



Jeddah Prep and Grammar School

Application Pack and Employment Information

Mission and vision:

Mission:

Jeddah Prep and Grammar School opened in 1967, as The International British / Dutch School. It is a diverse community dedicated to educating brave, innovative and confident children to their highest academic and creative potential.

Vision:

JPGS recognises the responsibility we have for the future success of all members of our community. We understand the core focus of every school is teaching to ensure quality learning.

The School has agreed on the following definition of learning, which should be at the heart of all that we do and aspire to be:

The acquisition, retention and application of knowledge and skills through explanation, experimentation or experience which leads to a transformation of thinking, increased capability and behavioural change in the future.

Our Vision for the school is set out in the aims below:

- To be a community dedicated to providing children with the very best that British international education has to offer.
- To be a community where pupils learn the lessons of lasting impact and true worth: self-discipline, integrity of character, care for others, and a sense of values.
- To encourage the fullest development of each individual's personality and talents.
- To foster intellectual development, while equally establishing a strong sense of community, moral character and self-confidence.
- To place a strong emphasis on cultural awareness, creativity and sportsmanship
- To ensure all members of our community are able to live and work in a safe and secure environment.
- To act in open and honest partnership with families; effective communication, tolerance and mutual respect are at the heart of this.

These elements combine to provide our pupils with the knowledge and skills to thrive in a globally mobile, competitive world.

We apply our core principles across all areas of school life. Keeping these principles in mind in terms of our pedagogy, behaviour and expectations on a daily basis helps us work cohesively to implement the vision for our school.

- Academic Excellence
- Curiosity and Innovation
- Cultural Dexterity
- Collaboration and Communication
- Mutual Respect
- Security, safety and happiness.



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History of Jeddah Prep and Grammar School

The International British / Dutch School was opened in 1967 in a two-room villa off Tahlia Street with the intention of providing an education to the young children of primarily expatriate British and Dutch workers, and those of a relatively limited range of other nationalities living in Jeddah. The pupils followed a largely British curriculum and, as the eldest children grew older, evolved to include the Grammar (Secondary) School which prepared children for GCE O Levels.

In 1997, JPGS moved to its present site in the Al Naim District of Northern Jeddah, close to the main airport (20 minutes) and Medina Road. At this location, the School grew and stabilised at around 800 pupils and, following the opening of the Sixth Form in 2003, provided an education for children from the ages of three to eighteen. Girls and boys were, and still are, taught together throughout their time in the School, without segregation or distinction. Today JPGS welcomes expatriate and local families alike, with pupils from over fifty nationalities whilst retaining a family and community atmosphere.

The School follows the UK National Curriculum from the Early Years Foundation Stage through to Key Stage 3; the International General Certificate in Secondary Education (IGCSEs) and International A Level examinations for our Sixth Formers.

We are rightly proud of our academic results which place us in the top 5% of high-performing British International Schools. The School is heavily oversubscribed with waiting lists in almost all year groups. Many of our pupils pursue their tertiary-level studies at the most highly regarded universities across the world including UK, USA and Canada.

The School is a BSO (British School Overseas) accredited member of the Council of British International Schools (COBIS) and supported by the British Consulate General and the Ministry of Education, KSA. Moreover, we are proud members of the British Schools of the Middle East (BSME), the Saudi Arabian Inter-Kingdom Activities Conference (SAIKAC) and the Red Sea Athletic Conference (RSAC). Opportunities for pupils to participate in the Duke of Edinburgh's International Award and Model United Nations are available to Pupils through our rich extra-curricular programme.



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Who should consider working at JPGS?

As the longest established British school in Jeddah, JPGS is proud of its history, and values its close links to the British Curriculum. Consequently, we like to appoint a person who has UK and/or international experience. All our appointed teachers must hold a recognised teaching certificate in addition to their first degree. Due to visa restraints, overseas hire should preferably be British passport holders, as the process for obtaining a work visa for the Kingdom can be quite complex. Above all though, we wish to appoint, enthusiastic and committed professionals, who see the value of British schools in the international context. All applicants who can show how they may benefit the development of our school and our pupils will be considered. The ability to be flexible is essential.

