

Person specification: Teacher			
Criteria		Essential	Desirable
<b>Qualifications</b>	Good first degree or equivalent	✓	
	Teaching qualification		✓
<b>Experience/ knowledge</b>	Successful experience of planning, delivering, assessing and evaluating teaching and learning	✓	
	Teaching experience at 16-19		✓
	Awareness of the implications of changes in Government policy impacting upon the post-compulsory sector of education		✓
	Evidence of engagement in continuing professional development		✓
	Knowledge of current legal requirements, national policies and guidance on the safeguarding and promotion of the well-being of children and young people	✓	
<b>Skills/ competencies</b>	Ability to demonstrate knowledge and enthusiasm for subject area	✓	
	Commitment to meeting the needs of all students, irrespective of background and prior attainment	✓	
	Commitment to a variety of student-centred teaching, learning and assessment methods	✓	
	Ability to provide timely, accurate and effective feedback on learners' attainment, progress and areas for development	✓	
	Commitment to the use of ICT to enhance learning.	✓	

Person specification: Teacher			
Criteria		Essential	Desirable
	Good oral and written presentational skills	✓	
	Willingness to contribute enthusiastically to the wider life of the college		✓
<b>Personal attributes</b>	Suitable to work with children and young people	✓	
	Enthusiastic and positive	✓	
	Ability to work and collaborate in a team	✓	
	Resilient and constructively self-critical	✓	
	Smart appearance in college		✓