well. Students enjoy coming to school, achieve high standards and make the most of the opportunities available to them.

It is our aim to inspire the next generation by encouraging, empowering and supporting them to be successful in their chosen areas. We seek to raise the aspirations of our students, equipping them for life, learning and work in a modern technological world.

## **Leadership and Management**

The School's Senior Leadership Team comprises the Headteacher, a Deputy Headteacher and five Assistant Headteachers.

The school is organised into departmental areas, each led and managed by a Subject Leader.

- English
- Mathematics
- Science
- Geography & Geology
- History
- ICT
- Business Studies & Economics
- Ethics and Philosophy
- Media
- Modern Foreign Languages
- Design Technology
- Music
- Drama
- Visual Arts
- Physical Education
- Special Educational Needs
- Psychology

Our curriculum is rich and we provide a wide range of learning opportunities in a variety of contexts through both the formal curriculum and the extra-curricular programme.

The Governing Body comprises 18 Governors, including Staff Governors, who meet termly, as do their Sub-Committees for Audit & Finance, Teaching and Learning, Pay and Staff Welfare Committee, Governance Committee and Student Welfare Committee.

## **Pastoral Care and SEN**

We are, first and foremost, a comprehensive school. We are committed to providing an inclusive education for all of our students and work closely with the range of education support services. In addition to excellent SEN provision our last Ofsted report recognised that the work around students' personal development and welfare is outstanding. The report describes the school's work in this area as "a beacon of highly effective practice within the local area".

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We are a completely non-smoking site.

## **Achievement**

As you will see from our examination results, we continue to work hard to improve progress and achievement at Ringwood School.

## Examination Results

		2015	2016	2017	2018	2019
<b>GCSE</b>	Students achieving 5 or more GCSE passes at Grades 9-4 (A*-C) including English and maths	64%	66%	75%	73%	74%
	Students achieving 5 or more GCSE passes at Grades 9-1 (A*-G)	99%	99%	99%	99%	99%
	One or More passes	100%	100%	100%	100%	100%
	Average Progress 8	-0.21	+0.02	+0.07	+0.23	+0.04
	Average Attainment 8	51.76	54.05	50.1	51.93	50.02
<b>A Level</b>	ALPs Progression Grade	2	3	3	2	2
	Percentage of A*-B grades	49.8%	54.1%	43.6%	60.8%	55%
	Pass rate 1 A*-E	99.8%	99.6%	98.0%	98.8%	100%



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### **SAFEGUARDING AND CHILD PROTECTION STATEMENT**

To provide an environment in which students feel safe, secure, valued and respected, and feel confident, and know how to approach adults if they are in difficulties, believing they will be effectively listened to.

To raise the awareness of all teaching and non-teaching staff of the need to safeguard students and of their responsibilities in identifying and reporting possible cases of abuse.

To provide a systematic means of monitoring students known, or thought to be at risk of harm, and ensure we, the school, contribute to assessments of need and support packages for those students.

To develop a structured procedure within the school along with visits and trips which will be followed by all members of the school community in cases of suspected abuse.

To develop and promote effective working relationships with other agencies, especially the Police and Social Care.

To ensure that all staff working within our school who have substantial access to children have been checked as to their suitability, including verification of their identity, qualifications, and a satisfactory DBS check and a single central record is kept for audit.

### **EQUAL OPPORTUNITIES STATEMENT**

Ringwood School values the diversity of our workforce and welcomes applications from all sections of the community.