Job Description – Lead Practitioner

Job Title	Lead Practitioner	Location	Croydon

Job description

Core purpose

The post holder will be responsible for the development of History as part of the wider school curriculum and ensuring students make outstanding progress in their learning within the subject area across all key stages.

Key Accountabilities

Developing History as part of the wider curriculum

- To develop learning and teaching across the full ability range and ensure students are praised and rewarded for their achievements, whilst making sure all students are able to make progress in line with their ability.
- To work with the Head of department to continually review and revise departmental policies to maximise their effectiveness on learning and teaching.
- To work collaboratively with staff and other lead practitioners across the school to drive learning and teaching.
- To develop History and support with raising its profile as part of the wider curriculum in light of the significant changes taking place within the school curriculum at all key stages.
- To strengthen and develop the school's current curriculum offer, implementing new schemes of work to provide students with a positive and stimulating learning experience.
- To work collaboratively with the aim of widening participation at KS5.
- To play a key role in the implementation of effective and motivating schemes of work in preparation for the curriculum changes that lay ahead.
- To make developments in terms of cross-curricular learning and opportunities for global citizenship across the wider curriculum.
- To lead staff training on curriculum development within the school.
- To support the Head of department and/or subject with the planning and coordination of trips and visits.
- To support the leadership and management of the department, contributing to the self-evaluation process and department improvement planning by evaluating learning and teaching and its impact on student progress.

Intervention and Support

- To regularly review and analyse teacher assessment data, working closely with the Head of department to identify students requiring additional support.
- To analyse assessment results, including controlled assessment data and work with the department to devise effective ways of raising achievement of all students including pupil premium students.
- To ensure students of all ages and abilities, have opportunities to practise and further develop their History skills outside of curriculum time.
- To work in partnership with feeder primary schools to facilitate effective transition for the subject area from Key Stage 2 to 3 and thus raise attainment.
- To liaise with parents and encourage parents to support the development of their child's language learning.

Working with colleagues on classroom practice

- To model outstanding practice and to be observed as necessary, so that staff can develop their own understanding of what good or better learning looks like.
- To work collaboratively and creatively with the school's coaching team and senior lead for learning and teaching.
- To identify continuing professional development needs for individuals and the department team as a whole.
- To observe and analyse lessons and give supportive and informative feedback.
- To carry out learning walks and undertake other Quality Assurance activities as directed by the Head of department with the aim of monitoring standards and improving learning and teaching within the subject area, identifying further training needs where necessary.
- To support colleagues through the coaching programme.
- To plan and deliver high quality training and INSET sessions to staff.
- To evaluate and measure the impact of training activities and INSET sessions.

Best practice

- To develop new and effective approaches to learning and teaching across the school.
- To seek out exceptional practice that exists within the school and from other institutions so that we continually improve our practice.
- To sustain outstanding practice in your own classroom by constantly reflecting and refining.
- To lead the use of technologies in the development of classroom practice and pedagogy, for example videoing lessons and using white board technologies.
- To identify educational research to enhance existing practices.
- To conduct relevant research related to new practice.
- To develop and share exciting and innovative learning and teaching strategies.
- To create new and high quality teaching materials and resources.
- Support teachers in creating positive behaviour management through outstanding teaching.
- To undertake any such duties as may be required by the Headteacher.

Outreach work

In addition to the professional duties carried out at the school, leading practitioners may also be expected to undertake work in other schools. The commitment to in-reach and outreach is the distinctive feature of the role and gives our Lead Practitioners the opportunity to gain wider experience and have a greater impact through their work.

Accountability

Leading Practitioners are accountable to the Head of Department and the School Leadership Team.

Safeguarding

GLF Schools is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment. The successful candidate will have to meet the person specification and will be required to apply for a DBS disclosure. We particularly welcome applicants from under- represented groups including those based on, ethnicity, gender, transgender, age, disability, sexual orientation or religion.