



trainee teachers passed our course and 93% were graded as 'good' or 'outstanding' against the Teachers' Standards.

> In 2016 we were awarded 'outstanding' by school inspectors Ofsted - the highest accolade a teacher training provider can be given.

We think our school-based teacher training course is the very best way to learn to train to teach. If you're a bright, talented individual with a good degree who is passionate about learning, we would love to hear from you.

ISCITT

Outstanding teacher training in partnership with schools across the north east



At Shotton Hall SCITT we believe that every child has the right to an excellent education. By becoming a teacher you can help make this right a reality and give young people an equal chance in life.

Being a teacher gives you the unique opportunity to develop personally, to interact with interesting and exciting people, to influence education and to become more reflective on life.

Teaching is not an easy option - you will be challenged intellectually and emotionally, but the chance to watch young people grow and develop, as a direct result of what you have taught them, makes the hard work worthwhile.

To teach is to make a commitment to the future of our society. You will affect young lives on a daily basis and have the opportunity to interact with youngsters, not only on an intellectual level, but on a personal and emotional level every day you come to work - how many professions can say the same?

# Teacher training taster days

If you're thinking about training to teach why not come and spend the day with our team at The Academy at Shotton Hall in Peterlee to get a taste of what teacher training is like with Shotton Hall SCITT.

More information and taster day dates are available on our website:





Outstanding teachers, modern facilities and an innovative Initial Teacher Training (ITT) programme are just a few of the reasons to train with us - and of course our outstanding judgment from Ofsted.

By choosing to do your training with Shotton Hall SCITT you will be immersed in school life from the outset, interacting with students and learning first-hand from outstanding teachers across the Shotton Hall Teaching School Alliance.

You will train in a broad range of schools, gaining experience and expertise in different areas including special educational needs and disabilities, phonics, and behaviour management. You will experience a

tailored training programme which will help you to become an outstanding practitioner from the outset.

You will be allocated a mentor from a team of specialists with vast experience. They will introduce you to school life and help you to learn how to teach your subject or phase as you work your way through the Teachers' Standards with lesson planning, weekly meetings and assessments within school. Your training will lead to a PGCE which includes qualified teacher status and credits towards a Durham University masters level qualification.

# outstanding by Ofsted for both our primary

97%

and secondary provision

of our trainees got teaching jobs when they finished the course

You'll be in the classroom

from day one

learning from outstanding teachers

Your PGCE is awarded by

Durham University

and QTS is awarded by Shotton Hall SCITT



# "Do it, do it now.

It's never too late!
You'll honestly have the **best time**.
It's hard work but **massively**rewarding."

## Meet Peter Wood

Career changer - geography trainee

#### Tell us about your route into teaching

I'd worked in the food industry for over 20 years after falling into hospitality after university. It's now 18 years since my degree, but, since I started the course, everything has come flooding back. Being 'slightly' older can help when it comes to the general knowledge needed!

#### What inspired you to become a teacher?

I've got two great kids at home who are now at school. Helping them at home was exciting and I realised that I was good at it. It made me remember that when I was at school; great teachers were good at explaining content. They were also patient yet firm and always fair. They set high expectations, knew how to motivate and, most importantly, they made a difference. That's what I want to do and I feel that I can make a difference in this job.

#### Why did you choose Shotton Hall SCITT?

I drove past the Shotton Hall SCITT sign outside The Academy at Shotton Hall every day for years and I kept thinking "should I do it?". I finally decided to ring up and have a chat. From there it got far easier and the next thing I knew, I had a place on the course! Shotton Hall SCITT was my only choice, their professionalism was brilliant and I got the feeling that I would be well looked after and trained to a high standard.

## What would you say to anyone else thinking of becoming a teacher?

Do it, do it now. It's never too late! You'll honestly have the best time. It's hard work but massively rewarding.



"The team at Shotton Hall SCITT are wonderful! Being in a school environment while training has proven very worthy as a teacher in training."

# Meet Beth Graham

Recent graduate - chemistry trainee

#### Tell us about your route into teaching

Prior to teaching, I worked in two chemical industry labs. These jobs appeal to some people, especially those who just want to do the work, collect the pay cheque and go home, but I wanted more than that. I started to think about teaching after a few years working in industry and checked out the Get Into Teaching website. After showing an interest and leaving my details they rang to talk about the different teaching routes available and what would suit me. They asked if I would like to spend a day at The Academy at Shotton Hall and from that visit, my mind was made up.

