'For the sake of one child, I would have founded the Society'

St Madeleine Sophie Barat

Application pack for the post of

TEACHER OF COMPUTER SCIENCE

Closing Date: 9.00am Monday 1st September 2025

Required from: September 2025

Sacred Heart High School
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WELCOME FROM THE HEADTEACHER

Thank you for expressing an interest in the post of Teacher of Computer Science at our unique school.

Sacred Heart High School is an outstanding Catholic School in the trusteeship of the Society of the Sacred Heart and is part of a network of Sacred Heart schools worldwide.

Situated in historic buildings on a site with a 330 year tradition of contributing to the education of young women, we have stood the test of time, with a cherished history.

Sacred Heart High School was described by Ofsted as an 'exceptional school'. The Headteacher and senior leadership team, supported by the governors, drive a culture of continuous improvement and are highly ambitious for the pupils in their care.

What makes Sacred Heart schools distinctive is that everything we do is driven by the same five goals of Sacred Heart Education, as set out on Page 9.

We value intellect and our results (page 5), placing us in the top 3% nationally, speak for themselves, but Sacred Heart Education is about far more than that.

Sacred Heart Education is rooted in the importance of relationships; recognition of the individual; building social awareness and the importance of acting on it. Kindness and responsibility is at the heart of this, both towards one another and to others beyond our own community.

We educate to develop students' recognition of their own worth and to ensure that they leave school with a sense of their own responsibility to stand up for others. We prepare students to become positive role models, agents of change and leaders who will transform the world we live in, for the betterment of all.

We value the diversity of our school community and take pride in the achievements of each and every student under our care, both in school and in the wider community.

We have talented leadership and staff across the school who work hard to ensure the students are well looked after, encouraged, nurtured and educated to prepare for their future lives. In turn we provide our staff with opportunities to develop to their full potential and prioritise their well-being.

We have many exciting challenges ahead, including a focus on High Performance Learning, further development of our Sixth Form and the creation of a new performing arts centre.

The Teacher of Computer Science will be an inspiring, experienced and charismatic individual. We seek someone with both empathy and drive to join a talented, creative and good natured team, to forward our ambitious development plan.

We seek someone to help guide the school through its next stage of development in line with charism of Sacred Heart Education.

We hope that the information given in this application pack, along with the school's website and the website for the Society of the Sacred Heart (https://rscjinternational.org/) will help you discover something of the richness to be found in this inner city Catholic school, and I look forward to receiving your application.

Sharon O'Donovan, Headteacher

MISSION STATEMENT

Sacred Heart High School Hammersmith is an 11-18 girls' comprehensive school. The school was founded in 1893 by the Society of the Sacred Heart and has always sought to promote the education of women and academic excellence. Today we are a community of faith and learning, based on the Gospel of Jesus Christ, His values and teachings. We seek constantly to improve everything we do so that we can make a difference for the young women who will shape the society of the future.

Above all else, this community works together to bring one another to an awareness of the fullness and meaning of their life, rooted in the love of God.

We do this through

- Providing an excellent education which inspires a life-long love of learning;

- Respecting the uniqueness, worth and development of each individual, both as a learner and as a person called by God in dignity and faith;

- Offering a broad and balanced curriculum which meets the needs of each student;

- Challenging and supporting each other to achieve our full potential and to develop gifts and talents for the service of others;

- Recruiting excellent, committed and highly qualified staff who are valued and respected for their contribution and development as learners and educators;

- Building upon our partnership with parents, the Society of the Sacred Heart, governors, the Church and the local education authority;

- Strengthening and extending collaborative links with the international network of Sacred Heart schools and colleges, other learning institutions, including universities and the wider community;

- Creating a well-ordered, stimulating, and secure learning environment, which encourages personal growth in an atmosphere of wise freedom; and

- Making effective use of all our resources on behalf of the young people who come here.

