

# **ST. FRANCIS XAVIER SCHOOL**

*(part of the St Margaret Clitherow Catholic Academy Trust)*



## **Person Specification – Head of Modern Foreign Languages**

Criteria	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> <li>Qualified teacher Status (A)</li> <li>Experience of teaching French at KS3 and KS4 (A, I)</li> <li>Experience of teaching <u>either</u> German <i>or</i> Spanish to KS3 and KS4 (A, I)</li> </ul>	<ul style="list-style-type: none"> <li>A good Honours Graduate with a record of continuing professional development. (A)</li> <li>Ability to teach a third language to KS3 and KS4 (A, I)</li> </ul>
Experience	<ul style="list-style-type: none"> <li>To have a proven track record of achieving outstanding outcomes for students.</li> <li>To be an outstanding classroom practitioner with the ability to make lessons active, lively and focussed on pupil needs (A, I, R)</li> <li>An interest in developing schemes of work, teaching sequences and relevant resources (A, I)</li> <li>Successful involvement in departmental initiatives. (A, I)</li> <li>To be ICT literate, making appropriate use of IT as a teaching and management tool. (A)</li> <li>To have knowledge of, and confidence in, the use of pupil performance</li> </ul>	<ul style="list-style-type: none"> <li>Delivery of a range of qualifications (A, I)</li> <li>An interest/ability to deliver an extra-curricular language such as Latin (A,I)</li> </ul>



	<p>data (A,I)</p> <ul style="list-style-type: none"> <li>• Understanding of strategies to raise achievement across Key Stages (A, I)</li> <li>• To have experience of successful interventions to raise achievement (A, I)</li> <li>• To have a good knowledge of current educational issues and initiatives. (A, I)</li> <li>• Willingness to participate in extra curriculum activities within MFL, including participation/organisation of Language trips. (A, I, R)</li> <li>• To be able to work with other adults including outside agencies. (A, I)</li> <li>• To have an understanding of leading, managing and motivating staff (A, I)</li> <li>• To display enthusiasm and an ambitious vision for MFL education (L, I)</li> <li>• To have an understanding of safeguarding. (I)</li> </ul>	
Personal Qualities	<ul style="list-style-type: none"> <li>• To support and contribute to the school's Christian Ethos. (I)</li> <li>• To be flexible and versatile and be able to demonstrate excellent communication and interpersonal skills (I,)</li> <li>• To be able to gain the confidence of and have excellent working relationships with colleagues and students. (I, L)</li> <li>• To be self-reflective, with the ability and desire to improve own performance. (A, I)</li> <li>• To be able to effectively lead a team. (A,I)</li> <li>• To have high personal standards - dress, conduct and presentation. (I)</li> <li>• To model for the school's values and ethos. (A,I)</li> </ul>	<ul style="list-style-type: none"> <li>• Self-aware and self-reflective (A, I)</li> <li>• Dedication to improving standards (A, I)</li> <li>• A desire for career progression (A, I)</li> <li>• Coaching and mentoring experience (A, I)</li> </ul>

The post is subject to enhanced DBS clearance. **Key: A = Application; I = Interview; L = Lesson**

