

## SEMH Teacher Job Description

**Professional Duties** (as defined by the School Teacher's Pay and Conditions Document):

**Purpose of job:** To provide support and targeted interventions to students who have identified Social, Emotional and Mental Health needs.

**Main Duties and Responsibilities:**

- To deliver targeted interventions; one to one or in small groups to students with SEMH
- To mentor pupils with behavioural, social and emotional needs (SEMH)
- To work with teacher in-charge of SEMH provisions to assess the needs of individual pupil with SEMH
- To work with teacher in-charge of SEMH provisions to differentiate and resource lessons that ensure that effective learning takes place for all pupils.
- To work with the teacher in-charge of SEMH provisions to develop one page profiles, personalised learning plans and pastoral support plans.
- To ensure that all pupils make progress during the lesson
- To support pupils in the acquisition and development of learning dispositions and positive character traits
- To implement that school behaviour policy and ensure that it is visible to the children.
- To deliver targeted interventions; one to one or in small groups to pupils.
- To support the teacher in-charge of SEMH provisions with the mentoring of pupil in the provision.

**Monitoring and Evaluation:**

- To contribute to the writing of pastoral support plans and behaviour plans for pupils and to evaluate pupil's progress towards meeting their targets
- To maintain regular and productive communication with parents/carers, and to report on progress and achievements

To establish constructive relationships with other agencies/professionals, in liaison with the SENCO and Director of Inclusion

**Specialist Knowledge and Development:**

- Working with the teacher in-charge of SEMH provisions, prepare, develop and deliver with the other SEMH staff effective targeted interventions and small group sessions
- To keep up to date with national developments in the areas of SEMH.
- Support the teacher in-charge of SEMH provisions in responding to developments and initiatives at national, regional and local levels.

**Communications:**

- To support the teacher in-charge of SEMH in communicating effectively with colleagues from all areas of the school and promote the awareness of SEMH across the school.

**Other Specific Duties:**

- To support and contribute to the schools responsibility for safeguarding pupils.
- To undertake personal and professional development as agreed.
- To maintain high personal professional standards of attendance, punctuality, appearance, conduct and positive relations with students, parents and staff.

***The above responsibilities and expectations are neither exclusive nor exhaustive and the year group leader may be required to carry out such other appropriate duties as may be required by the head teacher within the competence of the individual.***

**Signed.....**

**Date.....**