EXAM RESULTS

GCSE 2024 Headline figures

Provisional results based on first entry result, (not including discounted pupils)	No. of pupils	%
Pupils in Year 11 achieving 9-4 in English	188	95
Pupils in Year 11 achieving 9-5 in English	168	85
Pupils in Year 11 achieving 9-4 in mathematics	176	89
Pupils in Year 11 achieving 9-5 in mathematics	154	78
Pupils in Year 11 achieving 9-4 in English and mathematics	176	89
Pupils in Year 11 achieving 9-5 in English and mathematics	154	78
Pupils achieving the English Baccalaureate (based on grade 5 'standard passes')	114	58
English Baccalaureate average point score per student		8.2

GCSE Progress and Attainment Measures, 2024

GCSE Performance Measures	
Attainment 8 score	6.3
Progress 8 score	0.81

A-Level Results 2024

	2019 %	2020 %	2021 %	2022 %	2023 %	2024 %	2024 National Av.	Diff. from National Average
A*	8	11	28	15	5	5	9	-4
A*-A	30	37	68	32	20	24	28	-2
A*-B	58	71	88	57	56	58	54	4
A*-E	99	100	100	99	97	99	97	2

KEY PRIORITIES

CATHOLIC LIFE OF THE SCHOOL

Ensure all staff and students understand and 'live' the charism of the Society of the Sacred Heart. Continued affirmation of our Sacred Heart ethos and offering opportunities for pupils and staff to progress on their journey of faith including through liturgical and sacramental celebrations.

QUALITY OF EDUCATION

A clearly articulated rigorous and ambitious curriculum aligned with national standards and underpinned gospel values; and whose rationale is understood by all students, staff and parents.

Highly effective evidenced based methods of teaching, learning and assessment (with in particular more consistency between subjects at KS3 in terms of assessment).

Robust systems in place for target setting, tracking and monitoring pupil data, to identify individual students' progress and achievement and further target learning gaps as a means of optimising progress for all.

BEHAVIOUR & ATTITUDES

Ongoing development of student motivation, positive attitudes to learning and respectful behaviours and values across the whole school community.

PERSONAL DEVELOPMENT

The flourishing of students' holistic personal development, encompassed in emotional and mental and physical wellbeing and access to support; coupled with the provision of extra-curricular opportunities that respond to the breadth of students' interests.

FROM THE HEART

MESSAGES FROM OUR HEADGIRLS

Soraya

Sacred Heart is so much more than a school. It represents an ethos and a manual for life which extends far beyond the confines of the garth or the chapel. The essence of Sacred Heart is 'respect, love and moral compass' and I have grown in these since my arrival in Year 7.

Academic life at the school is rigorous and thriving and characterised by the nurturing and caring learning environment espoused by all teachers towards their pupils.

There was never any doubt in my mind that this school would be where I would complete my A-level studies. Sacred Heart is an inclusive and welcoming school where all girls have the ability to thrive and acquire a skill set which will accompany them for the rest of their lives. I have felt supported and nurtured in my formative academic and personal years. I will take the role models of my teachers with me as I enter the next stage of my life.

Areanne

When I think of Sacred Heart, I think of the word 'family'. Just like a family, the school has seen me through sad and happy moments. I have always felt supported and know that Sacred Heart will always be there for me.

It is a place where I have been able to grow academically and explore all my talents and passions. The number of opportunities that Sacred Heart provides is immeasurable. These experiences along with the constant motivation from the teachers have allowed me to develop not only my knowledge but also my skills.

The community has allowed me to find my voice, going from a shy girl in Year 7 to now. I have gained confidence and above all, I have strengthened my faith.

I am proud to call myself a student of Sacred Heart because it has shaped me into the person I am today by bringing out a part of me that I didn't know I had.

Although my journey at Sacred Heart is coming to an end, I know that like a family, the school has become a part of me and if I ever need help, I know where to go.

Tyfenn

The symbol of devotion that the 'Sacred Heart' represents is ever-present in the life of our school and I have grown to love it dearly. This sense of dedication perpetuated by Jesus is perfectly applied to our education, enrichment and personal growth.

Sacred Heart has allowed me to develop my intellectual curiosity and self-reflection in a way that I don't believe any other school can, due to its unique fusion of the High Performance Learning Initiative and Five Sacred Heart Goals.

