Person Specification

**Teacher**

**(Full-Time Position)**

**Salary:** £24,000-29,000

**Work Hours:** 9am to 5pm (with an expectation that out of hours are worked when necessary to achieve objectives)

**Location:** Cornerstone House, 14 Willis Road, Croydon CR0 2XX

**Reporting to**: Project Manager

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|  | **ESSENTIAL** | **DESIRABLE** |
| **RELEVANT EXPERIENCE** | 1. To have a minimum of 1 years’ experience as a classroom teacher in a secondary school, further education or alternative provision, and have firm evidence of successful teaching outcomes (NQTs are very welcome to apply and will be treated fairly and favourably)
2. To have a keen interest in developing the teaching of your chosen subject area
3. Evidence of high achievement in teaching across key stages previously taught
4. Evidence of developing and creating schemes of work, lesson plans, feedback, and tracking
5. An ability to work under pressure and determination to succeed
6. To have knowledge of strategies to promote good pupil relationships and high attainment in an inclusive environment
7. Proficient knowledge of relevant syllabi
 | 1. To be experienced and talented working with challenging young people and adults from a variety of backgrounds, and to have a track record of success in engaging this client group to achieve positive destinations
2. To have substantial classroom experience (5+) in a variety of environments with a variety of student ages and needs
3. To have experience of developing staff around through CPD
4. To have experience of leading development within a team
5. To have experience of developing partnerships with other organisations
6. To have worked as part of a team that has been through a successful Ofsted inspection
7. Experience of innovative strategies to enhance teaching and learning
8. An ability to be versatile
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| **SKILLS AND KNOWLEDGE** | 1. Excellent written and verbal communication skills.
2. To have a good degree in the relevant area of application
3. A recognised teaching qualification, preferably PGCE-qualified with QTS
4. A minimum of a Level 2 qualification/Grade C in English Language & Mathematics
5. To have an ability to use and promote a wide range of teaching methodologies
6. A strong ability to work as a leader and as a team player concurrently
7. IT skills necessary to undertake all administrative and reporting requirements.
8. An ability to manage workload to meet a range of conflicting deadlines.
9. Practical problem-solving skills and an ability to suggest options and alternatives.
10. An ability to plan and resource effective interventions to meet curricular objectives
11. To use assessment and attainment information to improve practice and raise standards
12. To have a knowledge of safeguarding procedures
 | 1. To have SEN/SEND training
2. An up-to-date knowledge of relevant legislation
3. To have an ability to appropriately involve young people in decision making
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| **DISPOSITION** | 1. An interest in the needs and concerns of young people with internal and external barriers to success
2. A motivation to work with children and young people
3. Sensitivity to people of different educational, economic, or cultural backgrounds
4. To be someone who prides themselves on working well in pressurised environments, being honest and open, dynamism, efficiency, and pro-activeness
5. To have the ability to form and maintain appropriate relationships and personal boundaries with children and young people
6. To have a positive attitude to the use of authority and maintaining discipline
7. A strong commitment to the values and ethos of The Write Time
8. To be patient and flexible
9. To be encouraging, of a positive mind-set, supportive and a willing listener
10. To have an ability to take constructive feedback to improve the mentoring relationship
11. To be dynamic, creative, energetic and willing to communicate ideas
12. A passion for teaching and frequently going above and beyond the call of duty to best support the people that The Write Time work with
 | 1. A sense of humour and a positive outlook on life
2. An ability to work under sustained pressure and a determination to succeed
3. To have a commitment to the value and promotion of vocational and work-related learning
4. To have substantial stamina and be in good health
5. To have a calm demeanour
6. To have a flexible approach to teaching and a willingness to learn
7. To have an even handed approach in all matters
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