



TEACHER OF FOOD TECHNOLOGY

NQT/MPS/UPS October 2019 start

Batley Multi Academy Trust's sole purpose is to provide an outstanding education through our family of schools. Batley Multi Academy Trust currently comprises Batley Girls' High School, Upper Batley High School, Healey Junior, Infant and Nursery School and Field Lane Junior, Infant and Nursery School.

We are an 'Outstanding' 11-19 school and we are very proud of our achievements: 'Students achieve exceptionally well in this outstanding academy. They make rapid and sustained progress' (Ofsted, 2013). We have an ethos based around the ideas of Achievement, Respect and Transformation (ART). Respect for self, for others and for learning is at the core of everything we do.

We are seeking to appoint a highly motivated and innovative Teacher of Food Technology on a temporary basis to cover maternity leave. As a Teacher of Food Technology, you will be passionate about encouraging students to achieve their best in a positive and structured environment. Strong curriculum knowledge and enthusiasm are imperative in this position. The role also requires liaison with our catering supplier and Scholl Nutrition Action Group (SNAG).

The role is offered on a temporary basis on a part time basis (0.6 FTE)

Please apply by completing a Batley Multi Academy Trust application form, available at www.batleygirls.co.uk or by contacting the Human Resources department on 01924 350081/recruitment@batleymultiacademytrust.co.uk, for consideration by our selection panel.

Closing date for applications is 5 September at 12.00 noon

Interviews will be held W/C 9 September 2019

Batley Multi Academy Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The post is subject to an Enhanced Disclosure and Barring Service check for Regulated Activity.

Batley Multi Academy Trust is an equal opportunities employer and welcomes applications from all sections of the community.