#### What inspired you to become a teacher?

A number of things have inspired me to become a teacher: memories of amazing teachers from when I was at school and how they impacted me; having several members of my family working in education; wanting to make a difference to a child's life; and making their experience at school memorable.

#### Why did you choose Shotton Hall SCITT?

The team at Shotton Hall SCITT are wonderful! Being in a school environment while training has proven very worthy as a teacher in training. Also, the constant supply of cookies definitely helps!

### What would you say to anyone else thinking of becoming a teacher?

Training to become a teacher takes real drive and dedication, it is not something I would go into half-heartedly. However, if you want to help create dreams, build up confidence and help children realise their potential, then teaching is the job for you. For me, it is the most rewarding and fulfilling career available.



"For me, Shotton
Hall SCITT was
the **perfect mixture** of
a practical and
research-based
course with **hands on experience from the start**."

# Meet Flo Stockley

Career changer - MFL trainee

#### Tell us about your route into teaching

I worked at Newcastle University managing school outreach and widening participation projects.

#### What inspired you to become a teacher?

I had always wanted to be a teacher so I ended up working with young people for a few years before I came to realise that I wanted to work in a capacity where I could have a profound effect on students' life on a day-to-day basis.

#### Why did you choose Shotton Hall SCITT?

I debated for a long time about which route to take into teaching as I wanted to chose one that would set me up with the best tools to navigate my first few years as a teacher. For me Shotton Hall SCITT was the perfect mixture of a practical and research-based course with hands-on experience from the start as well as the advantage of doing your PGCE theory at Durham University.

### What would you say to anyone else thinking of becoming a teacher?

I guess my advice would be that you will never know until you bite the bullet and make the leap! It has been a really exciting and varied experience so far.

#### What has been your best part of training so far?

It sounds cliché, but it has been observing lessons and watching it all in action. I'm really thrilled to be working with students and watching them as they get excited or understand your subject - it just hits home that it's the right thing to be doing.



"Teaching is a very rewarding and diverse role that gives you such a buzz when you see the amazement from students as they develop new skills and knowledge."

## Meet Stuart Dixon

Career changer - primary trainee

#### Tell us about your route into teaching

My main career path was in sport science in higher education, predominantly working in a technical support role.

#### What inspired you to become a teacher?

As time in my previous role went by I had more and more involvement in teaching, eventually volunteering as a STEM ambassador. I found that I got a lot out of supporting and inspiring others in learning and that I am also very passionate about science, maths and physical activity. I wanted to be able to pass that inspiration onto others.

#### Why did you choose Shotton Hall SCITT?

I personally believe that learning to be a teacher in a teaching environment is the best way to develop the skills you need to teach. Shotton Hall SCITT in particular stood out as a very supportive and open environment in which to learn. Also, being a 'research school' is an added incentive as it means they are at the forefront of teaching development.

### What would you say to anyone else thinking of becoming a teacher?

It's never too late to change career path. Teaching is a very rewarding and diverse role that gives you such a buzz when you see the amazement from students as they develop new skills and knowledge.

#### What has been your best part of training so far?

The amount of knowledge already imparted has been amazing. It is delivered in an inspiring way so that confidence is developed from an early stage enabling me to add in newly learned techniques to my teaching.

# OUR PARTNER **SCHOOLS**

The schools listed below host teaching placements and our unique programme of mini placements.

#### **Barnard Castle**

1. Teesdale School and Sixth Form

#### **Bishop Auckland**

- 2. St Andrew's Primary School
- 3. St John's Catholic School and Sixth Form 24. Easington Lane Primary

#### Chester-le-Street

- 4. Cestia Primary
- 5. Red Rose Primary School

#### Crook

6. Parkside Academy

#### **Darlington**

- 7. Corporation Road Primary School
- 8. Hurworth School
- 9. St Mary's Cockerton CofE Primary

#### **Durham**

- 10. Belmont Community School
- 11. Browney Academy
- 12. Consett Academy
- 13. Durham Johnston School
- 14. Framwellgate School
- 15. Tanfield School
- 16. Wheatley Hill Primary

