



Wheatley Park School

Everyone Learning - Everyone Caring

11-18 Academy and member of the River Learning Trust

1090 on roll 184 Sixth Form

TEACHER OF GEOGRAPHY (with possible Head of Department responsibilities)

Full Time Temporary Maternity Cover

MPS or UPS if post threshold (plus TLR2(2) if taking on acting Head of Department responsibilities)

From Easter/May 2020

We are looking for a passionate Geography teacher, with a real love for the subject, who is committed to inspiring our young people. Geography is very popular at GCSE and A level and has enjoyed some excellent results in the school. A vacancy has arisen due to the impending maternity leave of our current Head of Department. Applications are invited from candidates with experience and the potential to take on Head of Department responsibilities or those who are newer to the profession and just interested in the role of Teacher of Geography. The successful candidate will need to be capable of teaching A-level geography.

Our Geography team are an exceptionally supportive and cohesive team, placing a strong emphasis on improving our practice as individuals and as a collective. As a department we use technology to enhance learning through the use of Google Apps for Education and chromebooks.

Situated just east of Oxford on a unique parkland site, Wheatley Park School is a successful 11- 18 academy with a vibrant comprehensive intake. Our vision is to be a sustainably outstanding school in accordance with our values of Everyone Learning and Everyone Caring.

Our school is part of the River Learning Trust; our collective vision is to be a Trust where pupils and staff thrive in schools which demonstrate:

- all-round education, academic success, lifelong learning and strength of character
- sustainable continuous improvement; no school standing still
- all schools being good and outstanding, or improving rapidly
- collaboration that is raising standards, and reducing workload
- where pupils, staff, parents and communities value all we do to support the best possible outcomes and experiences for our children and young people

If you would like to know more, or arrange a visit, please contact Mrs Pat Mason (HR Manager) on 01865 877634 or by email to pmason@wheatleypark.org. Full details can be found on our website [here](#). Applications for this post can only be accepted via the TES website [here](#). To find out more about the River Learning Trust, please visit www.riverlearningtrust.org.

Wheatley Park School and the River Learning Trust are committed to safeguarding and promoting the welfare of all children and young people and preventing extremism. All staff are expected to share this commitment. The successful candidate will be subject to an enhanced DBS check. The River Learning Trust is an equal opportunities employer and we welcome applications from a range of backgrounds to represent diversity in line with our schools' community.

Closing Date: 9am Monday 24th February 2020

Interview Date: To be confirmed

Wheatley Park School

Holton, Oxford

OX33 1QH

Tel: 01865 872441 Fax: 01865 877666

www.wheatleypark.org



Wheatley Park School

JOB DESCRIPTION

Post Title:	TEACHER OF GEOGRAPHY
Purpose:	<ul style="list-style-type: none"> ● To teach Geography at KS3, KS4 and KS5 providing engaging and appropriate learning opportunities. ● To assess student progress and promote achievement. ● To model and foster good relationships in school based on respect and integrity. ● Potentially to take on acting Head of Department responsibilities
Reporting to:	(Head of Department), Assistant Headteacher, Headteacher, Governing Body.
Salary Level	MPS or UPS if post threshold (with TLR2(2) if taking on acting Head of Department responsibilities)
Strategic Planning:	To make a contribution to innovation and development within the Geography team
High Standards of Teaching and Learning:	<ul style="list-style-type: none"> ● To prepare lessons for your classes based on a sound understanding of the learning needs of every student. ● To teach assigned classes using wide range of appropriate resources and strategies including ICT to engage students and prepare them for future careers. ● To have knowledge of the learners' individual needs including those who are high attainers or have SEN and plan accordingly, liaising with the Learning Support team as required. ● To assess and monitor student learning including giving verbal and written feedback which facilitates student progress. ● To follow schemes of work agreed within the department and make a contribution to their development. ● To establish and maintain a positive classroom climate which supports the achievement of every student. ● To promote high standards of behaviour and engagement by using the school's policy and agreed approaches.
Knowledge/ Skills:	<ul style="list-style-type: none"> ● To maintain up to date knowledge of Geography teaching and of research and inspection findings. ● To maintain and extend knowledge on the requirements of the GCSE (Eduqas A) and A Level Specifications (AQA). ● To be able to communicate effectively, explaining and modelling ideas as required by all courses.
Staffing:	<ul style="list-style-type: none"> ● To participate in a rigorous process of appraisal linked to the school and faculty priorities. ● To participate in induction, training and department meetings, making a contribution to their effectiveness. ● To support the head of department to work to a common vision and purpose.

Student Outcomes:	<ul style="list-style-type: none"> • To set rigorous targets for all classes. • To ensure that your teaching is good and leads to positive student progress.
Resources:	<ul style="list-style-type: none"> • To use all resources effectively and efficiently, exercising care and judgement in their use. • To establish and maintain an environment conducive to high expectations and learning. • To ensure that Health and Safety standards are met and that all necessary risk assessments are carried out and documented.
Safeguarding	<p>Wheatley Park School is committed to safeguarding and promoting the welfare of children and young persons; all staff must ensure that the highest priority is given to following the guidance and regulations to safeguard children and young people. The successful candidate will be required to undergo an Enhanced Disclosure from the Disclosure and Barring service (DBS) and obtain any other statutorily required clearance. Employment will also be conditional on the receipt of at least two acceptable references (1 from current/latest employer) and evidence of the formal qualifications required for the role.</p>
Additional Duties:	<ul style="list-style-type: none"> • To play a full part in the life of the school, to support its ethos and development. • To comply with any reasonable request from a manager to undertake work of a similar level not specified in this job description.
Support:	<ul style="list-style-type: none"> • The postholder is expected to continue in his/her own professional development. • Support in this role will be available through the Head of Faculty and team leader as well as the school's Professional Assistance scheme.

January 2020



Wheatley Park School

POST: TEACHER OF GEOGRAPHY

SELECTION CRITERIA	ESSENTIAL	DESIRABLE
Qualifications/ Training/ Knowledge	<ul style="list-style-type: none"> ● Degree level qualification with substantial Geographical content. ● PGCE or equivalent. 	<ul style="list-style-type: none"> ● Geography degree. ● Knowledge of a range of issues in education. ● Ability to teach a second subject.
Experience:	<ul style="list-style-type: none"> ● Teaching at secondary level, 11-16. ● Successful experience with students of all levels of attainment. 	<ul style="list-style-type: none"> ● Post-16 teaching. ● Successful contribution to a team. ● Involvement in fieldwork.
Skills:	<ul style="list-style-type: none"> ● Lesson planning and preparation to meet the needs of all learners. ● An engaging and motivating teacher. ● Communication skills with students, parents and colleagues, written and oral. ● Strong personal organisation and administration. ● Able to build positive relationships with young people 11-18. ● Classroom management skills: establishing a positive climate and applying routines to good effect. 	<ul style="list-style-type: none"> ● Use of IT in Geography teaching. ● Skills beyond Geography for extra-curricular contribution
Aptitudes:	<ul style="list-style-type: none"> ● Committed to the success of every student including those who may have special needs or be difficult to engage. ● Reflective practitioner, keen to receive feedback and develop practice. ● Resilient and hardworking. Willing to work within agreed standards and procedures. ● Sense of humour. 	<ul style="list-style-type: none"> ● Flexible, able to adapt to change.
Other:	<ul style="list-style-type: none"> ● Committed to own professional learning. ● Committed to the safety and wellbeing of all young people. 	

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