

# Easthampstead Park Community School

## Person Specification – Teacher of Mathematics



Key Criteria	Essential	Desirable
<b>Qualifications and Training</b>	<ul style="list-style-type: none"> <li>• A degree in a relevant subject.</li> <li>• QTS or about to complete a course leading to QTS (for example Bachelor of Education degree, PGCE etc.) or eligible for QTS.</li> <li>• Permitted to work in the UK.</li> </ul>	<ul style="list-style-type: none"> <li>• Good honours degree (2:1 or higher) in a relevant subject.</li> </ul>
<b>Competence Summary (Knowledge abilities, skills, experience)</b>	<ul style="list-style-type: none"> <li>• A clear and good understanding of current educational issues, theory and practice, with particular regard to the National Curriculum, relevant subject area, learning and personal development.</li> <li>• Subject knowledge sufficient to challenge learners of all abilities and achieve high outcomes.</li> <li>• A good understanding of planning and assessment techniques and how they impact on learner performance.</li> <li>• A developing range of successful teaching strategies, including the ability to use resources, including new technology, effectively to enhance students' learning and progress.</li> <li>• A clear and good understanding of the importance of child safeguarding practice and procedure.</li> <li>• Effective use of non-confrontational and inclusive management strategies.</li> <li>• Able to relate to, challenge, inspire, motivate young people and respond flexibly and sensitively to their needs.</li> <li>• Able to contribute to the development of policies and procedures.</li> <li>• Understanding of and commitment to the requirements of safeguarding children.</li> </ul>	<ul style="list-style-type: none"> <li>• Working knowledge of relevant policies, the legislation and relevant statutory frameworks.</li> <li>• Working knowledge and experience of implementing national curriculum and relevant learning programmes / strategies.</li> <li>• Successfully employs a range of teaching and assessment strategies, using a variety of methods and resources, including use of new technology, in a way that contributes markedly to students' learning and progress.</li> </ul>
<b>Personal Professional Requirements</b>	<ul style="list-style-type: none"> <li>• Suitability to work with children / young people.</li> <li>• Able to communicate well, both orally and in writing, with others, including young people and other adults.</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of continuous INSET and commitment to further professional development.</li> </ul>

	<ul style="list-style-type: none"><li>• Able to remain calm in challenging and pressurised situations.</li><li>• Able to work well independently and as part of a team.</li><li>• Ability to plan time effectively and meet deadlines.</li><li>• Strong commitment to equality of opportunity.</li><li>• Strong commitment to own continuing professional development and learning.</li><li>• Conveys and/or able to develop high professional standards and a strong sense of personal fulfilment and achievement.</li><li>• Positive outlook and approach.</li><li>• A willingness to adopt or try new approaches and ideas.</li><li>• Good time management.</li><li>• Professional standard of personal presentation and dress.</li><li>• Excellent record of attendance and punctuality.</li><li>• A satisfactory enhanced Disclosure and Barring Service Clearance.</li></ul>	
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