#### **Easington**

- 17. Easington Academy
- 18. Easington CofE Primary

#### **Gateshead**

- 19. Lord Lawson of Beamish Academy 42. St Cuthbert's Primary
- 20. Emmanuel College
- 21. Kingsmeadow Community School

#### Hartlepool

- 22. Eskdale Academy
- 23. Hart Primary

#### Houghton-le-Spring

- 25. Gillas Lane Academy
- 26. Hetton Lyons Primary
- 27. Kepier School
- 28. Newbottle Academy

#### Newcastle

- 29. Chopwell Primary
- 30. Excelsior Academy
- 31. Ryton Infants
- 32. Walbottle Campus
- 33. Walker Technology College

#### **Newton Avcliffe**

34. St Mary's RC Primary

#### **Northumberland**

- 35. Ashington Academy
- 36. Bedlington Academy

#### Peterlee

- 37. Acre Rigg Academy
- 38. Cotsford Junior School
- 39. Howletch Primary
- 40. The Academy at Shotton Hall 41. Yohden Primary

#### Seaham

#### Sedgefield

43. Sedgefield Community College

#### Sunderland

- 44. Castle View Enterprise Academy
- 45. Diamond Hall Junior Academy
- 46. Red House Academy
- 47. Southmoor Academy
- 48. St Aidan's Catholic Academy

#### **Teesside**

- 49. Acklam Grange School
- 50. All Saints Academy
- 51. Ian Ramsey CofE Academy
- 52. Macmillan Academy
- 53. Northfield School and Sports College
- 54. Preston Primary
- 55. The Kings Academy
- 56. Wynyard Primary

#### Washington

- 57. Biddick Academy
- 58. Holley Park Academy
- 59. Oxclose Community Academy

#### Wellfield

60. Wellfield Community School



# ABOUT OUR PROGRAME

At Shotton Hall SCITT, you'll get one of the most immersive, relevant and up-to-date teacher training experiences available with the prestige of being on an established, innovative and ground-breaking course, hosted in an outstanding school.

You'll be at the heart of school life from the outset, based in school from day one. You'll train within our alliance of over 80 partners across the north east in a range of long and short placements.

Right from the start, you'll be working alongside outstanding teachers, learning from the best with exposure to a broad range of hand-picked experiences.

You'll have the opportunity to opt-in to different specialisms to enhance your expertise in areas such as phonics, behaviour management, pastoral, post-16, early years and SEND (special educational needs and disabilities).

For the duration of the course you'll be attached to a mentor and a team of specialists with vast experience in your subject or phase. The training you will receive will be from current and outstanding classroom practitioners with proven track records of success in the classroom.

After successfully completing your course, you'll earn Qualified Teacher Status (QTS) and 60 masters level credits which can be transferred to postgraduate courses.

Our PGCE is accredited by:



#### **WELCOME EVENING**

Meet your trainers and fellow trainees.



Induction day at The Academy at Shotton Hall where you'll be introduced to school life.

#### **IMMERSION WEEKS**

Three weeks of intensive training to build a foundation for your teaching career including lesson observations, workshops and planning.

#### **TEACHING PLACEMENTS**

A five-week and a twelve-week placement in schools across our north east alliance.

#### MINI PLACEMENTS

Three-day placements, tailored to your needs, including English as an additional language, faith, behaviour management and sixth form.

# PUPIL PROGRESS CASE STUDIES

Form part of the assessment toward qualified teaching status and masters level accreditation.

Innovative training on educational changes

Job application support

**NQT support** (in your first year as a qualified teacher)

One-to-one support

Pedagogy training alongside outstanding practitioners (based on research evidence) Subject knowledge enhancement

Personalised action plans

Leadership development pathways



# MEET THE TEAM

Lydia Lowery - scitt Director: "Having enjoyed a varied career as both a senior history teacher and as a teaching and learning leader, my role is to lead our trainees to develop into outstanding teachers through my enthusiasm and enjoyment of teaching."

## Leanne Storr & Kay Knight. Administrators Leanne: "We love getting to know

**Administrators** Leanne: "We love getting to know our new trainees and making sure everything runs smoothly."

KOS Hutchinson - Primary Lead: "I love having the opportunity to shape the next generation of outstanding teachers who are committed to raising standards."