This is an exciting time to live and work in Saudi Arabia as it goes through huge economic, social and cultural changes as part of the country's Vision 2030. Jeddah and the Red Sea is at the heart of many of these developments. However, whilst living here is exciting, it does require a person who can cope in a different culture. Moving geographically also requires a mindset that is open to embrace and accept the differences that this will invariably bring. International teachers are guests of the host country, we must work closely and in conjunction with the Ministry of Education. Please do bear this in mind before making the decision to apply.

The Curriculum

The academic curriculum followed at JPGS is modelled on the best aspects of the Early Years Foundation Stage (EYFS), and Key Stage 1, 2 and 3 of the National Curriculum of England. In Key Stage 4 pupils follow the Cambridge CIE IGCSE syllabus for all subjects and in the Sixth Form they then go onto the Cambridge CIE A Level programme. Whilst our curriculum is essentially British, we encourage staff to be innovative and up to date with the practice of other well regarded curricula such as the IB Programme, to glean good practice in all areas of teaching and learning. We wish to appoint people who are always open to the development of their own practise. Consequently, reflective, up-to-date and proactive practitioners are encouraged to apply. JPGS has pupils who aim for the top universities around the world, including the UK, USA, Canada and Australia. Thus, JPGS caters for both the academic and social needs of an internationally mobile pupil body, ensuring that our pupils are equipped with the skills of intellectual curiosity, creativity, problem solving and are also respectful and tolerant young adults. We are looking for teachers who can contribute towards this and will act as role models for our young people. Contributing to the community, simply because community matters, is a very important value to us. Parents are encouraged to work in partnership with the school and support its drive towards excellence. JPGS is very proud to state that we do have a very supportive parent body.



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Overview of the main points of our school:

- There are just over 700 pupils and just over 70 teachers
- The school is a member of the British Schools of the Middle East (BSME) and COBIS
- There is a strong culture of sport in school and the school takes part in the Saudi Schools League SAIKAC, RSAC and BSME games
- The school has a very good reputation in the community
- Our pupils go onto many top universities around the world.
- We try to ensure that Class sizes do not exceed 24 in Prep, 22 in Key Stage 3 and are often very small in IG and A Level classes. Pupil/teacher ratio is very good.
- Our pupils are delightful and very polite. At JPGS you can just get on with teaching!
- We do expect our staff to work hard and 'go the extra mile' for the benefit of our pupils.
- Salary is tax free, and the ability to save is excellent.
- Accommodation on site is provided and all utilities are paid for.
- Jeddah is a relatively liberal city, steeped in history that is undergoing huge and exciting changes as a result of Vision 2030

Living in Jeddah

Working and living abroad can be both challenging and daunting but Jeddah, contrary to the general perception as provided by the media, is a fairly relaxed environment that is very cosmopolitan: there are many shopping malls and they have branches of shops from all over the world, for every culture there is a restaurant and the private beach resorts are on a par with those anywhere in the world! The city is a hub for major events including the Saudi Arabia F1 Grand Prix, LIV Golf events and an increasing range of music concerts. See the [Time Out Website](#) for more of what's on offer.

The composition of the staff is mostly British but is complemented by other nationalities some of whom are locally hired. Every effort will be made to help you settle into life at school and life in Jeddah. All colleagues are more than willing to offer help and advice. We are all here to help and support each other!

Compound living

The vast majority of colleagues live on the School Compound (families) or the Continental Village Compound (couples and singles) which is adjacent to the school compound. Living on a compound is a refreshing experience because you can dress informally and use the pools, gym, as well as shop in the compound shop. Also, you will find that buses off the compound are organised regularly by compound management to visit Malls and Supermarkets. Any colleague, or the compound office, will be able to tell you more about this. Living on a compound is also very safe as all compounds in Jeddah have a stringent security system in place. For families, compound life offers a security and freedom seldom managed in other parts of the world. Children wander around freely and make friends very easily.



