

## PERSONAL SPECIFICATION

### TEACHING ASSISTANT

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications:</b>	Good standard of written English and Mathematics – GCSEs or equivalent, grades 4 or above.	A Levels, NVQ level 2 or 3 or higher qualifications.
<b>Experience:</b>	Previous experience of working with children in a school.	<p>Previous experience of working with children with special educational needs and/or running academic interventions.</p> <p>Experience of working with Key Stage 2 children.</p>
<b>Skills:</b>	<p>Able to take and act on instructions.</p> <p>Enjoys working with children.</p> <p>Communicates well.</p> <p>Able to work as part of a team and make good relationships with others.</p> <p>Able to follow instructions.</p> <p>Good organisational skills.</p> <p>Able to keep clear records of work.</p> <p>Good IT skills or ability to learn.</p>	<p>Qualified First Aider.</p> <p>Interest in cooking.</p> <p>Interest in administering first aid.</p> <p>Willing to run after school clubs.</p>

<b>Qualities:</b>	<p>Able to engage fully with the vision and ethos of the school.</p> <p>Patient and reliable.</p> <p>Flexible, adaptable and capable.</p> <p>Energetic and reliable.</p> <p>Ability to use own initiative.</p> <p>Calm in a crisis.</p> <p>A sense of humour and ability to keep a sense of perspective.</p> <p>Enthusiasm.</p> <p>Willing to undertake essential training.</p>	<p>Willing to share expertise and skills.</p>
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