"It fills me with pride to have the opportunity to work with a range of providers so that our region develops outstanding classroom practitioners capable of securing the best futures possible for our children."

reter Halliday - senior Tutor: "Looking after all trainees and working closely with universities and other providers to deliver training gives me immense satisfaction. It's great to help new teachers take that first step on their career path."

#### Nicky Hickman - Director of Teaching School:

"I am proud to be part of such an outstanding, forward thinking team. Our wealth of experience and personalised support result in our trainees becoming outstanding practitioners; teachers who are ready to lead the way in schools across the north east and beyond."

bryan Stephenson - Senior Tutor: "I feel privileged to be training new entrants to the profession. Working with a fantastic team and seeing the results of our endeavours fills me with pride as we play our part in securing a fantastic education for the children in our care."

# OUR See building at The Academy at Shorten Hall is

Our eco building at The Academy at Shotton Hall is home to our trainee teachers. With state-of-the-art facilities, it provides a perfect base for your training with us.

Built in summer 2015 at a cost of just over £1million, our cedar-clad HQ is our teaching and learning oasis and we're very proud of it. With a large, light training room, four classrooms and the SCITT admin nerve centre, our new home gives you the space and sanctuary you need to learn the basics of teaching. Our training incorporates lesson observations in the main school just across the yard, providing a balanced combination of theory and practice from the outset of the course.

As well as boasting an impressive CV of eco-credentials, the building has been fitted with excellent facilities including 60" touch screen TVs, interactive whiteboards and personal power stations. There are also plenty of kettles to keep the coffee flowing for those early morning starts!

# We have over 50 schools in our alliance from Northumberland to Teesside

# LAST YEAR'S SCITT STATS...

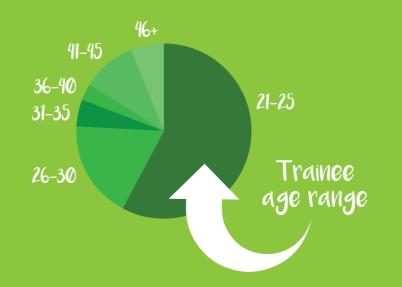
100% of trainees would recommend our course!

100%

of trainees passed our course gaining QTS and PGCE

of trainees were graded good or outstanding!

New career changer (0-3 years out of uni)





Careers had before deciding to teach



Police



Gas and oil industry



**Artist** 



**Engineering** 



Sales assistant



**Armed forces** 



**Finance sector** 



**Ambulance** service



Researcher





IT consultant

# WHAT INSPIRED OTHERSTO TEACH?

To help and hopefully inspire confidence in pupils so they do well in school and in life.

I wanted a job that was worthwhile.

site manager/geologist and my job did not involve any aspects of making a difference without the need for monetary gain.

Teaching changes this and offers me a way to help people achieve their ambitions

I realised there was
a job where you would never
look at your watch and wish
it was later in the day as time
goes so fast. Apparently it flies
when you're having fun, so it
must be fun!



I became a teacher as my music teacher was amazing. He helped me settle into school life and was more than a music teacher to me; he still is. I was inspired to become a teacher by one of my very own biology teachers. She had taught for such a long time but was still so enthusiastic about her subject.

I had spent 20 years
Working in industry and
Working in industry and
Working in industry and
Working in industry and
Wanted to show how
Wanted to show how
Wanted to show how
Wanted to years

My Dad nagged me to get into
teaching in my 20s and 30s; he finally
wore me down in my 40s! He's my
inspiration, as he's proved to me
it's never too late. Now is the right
time for me and teaching: I'm more
settled, with life experience that I
can hopefully use, to support the
children in my class.

To ensure that every child goes neither undiscovered or undeveloped.

To help the industry I love to grow and prosper.

I am coming into teaching
later in life after watching my
children go through school and
being inspired by the teachers
they had. School life today is
thankfully very different from
thankfully life I experienced!

My history teacher inspired me to become a teacher - she was so enthusiastic and passionate about the subject.

I wanted to be a teacher to become the positive role model every child deserves.

I've always wanted to be a teacher ever since I was a little girl. Working as a teaching assistant for nine years and gaining lots of experience and practice reiterated this wish. So, I'm now a mum to a wonderful little boy, which I can also bring to the role, as well as providing a better future for him and our family.

