



ASSISTANT CURRICULUM TEAM LEADER – LEARNING & TEACHING

PERSON SPECIFICATION

| CRITERIA | ESSENTIAL / DESIRABLE |
|--|-----------------------|
| Qualifications | |
| Qualified Teacher Status | E |
| Recognised degree or equivalent in relevant subject | E |
| Evidence of continuing professional development | E |
| | |
| Professional and Experience | |
| Strong track record of achieving outstanding student progress | E |
| Be an excellent practitioner | E |
| Ability to articulate and communicate a shared vision | E |
| Excellent classroom management skills | E |
| Evidence of raising student achievement | E |
| Experience of involvement in developing and supporting colleagues through coaching, mentoring etc. | D |
| Have overall understanding of National Curriculum and developments affecting secondary education. | E |
| Commitment to safeguarding and promoting the welfare of students | E |
| | |
| Skills | |
| An ability to lead and inspire students of all abilities. | E |
| An ability to establish clear expectations and constructive working relationships amongst staff and students | E |
| Active involvement in curriculum development initiatives | D |
| Ability to drive for improvements and challenge underperformance | E |
| Ability to analyse data to effectively track student progress | E |
| Commitment to raising the achievement of all students of all abilities | E |
| Evidence of effectively using assessment data to inform learning and teaching | E |
| | |
| Personal Qualities | |
| Ability to work collaboratively with other teams of professionals | E |
| Organisational and time management skills | E |
| Good communication skills | E |
| Energy and commitment | E |
| High expectations of students and their behaviour | E |
| Ability to share practice and contribute to subject decision making | E |
| | |
| Other | |
| A commitment to equal opportunities | E |
| Maintains high professional standards | E |
| | |