

English Teacher PERSON SPECIFICATION

Knowledge	Job Requirements
Skills and Abilities	<ul style="list-style-type: none"> • Be a 'good' or 'outstanding' teacher (or the ability to be if an NQT) • The ability to provide appropriate levels of challenge so that students make good progress and achieve beyond their potential • Ability to use assessment information effectively to plan next steps in student's learning • Ability to secure high standards of behaviour by motivating, encouraging and engaging students • Ability to develop effective partnerships with teaching assistants and other support staff • Ability to develop in students the skills to work independently and collaboratively • Enable students to develop self-esteem and respect for others • Ability to create a well organised, stimulating learning environment • Commitment and ability to make a significant contribution to an Academy ethos that promotes high achievement • Ability to work as part of a team in planning and implementing the curriculum • Ability to maximise student performance and initiate intervention strategies as appropriate • Ability to work within the framework of national and whole school policies to ensure consistency of practice • Ability to relate to and communicate effectively with parents and carers and to encourage their active participation in the educational process • A commitment to further your own professional development and to the principle of continuous improvement • Willingness to undertake enrichment activities for students
Essential	<ul style="list-style-type: none"> • A degree in a English related subject • Qualified teacher status/newly qualified teacher • A proven track record of recent and successful class teaching in mixed ability classes of age 11-18 students (or of successful training for NQTs)
Knowledge and Understanding	<ul style="list-style-type: none"> • Good understanding of current theory and practice of best practice in teaching and learning • Clear understanding of how to motivate students • Thorough knowledge of the National Curriculum and National Literacy and Numeracy strategies • Understanding of SEN/Safeguarding issues • Excellent subject knowledge for identified preferred subject • Effective strategies for maintaining high standards of discipline within the classroom in accordance with the Academy Learning policy • An understanding of equality of opportunity issues and how they can be addressed in schools • Understanding of the role of a form tutor



Special Requirements	<ul style="list-style-type: none">• Have high expectations of attendance over the last 2 years• An Enhanced DBS (Disclosure Barring Service, criminal record check) will be requested in the event of a successful applicant
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