# HOW TO APPLY

Applications open in October for our primary and secondary teacher training course places, which start each September. Applications are submitted through the UCAS teacher training portal - www.ucas.com

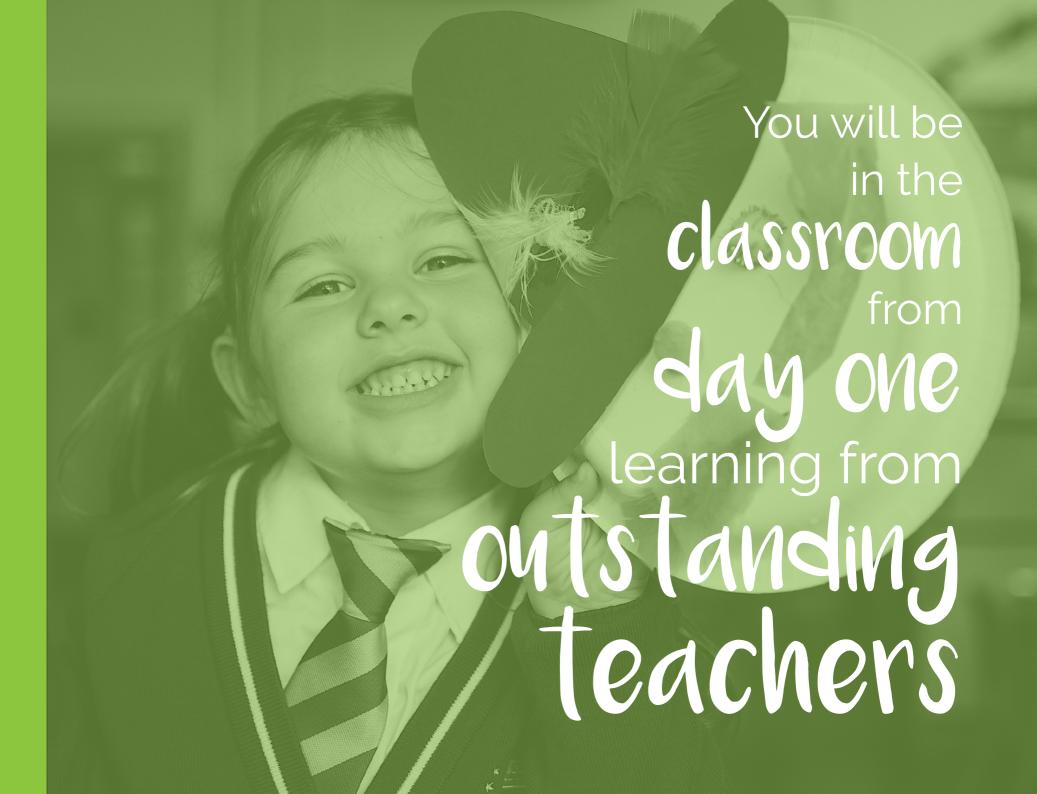
We are looking for ambitious graduates who are passionate and enthusiastic about their subject and who have a strong desire to share this with young people of all abilities. You also need at least a grade C/grade 4 in GCSE English and maths, and a grade C/grade 4 or above in GCSE science for primary school training. Applicants with relevant industrial or commercial experience are also welcome to apply.

With the expertise of *MERIT*, we are committed to ensuring that applicants from minority backgrounds are supported in fair access during the application and selection process. *MERIT* provides support mechanisms to guide BME candidates wishing to train as a teacher. Visit their website *www.merit-ne.org.uk* for more information on the specific support they offer.

#### COME AND MEET US!

We're always happy to welcome anyone thinking of becoming a teacher to Shotton Hall SCITT. If you would like to look around the school and meet some of our staff and students as well as finding out more about our ITT programme, please get in touch. Also, look out for our regular 'Back to School' taster days on our website.

0191 518 0222 enquiries@shottonhallscitt.co.uk







#### **Shotton Hall SCITT**

The Academy at Shotton Hall Passfield Way Peterlee County Durham SR8 1AU

leanne.storr@shottonhallacademy.co.uk 0191 518 0222 (ext 161)

www.shottonhallSCITT.co.uk

Proud to be part of







