

Person Specification

Curriculum Lead

The person specification shows the abilities and skills you will need to carry out the duties in the job description. Short listing is carried out on the basis of how well you meet the requirements of the person specification. You should mention any experience you have had which shows how you could meet these requirements when you fill in your application form. If you are selected for interview you may be asked to undertake practical tests to cover the skills and abilities shown below.

Qualifications/Experience

1. Are you a qualified Teacher in Lifelong Learning?
2. Please provide examples of Good/Outstanding teaching experience with students who have severe/profound and multiple learning difficulties.
3. Do you have good experience in working with young people with challenging behaviour, LDD needs and basic skills
4. Do you have experience in leading a team of lecturers and supporting them on areas of curriculum?
5. Do you have four consecutive terms appraisals at 2a or better? (essential)

Abilities, Skills & Knowledge

6. Please provide examples of how you consistently show good-outstanding teaching skills with PMLD, SLD, Challenging Behaviour and MLD learners.
7. Do you have the ability to train and coach peers to develop good teaching practice?
8. Are you able to carry out performance reviews resulting in positive impacts on teaching and learning?
9. Do you have good knowledge of all LDD curriculum areas and ability to lead in one specific area? Please specify lead area from:
 - Challenging behaviour.
 - Functional Skills (AEC 1 – 10, E2/E3)
 - PMLD and SLD
 - Traineeship and MLD programmes
10. Do you have the ability to draft RARPA curriculum units and link with accredited provision?
11. Can you show evidence of your past ability to monitor progress within units?

12. Are you able to track progress across LDD provision and monitor appropriate documentation within the learner journey and achieve changes in lecturers practice where required?
13. Can you show good knowledge of IT and e-learning resources and how it can be effectively used in sessions?
14. Do you have good knowledge of functional skills (AEC 1 – 10, E2/E3) Level 1&2?
15. Do you have detailed knowledge of a range of accreditation, how it should be used and what is required to implement it in a college-wide context?
16. Are you flexible to change session plans in accordance with the requirements of learners and external criteria?
17. Can you provide evidence of high quality work with appropriate rigour to short deadlines?
18. Do you have the ability to develop appropriate resources, within lead area?
19. Are you able to communicate effectively with students, staff, parents, carers and other external contacts, at all levels, using a variety of methods?
20. Do you have the willingness to learn, undertake training and to take on responsibility when required?
21. Do you have knowledge of safeguarding and the ability to promote the safeguarding and well-being of learners with severe, profound and multiple learning difficulties and disabilities, who may communicate using challenging behaviour?
22. Are you able to promote equality and diversity, recognize and actively challenge stereotyping, prejudice and discrimination ensuring that these principles permeate all working practices?
23. Are you able to coordinate and document staff meetings?
24. Do you have the willingness to undertake an IV role and IV Assessor qualification?