



# *Head of Economics*



APPOINTMENT BRIEF  
September 2021







# ABOUT ROSSALL SCHOOL

Founded in 1844, Rossall is a co-educational boarding and day school with an illustrious history and a clear strategic vision for the future. Situated on the Fylde Coast, the majestic backdrop of the Cumbrian Peaks and the Irish Sea provide a spectacular environment within which a community of some 780 boys and girls are inspired to fulfil their potential. The School provides a unique educational experience underpinned by a strong commitment to academic excellence and co-curricular participation. Successive generations of Rossallians have made a profound impact in fields as diverse as medicine, literature, music, politics and technology.



Academic results are superbly strong. The School has an IBDP average of 35 and this year over 60% of A level grades resulted in an A\* or A. Almost two thirds of our Upper Sixth progress to Top 20/Russell Group universities. Additionally, this year, three students won full sports scholarships to the US whilst others are proceeding to top universities in Paris, Milan and Hong Kong - to name but a few. Rossall is an inclusive school with an intellectually dynamic culture that encourages young people to embrace the highest of aspirations.

Regionally, Rossall has now reclaimed its place as one of the top performing independent schools in the North West. Perhaps most importantly, it is a school community with a huge heart and this manifests itself in happy and confident children and a staff body committed to providing the very best context within which young people may live, learn and play.

The student roll has grown very significantly in recent years and this is reflective of the School's outstanding reputation both regionally and nationally. Student numbers are very healthy and the school has emerged from the recent pandemic in a strong position financially. This position has become available due to Dina Porovic's promotion to the role of Senior Deputy Head.

In 2019, the School embarked upon an ambitious development plan which placed a strong emphasis upon the provision of outstanding teaching and learning. The School is committed to ensuring that Rossall is recognised regionally and nationally as a progressive and aspirational School community committed to the professional development of all staff. The establishment of a thriving Leadership Academy is reflective of the growing number of aspirant educational practitioners who have decided to develop their careers here at Rossall.



This September, we have become an All-Steinway School and launched an International Piano Academy. The newly refurbished Pre-Prep School was opened at the end of the Summer Term and work will soon commence on our Science Building.

We strive to develop in our pupils a lifelong love of learning, a sense of moral purpose, and a belief in their own power to do good in the world. We prepare them to lead successful personal lives and productive professional lives. Our students are confident and compassionate. Increasingly they assume responsibility for their own learning and they are encouraged to be both critically reflective and resilient. We have the highest aspirations for our boys and girls and, as an IB World School, we endeavour to ensure that our pupils are intellectual risk-takers, open-minded and persuasive communicators. We desire for them to develop an intrinsic interest in the subjects that they are

studying and to view the formal curriculum as constituting a starting point as opposed to an end in itself. Opportunities for academic enrichment abound and pupils are able to benefit from involvement in activities such as the Model United Nations and subject specific societies.

It is an inclusive and diverse School community with a roughly even split between day pupils and those who board. The internationally-minded nature of the School is as defining an aspect as its architectural beauty and fascinating history. In 2021, we had a full ISI compliance inspection. **We were judged to be compliant in every regard. In 2019, an educational quality inspection deemed the quality of pupil's personal development to be excellent.**

The School is a liberal and progressive community and we are committed to ensuring that our provision is outstanding in every regard. Student voice and our mental health provision are key focuses within our development plan and it is our ambition to be sector leaders in this.



The School is ranked number one in the UK for golf and our growing football academy is one of the standout provisions in the country. Both our boys and girls First XI hockey teams progressed to the final eight of national competitions in 2020. We are in the process of launching an International Performing Arts Academy and a Girls' Elite Football Programme in partnership with England and Chelsea footballer Millie Bright, and Fleetwood Town Football Club.

We recognise that parents expect the best for their children; therefore we continue to invest significantly in our expansive campus to provide a modern, comfortable location where boys and girls from 3 months to 19 years of age will find a safe, yet stimulating environment with all they need, in school as well as during leisure and social time, to get the most from their stay with us. Our holistic vision of education is predicated upon excellent personal relationships with our families.



