



THE BRITISH SCHOOL

VILNIUS

Job Description

Position: Early Years Teacher

Location: The British School of Vilnius

Reports To: Head of Early Years / Headmaster

Overview

The British School of Vilnius seeks a passionate and experienced Early Years Teacher to join our dynamic team. The successful candidate will teach children in the Early Years Foundation Stage (EYFS), delivering high-quality education that inspires curiosity, creativity, and a love of learning. Teaching will align with the British National Curriculum and EYFS standards, ensuring children develop the essential skills, knowledge, and attitudes needed for their future academic and personal success.

Key Responsibilities

Teaching and Learning

- Plan and deliver engaging lessons and activities for children in the Early Years Foundation Stage.
- Employ a variety of teaching strategies to accommodate different learning styles and abilities, including those with additional learning needs or English as an Additional Language (EAL).
- Foster a love of learning through play, exploration, and inquiry, encouraging curiosity, problem-solving, and social development.
- Use innovative approaches and educational technology to enhance learning experiences and engagement.
- Set high expectations for behaviour, promoting a positive, nurturing, and inclusive classroom environment.

Curriculum and Assessment

- Develop lesson plans and learning activities that align with the EYFS framework and adapt them to meet the needs of all learners.

- Observe, assess, and document children's progress using formative assessments and learning journals.
- Support children in developing key skills in communication, literacy, numeracy, social-emotional development, and physical coordination.
- Contribute to the development, review, and enrichment of the Early Years curriculum and teaching resources.

Professional Responsibilities

- Participate actively in departmental and staff meetings, professional development, and training opportunities.
- Collaborate with colleagues to create interdisciplinary links and support school-wide initiatives.
- Engage in extracurricular activities, including leading or supporting enrichment sessions and events for young children.
- Stay informed about current developments in Early Years education and pedagogy, integrating best practices into teaching.

Pastoral and Administrative Duties

- Act as a key person for assigned children, providing pastoral care, guidance, and support to families.
- Monitor and support children's academic, social, and emotional development in partnership with parents and colleagues.
- Maintain accurate records of children's progress, attendance, and wellbeing, and communicate effectively with parents, guardians, and other stakeholders.
- Support and uphold all school policies, including those related to safeguarding, health and safety, and behaviour management.

Person Specification

Qualifications

- A degree in Early Childhood Education, Primary Education, or a related field.

- PGCE, Early Years Teacher Status (EYTS), or equivalent teaching qualification.

Experience

- Proven experience teaching children in the Early Years Foundation Stage.
- A track record of supporting children's development across all areas of learning.
- Experience working in an international or multicultural school environment is an advantage.

Skills and Attributes

- Passionate about Early Years education and committed to fostering a love of learning from an early age.
- Strong subject knowledge of the EYFS framework and child development principles.
- Excellent classroom management skills and the ability to build positive, nurturing relationships with children.
- Strong communication and interpersonal skills to work effectively with colleagues, children, and parents.
- Highly organised, reflective, and committed to continuous professional development.





WORLD LEADING SCHOOLS

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