

PERSON SPECIFICATION: SECOND IN MATHS

	ESSENTIAL	DESIRABLE	EVIDENCE
Qualifications	<ul style="list-style-type: none"> Honours degree Teaching qualification Registered with EWC 	<ul style="list-style-type: none"> Honours degree in Mathematics Higher Degree Further qualifications 	<ul style="list-style-type: none"> ✓ Primary evidence ✓ Application form ✓ References
Professional Development	<ul style="list-style-type: none"> Evidence of recent relevant professional development 	<ul style="list-style-type: none"> Recent relevant training in <ul style="list-style-type: none"> ➤ <i>The relevant area(s)</i> ➤ <i>theories of teaching & learning</i> ➤ <i>school improvement</i> 	<ul style="list-style-type: none"> ✓ Application form ✓ References ✓ Interview
Knowledge & Experience	<ul style="list-style-type: none"> Thorough knowledge of National Curriculum requirements including Literacy & Numeracy Framework Able to teach whole age & ability range Have used data and pupil tracking to raise attainment Knowledge and application of assessment for learning, including target setting for and with pupils to effect improvement Demonstrable evidence of having “added value” to pupil outcomes Demonstrable evidence of utilising differentiation to raise achievement 	<ul style="list-style-type: none"> Threshold status Have played a successful role during an Estyn Inspection Experience of teaching pupils with ALN including ASC, SEN and those with challenging behaviour Have taught Key Stage 5 Experience of leading a whole-school initiative 	<ul style="list-style-type: none"> ✓ Application form ✓ References ✓ Interview
Skills & Abilities	<ul style="list-style-type: none"> Outstanding teaching skills Excellent people skills Able to plan and organise own time in an exemplary way, including lesson planning, setting and marking homework, coursework, etc Excellent communication, ICT, literacy & numeracy skills Good reasoning power and judgement Able to work under pressure and stick to deadlines Good interaction with colleagues at all levels 	<ul style="list-style-type: none"> Ability to be self-motivating Ability to multi-task Willingness and ability to learn new systems Able to use self-evaluation techniques to improve outcomes 	<ul style="list-style-type: none"> ✓ Application form ✓ References ✓ Interview

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Other	<ul style="list-style-type: none"> Enhanced DBS clearance Commitment to ensuring the well-being of pupils Commitment to safeguarding pupils at all times Commitment to Equal Opportunities Excellent record of attendance and punctuality Work in partnership with staff, parents and community Willing to offer extra-curricular opportunities Willing to teach outside own specialist subject area(s), if required Loyalty to and active support for aims and priorities of school as articulated by the Governors, Headteacher, SLT and MMT Cheerful, calm manner Business-like dress code and appearance 	<ul style="list-style-type: none"> An understanding of the distinctive nature of work in an urban school Conflict resolution skills 	<ul style="list-style-type: none"> ✓ Application form ✓ References ✓ Interview