



**LAURUS**

TRUST

## **Job Description & Person Specification**

Teacher of Girls' P.E. and Dance



## Teacher of Girls' P.E. and Dance

**Salary:** Teacher Pay Scale

### **Purpose of the post**

To facilitate and encourage learning which enables students to achieve high standards; to share and support the corporate responsibility for the well-being, education and discipline of all students

### **To whom the post holder reports**

Head of Department/Curriculum Leader and Trust Director where appropriate.

### **Teaching responsibilities –**

- To meet all the teacher standards including the following specific duties:
- Prepare and teach lessons of a high standard to the students assigned to him/her:
  - Following designated programmes of study within Physical Education and Dance.
  - Carrying out the necessary assessments
  - Providing information/comments for records
  - Monitoring students in accordance with agreed departmental strategies
- Maintain discipline in accordance with school policies and demonstrate good practice in the classes taught with regard to attendance, appearance, uniform, punctuality, behaviour, homework etc.
- Contribute to the corporate tasks of development, record keeping, monitoring, evaluation of lessons and maintenance of materials
- Participate in the applications of the departmental homework policy which includes setting, making of homework and monitoring homework diaries
- Work closely with and consult those teachers who are also responsible for similar curriculum areas, ensuring continuity and progression for students
- Engage in continuous self-professional development in relevant areas.
- Contribute to extra-curricular provision in PE with particular regard to hard to reach groups e.g. PP

### **General responsibilities –**

- To undertake such other duties related to the work of the department appropriate to the post, as may be assigned
- To create Dance schemes of work in line with the Department vision and ethos to increase the breadth of curriculum at LCH.
- To fulfil personal requirements, where appropriate, with regard to Trust policies and procedures, health, safety and welfare, emergency, evacuation and security
- To take responsibility for promoting and safeguarding the welfare of students in the Trust's schools
- To work positively and inclusively with colleagues so that the Trust provides a workplace and delivers services that do not discriminate against people on the grounds of their age, sexuality, religion or belief, race, gender or disabilities
- To work flexibly in the interest of the Trust.

# Person Specification

ATTRIBUTES	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
1. Education and training	Qualified teacher status Good Honours Degree in relevant subject (2:2 or better)		Application form
2. Relevant Experience	Experience of teaching KS3 and KS4 in PE and Dance Evidence of commitment to continuing professional development	Experience of teaching Btec / GCSE	Application form / supporting statement / interview / presentation
3. Knowledge and skills	ICT literate Evidence of setting and assessing clear objectives Principles and practices of effective teaching and learning Preparation of schemes of work and lessons Knowledge and understanding of subject area(s) Principles and practices of monitoring/assessment/evaluation The application of technology to learning and teaching in subject area(s) Recent knowledge of NC/KS3 requirements in PE Ability to teach the full range of activities	Knowledge of formative assessment techniques Knowledge and experience of a wide range of activities	Demonstration lesson / interview / letter of application
4. Classroom management	Confident and innovative teaching. High expectations of pupil behaviour and establishment of a clear framework to promote self-control and independent learning		Demonstration lesson / interview
5. Personal and Professional values	Commitment to extra-curricular PE and Sport for all Enthusiastic and able to engender enthusiasm in others Ability to work as a member of a team A high degree of personal organisation Good communication skills Professional approach Flexible Approachable Effective communication and organisational skills Initiative Energy, optimism and enthusiasm Ability to be a team player Commitment to an inclusive ethos with the view that "Every Child Matters and Can Achieve"		Interview / demonstration lesson / letter of application

January 2020

**The Trust is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment.**