

JOB DESCRIPTION & BACKGROUND INFORMATION

Post: Subject Leader for Physics	
The role	Under the guidance of the Team Leader for Science, to provide highly effective leadership and management of Physics, supporting, challenging and developing the team to secure excellent progress and outcomes for all students. To manage, lead and develop the curriculum and the team's professional learning to ensure high quality teaching based on excellent subject knowledge and pedagogy. To manage the effective use of resources, including the learning environment, and to contribute to the wider work of the school, e.g. enrichment, building cultural capital and creating positive relationships with the whole school community.
Grade	MPS/UPS plus TLR 2b
Line Manager	Team Leader for Science
Headteacher	Sarah Creasey
Team summary	In addition to the Team Leader, the team is comprised of: <ul style="list-style-type: none"> • Subject Leads for Biology, chemistry and Physics • Key stage 3 coordinator • Teachers of Science including ECTs • Science technicians
Terms & conditions	This post is offered subject to the terms and conditions in the Teachers' Pay and Conditions Document 2024, the National Standards for Qualified Teacher Status and the Teachers' Standards 2021.
Reason for vacancy	This permanent vacancy has arisen due to the resignation of the current post holder.
Equal opportunities	The school operates an equal opportunities policy. We believe in the right of all individuals, regardless of ethnicity, age, disability, sexuality, gender or background to be treated with respect and fairness.
Safeguarding	Parliament Hill School is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment. We will ensure that our recruitment and selection practices reflect this. All successful candidates will be subject to Criminal Records Bureau checks along with other relevant employment checks.
Employment checks required	<ol style="list-style-type: none"> 1. Fully completed application form (curriculum vitae NOT acceptable) 2. Rehabilitation of Offenders Act declaration 3. Right to work in the UK 4. Enhanced DBS 5. Employment history including explanation of any gaps 6. Proof of academic and professional qualifications 7. Qualified Teacher Status 8. Statutory Induction Standards (if appropriate) 9. General Teaching Council registration 10. Occupational Health check 11. Receipt of at least two satisfactory references

Information about the recruitment process:	
Start date	01 January 2026
Closing date for applications	22nd September 2025
Interview date	TBC
Interview panel	Syra Shariff- TL for science David Mullen- Assistant Headteacher Sarah Creasey- Headteacher

Main responsibilities for all Subject Leaders

1. To ensure that all Physics teachers, including new staff, understand and are actively implementing the school's mission statement and all aspects of school and department policies.
2. In line with whole school targets and in discussion with the Team Leader, determine subject targets and monitor the team's progress towards those targets, leading effective interventions as needed.
3. To contribute to the creation and implementation of a department development plan (DDP) based on the school development plan (SDP) and in light of local and national initiatives.
4. To monitor the progress towards achieving the targets for Physics, amending the plan and taking the actions necessary to ensure all team members contribute positively.
5. To support the Team Leader in the identification of strengths and professional learning needs through joint monitoring and discussion, e.g. through student voice, work scrutinies, line management and classroom visits. To provide regular constructive feedback which recognises good practice and holds the team to account.
6. To monitor and evaluate the impact of the team's professional learning on students' achievement and well-being, ensuring equality of opportunity for all team members.
7. To promote well-being in the team to positively impact on retention and recruitment.
8. To create opportunities to share best practice in the subject, to co-construct schemes of learning and to develop leadership potential.
9. To develop best practice in the team's classroom and enrichment provision for all students including pupil premium, high prior attainers, SEND and English as an additional language.
10. To lead appraisal of subject teachers, ensuring the appraisal process makes a measurable, positive impact on all students' achievement.
11. To ensure the budget allocation achieves best value for money in line with identified priorities.
12. To be responsible for health and safety during the subject's classroom activities and for enrichment activities, carrying out risk assessments in line with school policy.
13. To model exemplary leadership behaviours.

In addition to the above, the role includes these specific responsibilities:

1. To teach Science to all year groups, including Physics at GCSE, A level and vocational programmes as applicable.
2. To liaise effectively with Subject Leaders for Physics in the LaSWAP schools and LB Camden in order to secure excellent outcomes for students.
3. To engage with the relevant professional organisations, exam boards, universities, colleges and schools with excellent practice in the teaching of Physics to ensure the department is at the forefront of developments in the subject.

The successful candidate will possess some, or all, of the following	
Qualifications	<ul style="list-style-type: none"> • Degree in the subject taught • QTS • Evidence of continuing professional learning
Experience	<ul style="list-style-type: none"> • Teaching the subject across the age range, including GCSE and A level, and/or vocational qualifications • Sound knowledge of curriculum developments in the subject • Curriculum development based on research into best practice • Proven track record in raising achievement and securing excellent outcomes for students • Experience leading an aspect of learning and teaching, innovation or change
Qualities and skills	<ul style="list-style-type: none"> • Excellent classroom teacher • Leads by example and displays a 'can do' attitude • Commitment to closing the attainment gap between disadvantaged and non-disadvantaged students • Ability to recognise and celebrate others' successes and hold colleagues to account • Excellent communication skills in writing and orally • High expectations of attainment, behaviour and professionalism • A vision and knowledge of how to promote excellent learning in the subject • Able to make learning relevant and exciting • Ability to create excellent professional relationships with all members of the school community to facilitate team working • Evidence of commitment to Equal Opportunities • Able to use technology creatively to enhance learning and management of the department