Popular with overseas and British pupils alike, our school has a unique identity and a strong sense of community spirit. Here, boarders from around 50 countries mix with British pupils to create an environment within which children are able to develop a truly international perspective and forge lifelong friendships with others from around the world.

Ours is a community based on trust, mutual respect and compassion, and we expect every member of our school to uphold these values, on and off the campus.

Rossall is an inspiring place to live, learn and work; we are fortunate to attract fantastic students and staff to join us on our beautiful campus by the sea!

## MEET THE ROSSALL TEAM

### ROSSALL'S LEADERSHIP EXECUTIVES

Leading the school is Headmaster, Mr Jeremy Quartermain, and four fellow Leadership Executives. They are joined by the extended Senior Leadership Team.



Mr Jeremy Quartermain  
*Headmaster*



Mrs Emma Sanderson  
*Bursar*



Ms Dina Porovic  
*Senior Deputy Head*



Mrs Emma Williams  
*Deputy Head (Boarding  
& Safeguarding)*



Mr Matt Turner  
*Head of  
Preparatory School*



# HEAD OF ECONOMICS

A dynamic and experienced practitioner is required to lead the Economics Department from January or April 2022. The successful applicant will be an outstanding leader with a strong commitment to ensuring that all pupils within the department achieve excellent examination results (from a value-added perspective) and develop a lifelong interest in the world of economics and business.

The position of Head of Economics offers an exciting opportunity to lead experienced colleagues who are working together to create a stimulating teaching and learning environment with an emphasis on independent learning and progression from senior school all the way to University. Economics is exceptionally popular at the school and this post arises out of a need for the school to expand its provision. There are three teachers within the Economics department and all teaching takes place in a designated area. Classrooms are equipped with good audio visual resources. The subject is well resourced within a supportive department who work collaboratively to share good practice and track students' progress.

Within the Sixth Form we offer AQA A Level Economics as well as Higher and Standard level for the International Baccalaureate. An encouraging number of our Sixth Form students choose to study Economics and related disciplines at university, and the current year 13 students have an impressive selection of offers from top institutions. Students are well prepared for the entrance exams for competitive degree courses, and are encouraged to participate in national competitions such as The John Locke Essay competition or the Royal Economics Society competition.

## **Key Responsibility/Accountability**

- Creating a positive, supportive and productive working environment for both staff and pupils.
- Promoting the study of Economics at School level and beyond.
- Leading, supporting and developing staff through effective training and guidance; prompting staff to develop their interest and understanding of subject specific and wider educational matters.
- Holding regular (fortnightly) faculty meetings with colleagues to review pupil progress and to plan faculty strategy.
- Effective and regular monitoring of the quality of teaching, learning, marking and assessment.
- Maintaining knowledge of current university entrance requirements and providing guidance to pupils considering a degree in Economics.
- Co-ordinating and contributing to the support of Oxbridge candidates.
- Supporting the School's co-curricular programme through the establishment of an annual programme of visits and trips both in the UK and overseas
- Ensure excellent communication with the Headmaster, Senior Deputy Head, Director of Studies and other academic and pastoral staff, pupils and parents.
- Managing the budget to ensure optimum use of departmental resources.
- Overseeing the development of digital learning technologies within the department.
- Reviewing the department's practice and documentation regularly with staff to ensure that both of these support the School's priorities and deliver an inspiring, relevant and challenging curriculum.
- Assisting the Headmaster and other senior staff with the appointment of staff to the department.
- Ensuring the whole School policy, including that for Health and Safety, is implemented and regularly evaluated in areas that pertain to the faculty.
- Acting as a role model in all aspects of School life, both in the classroom and beyond.
- Overseeing all aspects of appraisal within the department
- Oversight of all Health and Safety issues within the faculty (CLEAPS)
- Monitoring of student performance and implementing department level interventions where necessary

