

JOB DESCRIPTION

Agency	Department of Education	Work Unit	Student Wellbeing and Inclusion
Job Title	Consultant Inclusive Practices	Designation	Senior Teacher 2
Job Type	Full Time	Duration	Fixed from 01/01/2020 to 15/12/2021
Salary	\$123,962	Location	Alice Springs / Darwin
Position Number	39090 RTF 176896	Closing	18/11/2019
Contact	Kath Midgley, Senior Manager Inclusive Practice on 08 8944 9347 or kath.midgley@nt.gov.au		
Agency Information	www.nt.gov.au/det		
Information for Applicants	Applications must be limited to a one-page summary sheet and an attached resume/cv For further information for applicants and example applications: click here		
Information about Selected Applicant's Merit	If you are selected and accept this position, a detailed summary of your merit (including work history, experience, qualifications, skills, information from referees, etc.) will be provided to other applicants, to ensure transparency and better understanding of the reasons for the decision. For further information: click here		
Inclusion & Diversity	The NTPS values diversity and aims for a workforce which is representative of the community we serve. We strongly welcome and encourage people from all diversity groups to apply and strive to accommodate people with disability by making reasonable workplace adjustments when required. If you require an adjustment for the recruitment process or job, please discuss this with the contact officer.		
Special Measures	Under an approved Special Measures recruitment plan, Aboriginal and Torres Strait Islander applicants will be given priority consideration and preference in selection for this vacancy if they meet all essential selection criteria and are suitable at the position level.		
Apply Online Link	https://jobs.nt.gov.au/Home/JobDetails?rtfid=176896		

Primary Objective: The Consultant Inclusive Practices provides expert advice and advocacy to develop, implement and evaluate professional learning to support school staff, communities and families achieve educational outcomes for students with additional needs. The consultant will work under the supervision of the Senior Manager Inclusive Practices to collaborate on the development and evaluation of the Nationally Consistent Collection of Data (NCCD), Online Training Courses (OLT) in schools.

Context Statement: Student Wellbeing and Inclusion works collaboratively with schools, students and their families to strengthen a whole of system approach to assist students to develop into healthy, resilient young people who can maximise their learning opportunities and wellbeing. Student Wellbeing and Inclusion is part of Education Policy and Programs, which is focused on quality teaching and ensuring all children and students (from birth to Year 12) can learn to their potential.

Key Duties and Responsibilities:

1. Collaborate with the Inclusive Practice Officers to manage all aspects of coordination for Inclusive Education professional learning within Schools South; including prioritising and managing school engagement with the NCCD, coordination and delivering OLT courses, providing professional support to the OLT tutors, and collecting and analysing data pertaining to students with additional needs.
2. Support the design and conduct research and evaluations that lead to the development of recommendations for continuous improvement in the quality and effectiveness of educational delivery, and facilitate implementation of recommendations in relation to Inclusive Education.
3. Provide ongoing professional development, advice and support as required to individuals, groups, agency staff, and school communities and other agencies, in cross-cultural and multilingual contexts.
4. Consult with school staff, including Principals and Special Education Teachers, in the implementation of training and projects to ensure the development of enhanced teaching and learning of students with additional needs.
5. Collaborate with other projects and teams and maintain comprehensive networks with internal and external stakeholders at the local levels to ensure policies and projects reflect changing demands and currency of information between all stakeholders.
6. Undertake ongoing research, data collection and reporting, to inform strategic planning in Education Policy and Programs.

Selection Criteria:

Essential:

1. Registered or ability to register, with the Teacher Registration Board of the Northern Territory, Current Working with Children Clearance Notice.
2. Hold a recognised qualification (Graduate or post graduate in Special Education or Special Pedagogy) relevant to students with additional needs or disability, or substantial current knowledge and experience in the field of Inclusive Education.
3. Experience in the delivery of professional learning to adults and completion of at least one current OLT Course; participation in the Disability Standards for Education Course and the NCCD process.
4. Well-developed interpersonal, written and oral communication skills, with demonstrated ability to establish and maintain effective and working relationships with people from diverse professional and cultural backgrounds.
5. Ability to travel to schools, work within a team, manage and support schools to produce quality data and evidence for inclusive outcomes.
6. Demonstrated successful training, mentoring or co-coaching of staff to build capacity within the department for students with additional needs.

Desirable:

1. Sound knowledge of current research, legislations, policies and practices in relation to the education of students with additional needs.

Further Information:

Office based conditions apply to this position.