One thing that I have learnt from my time here is how a

SACRED HEART SCHOOLS

The Society of the Sacred Heart's charism is based on the Heart of Jesus. Our foundress Saint Madeleine Sophie Barat desired nothing more than to share God's love with her students and to inspire them to share that love with the world. Her hope was for all to grasp fully the experience of being loved by God.

The school's logo epitomises this as it represents the heart of Christ, with a cross at the opening. It is an open heart that is welcoming to all, with the world at its centre, showing both our internationality and our desire to make a difference in the world.

Following what St Madeleine Sophie wanted, our aim is that the students of this Sacred Heart school recognise God's love and share it with others, making it a place where the attitudes of Jesus' Heart are lived.

OUR SACRED HEART EDUCATIONAL GOALS AND NETWORK

Sacred Heart Hammersmith is part of a network in England comprising five schools and a college. All were originally founded by the Society of the Sacred Heart.

There are two co-ordinators in the English network who support the schools and the college in the development and promotion of their distinctive Sacred Heart ethos.

Conferences and events are organised for school leaders, goals co-ordinators, chaplains, staff and pupils including a student leaders' conference and a bi-annual Heart Fest in which pupils from all schools come together.

The English network is part of a global network. There are Sacred Heart schools and universities in 31 countries across the world. The links with our global network give the Sacred Heart educator opportunities for professional development.

Our school chaplain, who is also the Goals Co-ordinator, supports the school to embrace the Sacred Heart ethos and charism; and embed the goals in the everyday life of the school.

THE GOALS

As part of an international network of schools, each school is committed to a set of principles shared by many Sacred Heart schools, known as the Goals. The five Goals of Sacred Heart Education outline the essential principles and values of Sacred Heart education.

They are based on the Sacred Heart philosophy of education: to educate the whole person as a member of society, confident of their personal worth and actively living out Christ's call to know and share His love.

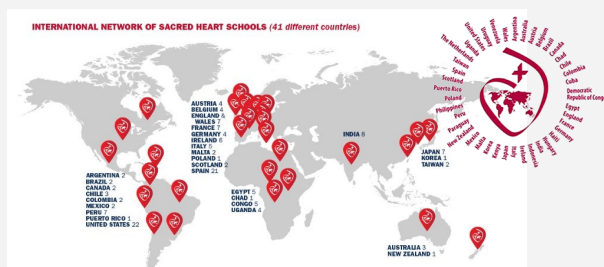The five goals used by schools in the Sacred Heart Network in England are:

Goal I: a personal and active faith in God.
Goal II: a deep respect for intellectual values.
Goal III: a social awareness which impels to action.
Goal IV: the building of community.
Goal V: personal growth.

INTERNATIONAL NETWORK OF SACRED HEART SCHOOLS (41 different countries)

JOB DESCRIPTION

TEACHER OF COMPUTER SCIENCE, SACRED HEART HIGH SCHOOL

INTRODUCTION

The school has been designated by the Secretary of State as a school with a religious character. Its Instrument of Government states that it is part of the Catholic Church and is to be conducted as a Catholic school in accordance with canon law, the teachings of the Roman Catholic Church and the trust deed of the Society of the Sacred Heart. At all times the school is to serve as a witness to the Catholic Faith in Our Lord Jesus Christ.

This appointment will be made under the terms of the Catholic Education Service contract signed with the board as employers. It is subject to the current conditions of service for teachers in Catholic Schools and other current education and employment legislation.

An exciting opportunity has arisen at the school, and we wish to appoint a **Teacher of Computer Science.** The candidate must be an outstanding, focused and motivated individual who can lead the pupils to achieve far beyond their own expectations. The successful candidate must have passion for their subject and a desire to develop this in others. They must be eager to advance their own teaching skills and develop professionally as well as being keen to share ideas with their colleagues within this dedicated team. A willingness to contribute more widely to the extra-curricular life of the school is expected.

The Teacher of **Computer Science** will inspire pupils to learn every day and support other teachers and leaders in this area to produce the best possible lessons and activities that engage and challenge every pupil, including offering enrichment to enhance and deepen subject knowledge.

