PERSON SPECIFICATION Teacher of Maths

FACTORS	ESSENTIAL	DESIRABLE
QUALIFICATIONS AND SKILLS		
A good honours degree in Maths or associated subject	√ √	
A teaching qualification.		
SPECIAL KNOWLEDGE, ABILITIES AND/OR EXPERIENCE		
Effective teaching experience across the age and ability range.	V	
The capability to teach Maths at least GCSE level and preferably to A Level but not essential.	√	
An understanding of the National Curriculum requirements for the teaching of Maths. An awareness of current initiatives in the subject.	N N	
 An awareness of current initiatives in the subject. An awareness of the way in which Maths influences the whole school curriculum. 	N	
Competence and confidence in the use ICT as a learning tool, including the use of the interactive whiteboard.	V	
PERSONAL QUALITIES		
An enthusiasm for teaching and an interest in learning strategies.	V	
 An interest in the development of young people and their needs. 	$\sqrt{}$	
 Sound communication and organisational skills. 	$\sqrt{}$	
The ability to form good relationships with staff and students.	V	
Drive, energy and 'teacher warmth'. A commitment to high standards in personal work and	V	
A commitment to high standards in personal work and to continued professional development. The ability to work under processor and to most	v l	
The ability to work under pressure and to meet deadlines.	N I	
A record of good health and attendance.Smart personal appearance.	N N	
 A willingness to support and promote the ethos and standards of the school. 	v v	
A sense of humour.	$\sqrt{}$	
Willingness to contribute to enrichment activities within the department and the whole school	V	

[&]quot;This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment"