

SECONDARY HISTORY TEACHER
REIGATE GRAMMAR SCHOOL RIYADH
INFORMATION FOR CANDIDATES
Role Commences August 2025





INTRODUCTION

Thank you for your interest in joining Reigate Grammar School Riyadh (RGSR).

This is an outstanding opportunity to assume a teaching role within our school, as well as to join our global family, with schools in the UK, China, and South East Asia.

Successful candidates will play an important role in the development and growth of RGSR as well as the wider group of RGS schools.

Located towards the East of Riyadh, RGSR opened in September 2022 and offers a British curriculum based on the expertise from Reigate Grammar School UK (RGS-UK). Links between RGS-UK and RGSR are strong and the two schools share the same ethos, teaching and learning philosophy, and student welfare model.

We welcome all staff who genuinely care about students, have the ability to inspire them on their learning journey, and who want to be involved in all aspects of school life.

We look forward to hearing from you.





REIGATE GRAMMAR SCHOOL UK

Reigate Grammar School (RGS-UK) was founded by Alderman Henry Smith in 1675. For over 345 years, young people have been educated on the same site, in the heart of Reigate, a historic market town 15 miles south of the City of London. RGS is regarded as one of the leading co-educational schools in the UK offering the very best academic education with equal prominence placed on the arts, sport and a rich extra-curricular programme.

RGS-UK was awarded School of the Year by the Tatler in 2020 -21. In 2019 it received the prestigious UK Independent School of the Year award for Wellbeing and Pastoral Care, and in 2021 RGS was named School of the Year at the UK Social Mobility Awards. The school is a prominent HMC school and Headmaster, Shaun Fenton OBE, was the Chairman of HMC in 2018.

The first line of the school's most recent ISI report asserts that 'the quality of the students' achievements and learning is exceptional'. RGS' approach to teaching and learning melds expert subject knowledge with a modern, innovative approach to pedagogy with a judicious use of technology. Inspirational and personalised teaching and learning is at the centre of the vision and requires expert teachers. The school is one of a small number of world-class schools to have been a global pioneer in High Performance Learning (HPL), focusing on the development of global citizens, advanced performers and enterprising learners.

RGS-UK caters for over 1600 students in three schools from ages 2 to 18. Reigate Grammar School (11 - 18) the senior section, with Reigate St. Mary's and Reigate Chinthurst the junior schools.

"Central to our ethos is the belief that every child who receives a Reigate Grammar School education is on a journey with a noble purpose and will go on to make the world a better place"





REIGATE GRAMMAR SCHOOL INTERNATIONAL

The Board of RGS has committed to the creation of a family of schools across the world and Reigate Grammar School International (RGSi) is the school's commercial arm that is responsible for working with our partners overseas.

Reigate Grammar School International (RGSi) was established in 2016 as a 100% owned subsidiary of Reigate Grammar School with a strategic vision to establish international schools and to provide education consultancy services around the world under licence to Reigate Grammar School. This includes sharing its ethos; student welfare and pastoral model; teaching and learning philosophy; curriculum design expertise and operational systems.

By developing international connections, RGS aims to establish cultural and learning links to provide visit and exchange opportunities for students and staff. Developing international links and perspectives opens up cultural and learning opportunities cross continents.

RGSi is currently firmly established in China, South East Asia and Middle East.





REIGATE GRAMMAR SCHOOL RIYADH

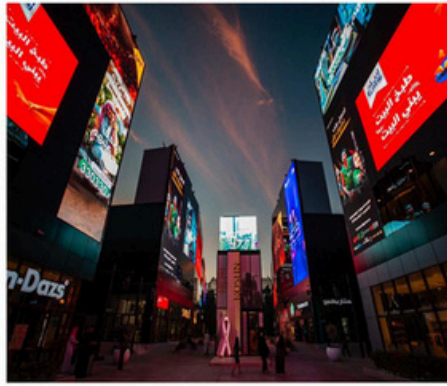
Reigate Grammar School Riyadh (RGSR) is a British International School educating approximately 1,000 students aged 3 -18. Established in 2022, it is the first of a series of schools in the Kingdom of Saudi Arabia to be opened in partnership between Reigate Grammar School (RGS) and ADECO.