JOB SUMMARY

Person reports to the Head of Department.

♦ To support the school's ethos and aims as expressed in the school's Mission Statement

♦ To undertake professional duties as described in the current Teachers' Pay and Conditions Document

♦ To carry out the role of classroom teacher in accordance with the Professional Standards for Teachers

RESPONSIBILITIES

♦ To teach **Computer Science** to groups of all pupils across the ability range

♦ To ensure that all lessons are planned with clear learning intentions

♦ To take into account the differing abilities and any SEND needs of pupils and use data to differentiate accordingly

♦ To liaise with the school SENCO to ensure effective strategies are in place to support the learning of SEND pupils

♦ To check that all subject matter is effectively communicated and mastered by all groups of pupils

♦ To contribute to a vibrant and varied curriculum offer as part of the department and to develop new courses and initiatives in liaison with other members of the department

♦ To contribute to and develop, inspirational schemes of work as part of the national curriculum and examination specifications, as well as ensuring appropriate and effective short term planning in collaboration with other members of the department

♦ To initiate and develop highly effective approaches to teaching and learning in the subject in order to enhance the attainment and achievements of pupils

♦ To encourage all pupils to be actively engaged in their own learning and in reviewing their progress against targets

♦ To ensure that all pupils are known by name and that the classroom atmosphere is positive at all times

♦ To encourage and foster intellectual character dispositions and Growth Mindsets

- To deal with inappropriate behaviour quickly and effectively according to the school behaviour policy

- To set appropriate tasks and challenges for homework according to the published timetable, and ensure that it is regularly marked with formative feedback

- To keep careful records of pupil progress in line with departmental and school policy

- Make effective use of teaching assistants and any other support staff.

- To ensure that there is a high standard of display work in the classroom, which is changed frequently

- To attend scheduled meetings in the **Computer Science** department and school

- To work with colleagues in the **Computer Science** department to formulate plans which have coherence and relevance to the needs of the individual pupils and to the aims and whole school targets outlined in the School Improvement Plan

- To ensure that all work in the **Computer Science** department reflects the distinctive ethos of Sacred Heart High School

- To help develop creative and inspirational **Computer Science** teaching resources for the department

- To participate in school enrichment and contribute, if appropriate, to working with link primary/secondary schools as part of our work on leading the West London Teaching School Alliance

STAFFING

- To demonstrate commitment to own professional development and participate fully in all relevant opportunities as part of departmental and whole school CPD

- To undertake performance management according to the school's PM schedule

- To set appropriate work for classes within **Computer Science** during any periods of absence and make sure that the work is thoroughly reviewed on return

- To help support and promote teamwork within the **Computer Science** department

- To participate in Sacred Heart's School Direct ITT programme, if required

- To act as a positive role model and promote the aims, values and ethos of the school and uphold all rules and policies

- To read and adhere to all procedures as set out in the Staff Handbook

- To carry out break-time duties in accordance with normal school schedules.

- To act as a mentor/coach to staff within the department or wider school as part of own professional development

- To participate in appropriate meetings with colleagues and parents

- To carry out any other duties which may be reasonably required by the Headteacher

- To enforce the school's behaviour and uniform policies on a daily basis

MANAGEMENT INFORMATION

- To ensure the maintenance of accurate and up-to-date information on all classes taught

- To make use of analysis and evaluation of pupil data

- To identify and take appropriate action on issues arising from data, systems and reports and evaluate the impact of any intervention programmes

- To produce reports for the department on assessment data, including examination data for classes taught

COMMUNICATION

- To ensure effective communication and consultation with parents and carers of pupils

- To liaise with other schools, higher education, industry, local community groups etc. to enhance learning experiences for pupils as appropriate

- To take part in marketing and liaison activities such as Open Mornings, Parents' Evenings, events with feeder primary schools, etc

PASTORAL RESPONSIBILITIES:

- To act as a Form Tutor and carry out all of the responsibilities linked with that role

- To monitor and support the overall progress and development of pupils within your Tutor Group

- To monitor pupil attendance and behaviour in lessons and ensure that follow-up procedures are put in place where necessary

