JOB DESCRIPTION & PERSON SPECIFICATION

Teacher of Geography

BOW SCHOOL

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PERSON SPECIFICATION

- Qualified Teacher Status
- Academic qualification to relevant degree level or above
- Evidence of relevant training and professional development

Experience of:

- Successful teaching of Humanities at KS3 and Geography at Key Stages 3 and 4
- Working collaboratively to secure improvement and maximise academic achievement
- Promoting a positive ethos and well ordered student behaviour
- Using a range of strategies within the classroom to promote learning

Knowledge and Understanding of:

- The ways in which personalisation can be used to improve student engagement and raise standards
- What constitutes outstanding teaching and learning
- How an equalities and diversity policy can effectively operate within a school

Personal qualities:

- A commitment to ongoing continuing professional development
- The willingness to contribute to whole school activities and projects
- High quality communication skills
- An ability to think creatively
- Sound administrative and organizational skills
- Energy, enthusiasm, flexibility and resilience
- An excellent record of attendance and punctuality

WE ARE COMMITTED TO SAFEGUARDING AND PROMOTING THE WELFARE OF OUR STUDENTS. THIS POST IS SUBJECT TO AN ENHANCED DISCLOSURE AND THE SUCCESSFUL APPLICANT WILL BE SUBJECT TO RELEVANT VETTING CHECKS BEFORE AN OFFER OF APPOINTMENT IS CONFIRMED AND WILL BE SUBJECT TO RECHECKING AS APPROPRIATE.

JOB DESCRIPTION

Post Title:	Teacher of Humanities - Geography
Purpose:	1. To provide an appropriately broad, balanced and differentiated learning experience for students, in accordance with the national curriculum, aims of the school and curriculum policies 2. To ensure commitment to an ethos and set of values in order to secure high quality learning, effective use of resources and improvement in standards of learning and achievement for all students. 3. To monitor and support the overall progress and development of students.
Reporting to:	Head of Humanities
Liaising with:	Departmental Colleagues, Year Learning Managers, Relevant Support Staff, External Partners and Parents
Scale/Grade	Inner London Pay Scale
Key Duties and Responsibilities	
Main Duties	1. Undertake the main professional duties of a teacher as outlined in the most recent School Teachers' Pay and Conditions Document. 2. Act as a form tutor and provide a model of good practice. 3. Play a full role within the life of the school community, support its ethos and encourage all staff and students to follow this example. 4. Promote and support all school policies. 5. Commit to continuing personal professional development.
Other Specific Duties	
Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description. Employees are expected to be courteous to colleagues and provide a welcoming environment to visitors and telephone callers. The school will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.	

JOB DESCRIPTION

The postholder will be required to demonstrate a continual positive commitment to the school's policies including those relating to safeguarding children, health & safety, and equal opportunities.
This job description is current at the date shown, but in consultation with you, may be changed by the head teacher to reflect or anticipate changes to the job commensurate with the grade and job title.