

Broughton English Department

English Teacher

Full-Time, Temporary Post

(1st Sept 2017 – 31st Aug 2018)

This is an exciting opportunity for an ambitious and talented teacher with a proven track record of outstanding teaching to join a highly successful English Department.

The English department aims to provide a climate which will enthuse and inspire a love of communication and the written word as well as developing the confidence and competency of all students in their use of the English language. We insist on the exploration of a broad range of styles, genres and forms of communication, with particular emphasis upon fostering a love of reading. Teachers work as a team towards a shared vision. Drawing upon a wide range of teaching approaches, members of the department are encouraged to develop their own ideas, teaching styles and resources, all of which they share with their colleagues. Academic rigour and high expectations for all students underpin all decisions and approaches within the department, with particular emphasis on ensuring high levels of proficiency and progress in the 3 major assessment areas of: speaking & listening, reading and writing.

Staff turnover is low within the department. Due to a member of the department leaving for a new role outside of the school, we are seeking a full time, temporary member of staff from September 2017. From this time, staffing within the department will be as follows:

Mr Jordan Webster	Head of English Department
Mrs Tina Briault	Assistant Head of Department, KS3 Co-ordinator
Mrs Helen Lees	Teacher of English in KS3 & 4
Mrs Helen Hardman	Teacher of English and Humanities in KS3 & 4
Miss M Winter	Teacher of English in KS3 & 4

We pride ourselves on being a friendly and warm department and look forward to welcoming new members into the team.

The department recognises the importance of Literacy skills in developing the whole child; therefore, private reading, spelling and debating are encouraged both within lessons and also in extra-curricular opportunities. However, the department is looking to develop further extra-curricular opportunities in the near future.

Standards and Progress in English are significantly above national percentages. High standards have been achieved through consistent approaches to teaching and learning, effective monitoring and tracking of pupils and lots of hard work! The English Department is a strong team who support each other particularly well. Collaborations within and beyond the Department are a feature of life at Broughton. Sharing good practice is a key strength of the department.

We are immensely proud of our track record of success in English. Progress is exceptionally strong because of the consistent focus of improving and developing teaching and learning within the department. Very high expectations prevail, and teachers respond positively at the earliest sign of underachievement.

GCSE ENGLISH LANGUAGE RESULTS		
	Broughton	National
% A*-A 2016	30%	14%
% A*-A 2015	23%	15%
% A*-A 2014	33%	14%
% A*-A 2013	15%	14%
% A*-C 2016	88.3%	63%
% A*-C 2015	79.6%	65%
% A*-C 2014	84.2%	62%
% A*-C 2013	72%	64%

GCSE ENGLISH LITERATURE RESULTS		
	Broughton	National
% A*-A 2016	24%	21%
% A*-A 2015	23%	22%
% A*-A 2014	19%	22%
% A*-A 2013	38%	23%
% A*-C 2016	83%	75%
% A*-C 2015	82%	76%
% A*-C 2014	78%	76%
% A*-C 2013	97%	77%

Facilities

English is taught by English specialists in six, designated English class rooms. Each class room is well equipped with a computer and an Interactive white board. In addition, the department have recently invested in a suite of 32 lap top computers, which are available for use by pupils in all year groups. The school also has a suite of iPads that are available for use with classes. A broad range of interactive learning software is also used by the department. The provision of suitable resources is not a barrier to continued success.

English at Key Stage 3 (Years 7, 8 & 9)

Pupils are taught in ability groups or sets from their arrival in Year 7. Their initial setting is based upon a combination of primary teachers' assessment of their ability in English and their English SATs results. However, throughout each academic year, pupil progress is monitored closely; set changes are made as and when deemed necessary.

Throughout Key Stage 3 pupils follow the same course of study, which is centred on the National Curriculum and the Literacy Strategy objectives. However, the class objectives are then adapted to suit specific ability levels.

Lesson allocations: Pupils in Years 7, 8 and 9 are taught for 3 x 1 hour lessons per week.

English Language and Literature at Key Stage 4

All pupils are entered for both GCSE English Language and GCSE English Literature.

All pupils are studying the AQA syllabus for both GCSEs.

Class groups are based on pupils' progress throughout Key Stage 3. Year 10 and 11 pupils are taught in 7 streamed ability sets.

Lesson allocations: Pupils in Year 10 and Year 11 are taught for 4 x 1 hour lessons per week.

In February 2012, Broughton was judged as "outstanding in all areas" under the stringent Ofsted framework and is an excellent environment in which to work, learn and teach. The department is proud of our contribution to this whole-school success and look forward to appointing an enthusiastic and innovative colleague, who will contribute fully to both the department and to the school as a whole.

This is a wonderful opportunity for the right candidate. You are most welcome to make an informal visit to the school and meet the department prior to applying; however, please do not feel under obligation to do so. Additionally, if you have any questions or would like to discuss the post further, please do not hesitate to contact:

Chris Morris (Headteacher)
Jordan Webster (Head of English)

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