- Allocating staff to teaching sets

### **As teacher of Economics**

- To be an outstanding classroom teacher who shares good practice
- To plan and prepare interesting and engaging lessons
- To ensure that the needs of all learners in their classes are met
- To maintain an orderly, positive and purposeful classroom atmosphere
- To assess, record and report on the development, progress and attainment of pupils
- To help foster pupils' critical thinking and independent learning skills

### **Other**

- To promote the general progress and academic and pastoral well-being of individual pupils and of any assigned group of students, including tutor groups;
- To safeguard the general health and safety of pupils.
- To communicate and consult with parents over pastoral issues and academic concerns.
- To participate in all relevant meetings and undertake supervision and cover duties as required.
- To contribute to other aspects of education outside the classroom e.g. games, clubs and visits.
- To contribute to the boarding life of the School by undertaking duties (on a rota) in the evenings and at weekends.

### **Wider School Life**

All teachers play a role in supporting the School's house system and all full time members of staff are tutors attached to one of the houses. They also commit some of their time and energy to the extensive co-curricular programme, which includes a wide variety of clubs and activities reflecting the broad range of interests of our staff. Many staff offer activities relating to their subject area, but there is scope to be involved with sport, music, drama and the Combined Cadet Force and a great range of clubs from cookery to chess and debating to dance!





# PERSON SPECIFICATION

## **The successful candidate will be expected to have:**

- The successful candidate will be deeply committed to the success of every pupil studying Economics within the School.
- They will be an outstanding practitioner with a proven ability to deliver excellent teaching.
- They will possess an appropriate degree and hold a PGCE or equivalent qualification. Whilst by no means essential, knowledge and experience of the IBDP would be desirable.
- We are looking for someone who has the creative vision and dynamism to take the Economics Department forward at a time of significant development for the School - an individual also capable of articulating that vision to others. The successful applicant will be an excellent communicator, providing leadership and support to a department that contains staff at different stages of their careers. Above all, the successful candidate will demonstrate a strong commitment to academic excellence and possess the ability to inspire future generations of Economists and Business Leaders.
- The successful applicant will have an excellent understanding of current educational thinking and adopt a proactive and innovative approach towards future developments in the subject.

*Applicants should be committed to the safeguarding and promotion of the welfare of young people. They should demonstrate this commitment in every aspect of this post. All staff are required to adhere to and ensure compliance with the School's Safeguarding Policy at all times. You are required to report any safeguarding or child protection concerns to your line manager or the School's Designated Safeguarding Lead (DSL).*

To find out more about this role please contact:

**Ms Dina Porovic (Senior Deputy Head) at [d.porovic@rossall.org.uk](mailto:d.porovic@rossall.org.uk)**





## BENEFITS OF SERVICE

In addition to providing a great place to work, we offer a generous remuneration package to colleagues which includes:

**Pension:** The successful candidate will be eligible to join the Teachers' Pension Scheme or a Defined Contributions Scheme.

**Accommodation:** Depending on personal circumstances, staff accommodation may be available (up to and including a four bedroom house)

**Salary:** Rossall School offers a competitive package of benefits and a salary commensurate with the individual nature of the role

**School Fees:** Rossall School offers fee remission of 50% to the children of employees (except the Nursery).

## APPLICATION PROCESS

To apply, please complete the application form available on the School website, ensuring that your referees include your current or most recent employer.

Your letter of application should be addressed to the Headmaster. It should be no more than two sides and clearly outline your suitability for the role with reference to the Job Description and Person Specification. You should also explain clearly why you want to work at Rossall.

Send your completed application to the Headmaster c/o Mrs Stephanie Capstick (Head of HR and Compliance).

### POST:

Mrs Stephanie Capstick  
Head of HR and Compliance  
Rossall School  
Broadway  
Fleetwood  
Lancashire FY7 8JW

### EMAIL:

[hr@rossall.org.uk](mailto:hr@rossall.org.uk)

### KEY DATES:

**Deadline for submission of applications 4 pm Wednesday 29<sup>th</sup> September**