



# CANTONIAN HIGH SCHOOL

THE BEST FROM EACH, SUCCESS FOR ALL  
Y GORAU O BOB UN, LLWYDDIANT I BAWB

YSGOL UWCHRADD CANTONIAN

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Welcome to Cantonian High School

Thank you for your interest in the post of Deputy Headteacher currently advertised at the school.

Cantonian High School is on an exciting journey. We are a rapidly improving, rapidly growing school with high aspirations and expectations for all. We aim to be the most improved school in Cardiff providing consistently high-quality learning and teaching experiences to our pupils.

We are looking to recruit a dynamic individual who has the passion, drive, energy and enthusiasm to join us in the journey. The successful candidate will be joining a small but effective leadership team as the only Deputy Headteacher in the school's senior leadership team structure.

Cantonian High School is an English-medium mixed 11-18 comprehensive school with a sixth form. There are currently approximately 600 pupils on roll; however, numbers are growing year-on-year with the expectation that the school will move from being a six form of entry to eight form within the next few years. In addition, Cardiff Council has recently announced its plan to provide the school with a new building as part of the Band B proposals for 21<sup>st</sup> Century schools.

Our pupils come largely from the areas of Fairwater and Pentrebanne and we have developed sound relationships with our cluster primary schools. However, we also take children from further afield and therefore have good transition arrangements with around 20 primary schools across the city. Currently 37% of our pupils are entitled to Free School Meals and 39% are on the Special Educational Needs register. Despite some of the challenges our pupils face, our school is built on an ethos of resilience and aspiration. This is evident in our improved outcomes; in 2017, 46% of our pupils achieved the Level 2 inclusive indicator, putting us in Quartile position 1 when compared to other schools. We are now in the top 50% for all key performance indicators with the majority being in the top 25% (Quartile position 1).

The school was inspected by Estyn in February 2015 and was placed in the category of 'in need of significant improvement'. Since then, with instrumental changes to the leadership team and the governance of the school, rapid improvements have been achieved. A follow up visit by Estyn in June 2017 recognised the strong progress made by the school and as a result it was removed from the Estyn category. However the focus and drive to further raise standards continues; we believe there is still more work to be done!

Headteacher/Pennaeth: Mrs D Gill

The school's development plan underpins the core work of the school; we are focused on our priorities for improvement and ensure accountability at all levels.

Pupil progress and the standards our pupils achieve is the school's core purpose. Our aim is that our pupils continually make progress as they move through the school leading to the achievement of recognised qualifications that enable them to participate in the 21<sup>st</sup> century workforce and play an active role within their community. These outcomes are driven by having high expectations of all our pupils who themselves are ambitious, confident, capable and independent learners.

Pupils' well-being is at the heart of everything we aim to do. We are an inclusive school, and every member of our school community is valued. We expect the best from each one, and that leads us to achieve overall success in a variety of areas. Whether pupils are more able and talented, gifted at sports or the arts, or have additional needs, we commit to ensuring the best possible learning journey for each individual, building their capacity to become skilled, life-long learners who are socially aware, healthy, active citizens.

Our high expectations extend also to our staff. We recognise that all staff, teaching and support, are our greatest and most valuable resource. All staff are provided with an individual, bespoke package of continual professional development that meets their needs as professionals and that of the school. Staff who are appointed to Cantonian should be ambitious in the development of their own careers and in return we make the commitment to developing the teachers of today into the leaders of tomorrow.

The successful applicant will be instrumental in achieving our vision: *the best from each, success for all* and will be joining a supportive, forward-thinking school that values the professional development of its staff. If you would like to visit us please contact my PA, Carol Rees, to make an appointment and come and see us at work.



DIANE GILL  
Headteacher



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# Deputy Headteacher





## The School

Cantonian High School is an English-medium mixed 11-18 comprehensive school with a sixth form. There are currently approximately 600 pupils on roll; however, numbers are growing and it is the school's intention to continue this growth over the coming years. Our school offers excellent standards of care for all, as well as high standards of academic, vocational and sporting attainment.

Pupils' wellbeing is at the heart of everything we aim to do. We are an inclusive school and every member of our school community is valued. We expect the best from each one, and that leads us to achieve overall success in a variety of areas. Whether pupils are more able and talented, gifted at sports or the arts, or have additional needs, we commit to ensuring the best possible learning journey for each individual, building their capacity to become skilled, life-long learners who are socially aware, healthy and active citizens.



## The School Aims

### *Vision*

The best from each, success for all.

### *Mission*

To improve the quality of pupils' lives through their educational experience.

### *Aims*

To achieve school improvement through:

- Providing an inclusive and appropriate curriculum for all our pupils.
- Providing an improved, safe environment, which supports effective learning.
- Regularly celebrating success which creates a culture where achievement is valued.
- Providing consistently high standards of learning and teaching, which improve achievement across the curriculum, and all key stages.
- Developing a learning community that raises the status and value of education.
- Preparing pupils with the skills of literacy, numeracy and ICT by which they achieve their full potential.
- Empowering and motivating young people to achieve their best and develop into citizens who have respect for themselves and others.



## Facilities

The school has a number of specialist provisions and bases to support pupils with Additional Learning Needs including the 'Access Base' to support pupils with autism spectrum disorders. Where possible, all our pupils with additional learning needs are integrated into mainstream lessons. However, these pupils all follow bespoke programmes of learning to meet their individual needs.

The school has recently benefited from a significant investment in its premises. After a £300,000 investment in our ICT facilities, we now have some of the best ICT provision in Cardiff which includes brand new ICT teaching rooms and a green screen room. In addition, all our classrooms are equipped with interactive projectors, Apple TV and iPads to enable our teachers to use the latest technology to facilitate excellent learning and teaching.



## **Learning and Teaching**

Cantonian High School aims to become a high school that provides consistently high-quality learning and teaching experiences as part of self-improving school system. To achieve this we have pledged to invest in our most valuable resource, our staff, to ensure they have access to the highest quality professional development on offer. Teachers are supported to use the latest technology to facilitate the best teaching. We rigorously monitor and regularly review the teaching and learning throughout the academic year through daily learning walks, lesson observations and the scrutiny of pupils' work.



## Standards

Pupil progress and the standards learners achieve is the school's core purpose. Our aim is that our pupils continually make progress as they move through the school leading to the achievement of recognised qualifications that enable them to participate in the 21st century workforce and play an active role within their community. These outcomes are driven via the setting of aspirational targets and having high expectations of all our pupils who themselves are ambitious, confident, capable and independent learners.



## Care, support and guidance

We are committed to ensuring all our pupils develop as successful individuals; from our most vulnerable pupils to our more able and talented learners. As a school, we recognise that for pupils to achieve their potential, their learning needs to be personalised to meet their individual needs. We also recognise that learning is more than academic achievement, but should be centred on the development of the whole child, including their personal development. Ultimately, the school strives to be a centre where learning is valued and pupils achieve their potential in a happy and safe community where they show respect and tolerance for others.