- To contribute to the delivery of PSHE

PERSON SPECIFICATION

TEACHER OF COMPUTER SCIENCE, SACRED HEART HIGH SCHOOL

KEY: E - Essential   D - Desirable   A - Application Form   I - Interview   R - References   CC - Checking certificates

CRITERIA		ATTRIBUTE	ESSENTIAL	DESIRABLE	INDENTIFIED
QUALIFICATIONS	E1	Qualified Teacher Status	Yes		A/CC
	E2	Degree or professional qualifications in Computer Science	Yes		A/CC
EXPERIENCE & KNOWLEDGE	E3	Evidence of successful teaching of Computer Science at GCSE	Yes		A/I/R
	D1	Evidence of successful teaching of Computer Science at A Level		Yes	A/I/R
	E4	Ability and willingness to contribute to other areas of the curriculum.	Yes		A/I/R
	E5	Regular involvement in relevant extra- curricular activities and a willingness to initiate and regularly support such activities to promote the subject.	Yes		A/I/R
	E6	Able to use data effectively to plan lessons, track progress and set pupil targets	Yes		A/I/R
	E7	Ability to apply a range of teaching techniques to meet the needs of different groups of learners	Yes		A/I/R
	E8	The ability to challenge and support all pupils to 'do their best'.	Yes		A/I/R
	D2	Experience of being a form tutor		Yes	A/I/R
	E9	Ability to relate well to colleagues, parents and students and the capacity to engage colleagues and students in active, interesting learning	Yes		A/I/R
	E10	Commitment to the pastoral care and safeguarding of all students	Yes		A/I/R
	E11	Willingness to contribute regularly and flexibly to innovative ways of improving the success and fulfilment of our students	Yes		A/I/R
	E12	Ability to lead and collaborate as part of a team and loyalty and professional discretion	Yes		A/I/R
	E13	Show initiative and approach challenges with a positive attitude.	Yes		A/I/R
	E14	Ability to use ICT as learning and teaching tool.	Yes		A/I/R
	E15	Resilience to support and find ways to develop young people.	Yes		A/I/R
PROFESSIONAL ATTRIBUTES	E16	To have excellent written and oral communication skills	Yes		A/I
	D3	Evidence of wider professional network		Yes	A/I/R
APPLICATION FORM & SUPPORTING STATEMENT	E17	The form must be fully completed and legible	Yes		A
	E18	The supporting statement should be clear, concise (within required word count) and related to the specific post	Yes		A

SUPPORTING INFORMATION

HOW TO APPLY

Completed application forms should be completed via TES by 9.00am Monday 1st September 2025. CVs will not be accepted.

SELECTION PROCESS

Shortlisting will take place w/c 1st September 2025 and interviews will take place shortly after.

SALARY

A competitive salary on the Inner London Teacher Main Pay Scale inclusive of Upper Pay Scale will be provided. You will be paid monthly on the last working day of each month.

PENSION

On joining the school you will automatically be included into the Teachers' Pensions Scheme (TPS). If you are already a member of the TPS or another pension scheme you can apply for your pension to be transferred, you only have 12 months to do this. A Pension contribution is deducted from your monthly pay depending on your annual salary.

MEDICAL CLEARANCE

Your appointment is subject to pre-employment medical clearance. If you are successful at interview you will be issued with a medical questionnaire that must be completed and returned before your appointment can be confirmed.

NOTICE PERIODS

Notice periods are in accordance with the School Teachers' Pay and Conditions Document.

EQUAL OPPORTUNITIES

As an equal opportunities employer, we welcome applications from all sections of the community, including persons with disabilities.

TERMS AND CONDITIONS

Your terms and conditions of employment are those laid down by the Teachers' Pay and Conditions Document, where relevant.

The appointment will be conditional upon you satisfying the standard employment checks for a senior leader including references, enhanced DBS, health checks, right to work in UK, etc.

QUERIES & VISITS

We encourage candidates to look at our website https://www.sacredhearthigh.org.uk/

If you require further information please contact **HRdept@sacredh.lbhf.sch.uk**

We reserve the right to close this advertisement early if we receive a high number of suitable applicants.