



GLF Schools - Person Specification

	Essential	Desirable
Experience		1
Teaching assistant experience	V	
Qualification		
Good literacy and numeracy skills evidenced by grade 'C' at	$\sqrt{}$	
GCSE (or equivalent) in English & Maths		
Achieved or working towards HLTA qualification	V	
Knowledge and Skills		-
Good communication skills	$\sqrt{}$	
Sound awareness of personal impact on others	V	
Able to confidently and competently apply knowledge and		
skills acquired from training into a practical classroom		
context		
Good planning and organisational skills	$\sqrt{}$	
Good ICT skills		√
Ability to relate to, and communicate with, children in and		
out of the classroom		
Personal Attributes		
High expectations of all children	$\sqrt{}$	
Flexible and adaptable to working across different year		
groups		
Communicate effectively, orally and in writing, with	$\sqrt{}$	
colleagues, parents, SSB, external agencies and the wider		
community		
Developing and maintaining good relationships with	V	
colleagues		
Have a positive attitude, energy and commitment	√	1
Willing to become involved in extra-curricular activities	1	٧
Ability to work as part of a team	√ 	
The ability to form and maintain appropriate relationships	$\sqrt{}$	
and personal boundaries with children and young people in		
line with the GLF Safeguarding and Child Protection Policy		
and the GLF Staff Code of Conduct		

GLF Schools is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment. The successful candidate will have to meet the person specification and will be required to apply for a





DBS disclosure. We particularly welcome applicants from under- represented groups including those based on ethnicity, gender, transgender, age, disability, sexual orientation or religion.