## TENDRING TECHNOLOGY COLLEGE

## JOB DESCRIPTION

Job Title	Technology Technician at Frinton & Thorpe Campus			
Scale	Band 3	Hours worked	15	
		Weeks worked	42	
Responsible to	Curriculum Leader - Design and Technology			
Main purpose of the job	<ul> <li>To support the Technology teaching staff in the delivery of the Technology curriculum</li> <li>To assist students in the Technology department</li> <li>To prepare the necessary equipment and materials for practical and Technology lessons</li> <li>To provide technical support to teachers and students in Technology</li> <li>To support Curriculum Leader – Design and Technology in the maintenance of Health and Safety procedures/standards</li> <li>To work alongside external and internal H &amp; S consultants up-dating and ensuring staff have the relevant Health and Safety accreditation</li> <li>To maintain, where possible, items of Technology equipment</li> <li>To keep records of various items and technical equipment</li> <li>To prepare orders and check deliveries of resources and equipment in the Technology department</li> <li>To assist in supporting Quality Displays in the Technology department</li> <li>To carry out Technician duties in Graphics, Systems &amp; Control, Textiles, plus any other Design &amp; Technology area in consultation with the Curriculum Leader – Design and Technology</li> <li>To carry out general maintenance, repair and upkeep of technology tools, equipment and teaching spaces</li> <li>Any other task required by the College.</li> </ul>			
	<ul> <li>contained in the</li> <li>This job describes to be time to be specified.</li> <li>This job describes the</li> <li>The duties mather reasonable.</li> <li>This job describes the</li> </ul>	ription allocates dufulfilled at either site of carrying them our iption is not necessived at least once a any time after consist be changed to me discretion of the Pription does not fo way the post holder.	oject to the general duties and responsibilities ditions of Employment.  Ities and responsibilities and these can be e. It does not direct the particular amount of t and no part of it may be so construed. It arily a comprehensive definition of the post. It year and it may be subject to modification or sultation with the holder of the post. It eet the changing demands of the College at rincipal rincipal rincipal rincipal rincipal repair of the contract of employment. It er is expected and required to perform and set out in the foregoing.	

## Safeguarding

We are committed to safeguarding and protecting the welfare of children and expect all staff and volunteers to share this commitment. A Disclosure and Barring Service Certificate will be required for all posts. This post will be subject to enhanced checks as part of our Prevent Duty.

## **PERSON SPECIFICATION**

General heading	Detail	Examples
Qualifications &	Specific qualifications	Experience of engineering, construction,
Experience	& experience	design, furniture/cabinet making
	Knowledge of relevant	Knowledge of Academy policies and
	policies and	procedures
	procedures	
	Literacy	NVQ Level 2 in English or equivalent
	Numeracy	NVQ Level 2 in Maths or equivalent
	Technology	Ability to use a range of equipment
Communication	Written	Ability to complete forms appropriate to the role
	Verbal	Ability to exchange verbal information clearly and sensitively
	Languages	Seek support to overcome communication barriers with children and adults
	Negotiating	Ability to negotiate effectively to achieve best outcomes
Working with children	Behaviour	Understand and implement the
	Management	Academy's behaviour management
		policy, as required
	SEN	Understand and support the differences
		in children and adults and respond
	Commission de una	appropriately
	Curriculum	Basic understanding of the learning
	Child Development	experience provided by the Academy  Basic understanding of the way in which
	,	children develop
	Health & Wellbeing	Understand the importance of physical and emotional wellbeing
Working with others	Working with partners	Establish effective relationships with those working in and with the Academy
	Relationships	Ability to establish rapport and respectful and trusting relationships staff and pupils where appropriate
	Team work	Ability to make a contribution to the work of a team
	Information	Contribute to the development and implementation of effective systems to share and safeguard information
Responsibilities	Organisational skills	Good organisational skills Ability to remain calm under pressure
	Line Management	N/A
	Time Management	Ability to plan and manage own time effectively
	Creativity	Demonstrate a creative approach to work