RGSR is one of a small number of schools to operate under the Royal Commission for Riyadh City's (RCRC) International Schools Programme. The school serves both the international and local communities and currently has students from over 50 nationalities. Students follow the EYFS and National Curriculum for England from Nursery to KS3, before studying towards iGCSE and A-Level qualifications in Key Stage 4 and 5 respectively.

“The quality of education at RGS ensures that doors of opportunity are open for our students, and that they are equipped academically and emotionally to make the very most of those life chances. Students and staff at RGS Riyadh will join an interconnected global community, where the primary focus is happiness, wellbeing, and academic success.”

Mr. Shaun Fenton OBE, Headmaster of Reigate Grammar School UK





LIVING IN RIYADH

Riyadh is the capital and largest city in the Kingdom of Saudi Arabia (KSA). Once a small walled city, today it is home to more than 7.5 million people and is one of the fastest developing cities in the world.

The city skyline is dominated by skyscrapers, including the Kingdom Tower with its iconic sky bridge which provides stunning views of the city below. New districts are being developed all the time and there is an ever-growing number of shopping malls selling well known brands; cinemas; entertainment and leisure facilities; and restaurants serving a wide range of western and local cuisines to suit all tastes. With a lively cafe culture, as well as a burgeoning art and music scene, Riyadh has become one of the Middle East's most alluring cities, attracting professionals and families from the region and the world.

High profile sporting fixtures regularly take place in the city and well-known musicians such as Imagine Dragons, Bruno Mars, Andrea Bocelli, David Guetta and Post Malone have all performed in the past six months. The city offers a host of green spaces to enjoy, as well as a wide range of sporting activities including golf, tennis, cycling, running and horse riding. Within easy reach there are UNESCO World Heritage Sites to explore, Dune Bashing to enjoy, and trekking opportunities to 'The Edge of the World.'

Riyadh is certainly a city that is seeing significant change and any perceptions of it being a closed society are outdated. Visitors will find a welcoming and multicultural environment with all the conveniences expected of a world city. Women no longer have to wear abayas or have their head covered and they are free to travel around the city unaccompanied.

Beyond Riyadh, destinations such as Jeddah and the Red Sea are just a short flight away. There you can visit beautiful coral reefs, enjoy white sand beaches and take part in some of the best diving in the world.

Those who like to spend their time above sea level should head to Azir in the South for breath-taking mountain scenery, a plethora of hiking trails and cool temperatures year-round. The AIUla Valley provides an unforgettable desert experience and should be on everyone's bucket list! As KSA's first World Heritage Site, its rock formations are an iconic symbol of the unexplored beauty of the country.

For those wishing to venture further afield, Riyadh International Airport serves as a regional hub and offers regular flights to Europe, The Far East and beyond.



WHAT WE OFFER

Remuneration

Remuneration and conditions of employment are generous, and designed to attract and retain the very best of internationally experienced professionals.

The package includes: (For overseas hires)

- A highly competitive, tax-free salary.
- Fully furnished accommodation on a Western compound, including paid utilities.
- 100% tuition fee remission for up to two dependent children at Reigate Grammar School Riyadh.
- Start and end of contract flights for the appointee, spouse and up to two dependent children.
- Annual flights to home country for the appointee, spouse and up to two dependent children.
- Private medical cover for the appointee, spouse and up to two dependent children.
- Relocation allowance.
- Visa and residency costs for the appointee (this does not include the cost of documents needed to apply for the work visa i.e. document attestation and police check).
- End of service gratuity;

Onboarding

We have a comprehensive on-boarding and orientation program, providing support at every step of the process, which allows new staff to effectively navigate the challenges that come with an international move.

Career Development

Reigate Grammar School Riyadh (RGSR) is committed to attracting and retaining the very best teachers and supporting their career development.