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Things to do in Jeddah

Saudi Arabia is open to be discovered. It does have a certain mystic about it, but the population, though guarded, are friendly. The city of Jeddah itself is littered with modern shopping malls which contain all the designer brands that you find in any modern city. Mall of Arabia, one of the most modern malls, is located within in view of the school. There are also many souqs which offer an alternative to malls. Al Balad (the old area of Jeddah) is worth exploring along with its gold souq. Jeddah also houses some Art galleries which promote local artists and international exhibitions. There are also wonderful museums to visit.

There is a large expatriate population, and many compounds will organise sports clubs and societies which are open to other expatriates to join. Football, Netball, Golf, Rugby and Hockey clubs are all very welcoming. Further variety is offered by Amateur dramatics, the Natural History Society and the Caledonian Society. The School's close links with the British Consulate provides an outlet to meet a wider group of expats. Eating out or ordering in using a delivery app are plentiful with a wide range of cuisine to choose from. The cost of eating out is also very reasonable compared with UK prices. Of course, the cost depends on whether you are in a five-star hotel or a local restaurant.

There are also some lovely private beaches which lots of staff go to at weekends such as Silversands and La Plage. There is a fee for using these beaches but they are largely for the expat community and normal beachwear is of course acceptable. A day at the beach is a great day out for everyone!

If you are considering applying to JPGS it is important that you do your research in advance. You may want to discover more about the diverse range of things to do in Jeddah by joining discussion groups or group activities – Facebook can be very useful in this case.

Here are a few Facebook group suggestions: Jeddah Culinary Group, Jeddah for Kids, JH3 (Jeddah Hash House Harriers), Explorer and Expat Tours of KSA and Nomad.

<https://destinationksa.com/jeddah/discover-jeddah/> is the website of a local monthly magazine that advertises events and articles of interest to us here.



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What is our Teacher Selection Criteria?

Qualifications:

- Qualified Teacher Status
- PGCE (or equivalent)
- First Degree
- Training or qualification relevant to the post

Understanding:

- The demands of a teacher in the international context
- That enrichment activities and extra contributions are essential to school life
- That cultural sensitivity is essential and that a tolerance and understanding towards all cultures is required. One does not dominate another.

Experience:

- Experience of teaching the British curriculum to the relevant level and within the subject area or Key Stage.
- Experience of working in a team with shared goals and the ability to adapt to the ideas of others
- Experience of practical differentiation strategies so as to enable an all-inclusive educational experience.
- Experience of working in a second language environment
- Experience of curriculum development, target setting monitoring and assessment.

Skills and Abilities:

- Ability to meet the UK Teacher Standards
- Knowledge of working within the British National Curriculum.
- Ability to create a stimulating learning environment with creative teaching.
- Ability to design and make your own resources so you are not reliant on downloads or pre-made material, in order to really target your own learning objectives.
- Good communication skills with parents, pupils and staff members
- Good record keeping and tracking of pupil progress measured against objective predictors such as CAT/Midyis/YELLIS/ALIS data



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Personal Qualities:

- Flexible, to work in a multi-cultural society
- Enthusiastic contributor
- High expectations of yourself and your pupils
- Empathy/Emotional intelligence with pupils
- Able to mix and maintain a positive outlook
- A sense of humour and the ability to deal rationally with frustrations.
- A team player
- A true educationalist

How to apply?

To apply for this position please click the 'Apply Now' link, alternatively, the following documents are required.

- A full CV containing a recent photograph and details of three referees, one of whom must be your current or last employer.
- A Letter of Application of no more than two pages of A4, detailing your interest in the position and all relevant skills and attributes you wish to bring to our attention.

Please note that incomplete applications will be discarded.

We hope that this information pack has given you useful information about living and working in Jeddah along with an idea about the school. We look forward to receiving your application.