In addition to providing teachers with the opportunity to be part of one of the UK's most outstanding schools, successful candidates will benefit from continued professional development opportunities supported by Reigate Grammar School UK.

Upon joining RGSR teachers will become part of an ever-growing global network of first-class educators who are aligned in their determination to improve and develop their teaching practice, knowledge of education and leadership skills. Teachers will also benefit from significant career opportunities associated with joining a growing group of schools.

HOW TO APPLY

The closing date for applications is 5pm (GMT) on 28th February 2025. Applications should be made electronically via the TES portal. As part of the process candidates should submit (as attachments on the TES portal application form):

A full CV which includes:

- Your entire work history.
- A recent photograph.
- Details of at least two professional referees from your most recent position(s).

A covering letter outlining:

- Your reasons for applying.
- Reasons for leaving your current role.
- Relevant professional experience that you feel is aligned to the needs of the role.
- Your personal educational philosophy.

Applications will be reviewed on a rolling process with interviews taking place online in February/March 2025. We reserve the right to close a position once we have received sufficient applications to form a short-list. Early application is therefore encouraged. RGSR is committed to ensuring that the privacy of applicants and employees is protected.

Safeguarding

RGSR is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. All applicants should read the school's Safeguarding policy, which is available on our website, and are required to declare any criminal convictions or cautions, or disciplinary proceedings related to young people.

Applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Services.

Equal Opportunities

RGSR is an equal opportunities employer and welcomes applications from appropriately qualified persons regardless of gender, marital status, sexual orientation, race, ethnic origin, colour, nationality, religion, disability or age. Candidates will be assessed against relevant criteria only (i.e. skills, qualifications, abilities, experience) in selection and recruitment.

SECONDARY HISTORY TEACHER

Reports to: Head of Humanities and Head of Secondary

Responsibilities

It is the responsibility of a Secondary History Teacher to:

- Teach and inspire every student on their learning journey to develop knowledge, skills, understanding and abilities to the highest level, within a secure and challenging environment, according to the curriculum and examinations.
- Support and execute our goal of differentiation in action across all subjects.
- Undertake the associated pastoral role as a form tutor and administrative duties and general responsibilities as agreed with the Head of Humanities, Head of Secondary and Principal.
- Undertake associated co-curricular and enrichment activities for our student body.
- Set high expectations and accountability which challenge students to maximise their potential and think more as 21st century internationally-minded innovative citizens.
- Maintain good order in the classroom and throughout the school with due regard to the school's policy on behaviour and discipline.
- Provide a good role model for RGSR students, fostering the Reigatian ethos.
- Safeguard the health and safety of self and others in accordance with the school's Wellbeing, Safeguarding, Child Protection and Health & Safety procedures.
- Familiarise themselves with the relevant RGSR Secondary educational programmes, schemes of work and all school policies.

Duties

It is the duty of a Secondary History Teacher to:

- Plan teaching programmes on an annual, unit and weekly basis in accordance with school policies and schemes of work, and the demands of the curriculum offered by RGSR.
- Plan programmes of work and activities for the students according to their specific educational and linguistic needs.
- Plan differentiation within the activities so that all students are able to develop their full potential.
- Plan for the progression of students within and between activities.
- Plan educational visits and visitors appropriate to on-going work.
- Prepare appropriate teaching materials.
- Prepare activities for students matched to their individual challenge and need.
- Organise and maintain a positive, reflective, enquiry-based classroom learning environment.

- Organise the mounting and dismantling of functional, educational wall displays on a regular basis.
- Organise the use, storage and annual inventory of books and other teaching materials within the Classroom.
- Organise the learning experiences of all students.
- Organise any correspondence between home and school and vice versa.
- Maintain accurate and detailed student records on progress assessment on the school system, which are shared with all relevant stakeholders.
- Maintain the confidentiality of all information and data acquired through the role of Teacher.
- Implement planned teaching programmes using a variety of methods appropriate to the needs of the individuals in the class.
- Implement planned programmes of work and activities matched to students' educational needs.
- Implement all school policies, including with regard to pastoral support, technological devices, uniform, and behaviour.

