



Ash Manor School

Aspire and Achieve



JOB DESCRIPTION & KEY ACCOUNTABILITIES

Post Title: Teacher of Physical Education

Location: Ash Manor School

MAIN PURPOSE OF JOB

This is a draft job description and the areas of responsibility will be developed throughout the year to reflect the strengths of the post holder, their areas for development and aspirations.

- ❖ To teach within the Department, and undertake other teaching duties as required by the Head of Department or Headteacher.
- ❖ To support the daily work of the Department, including the implementation of policy decision, and the organisation of appropriate lessons.

MAIN ACCOUNTABILITIES

The duties outlined in this job description are in addition to those covered by the latest School Teachers' Pay and Conditions Document.

Accountability

- ❖ The academic performance and continuing development of all students in PE.
- ❖ Ensuring all administrative and teaching processes are completed on time and effectively.
- ❖ To deliver work compatible with Key Stage 3 and Key Stage 4 of the National Curriculum in all of its aspects, subject to the policy of the school.
- ❖ To undertake all such duties as may be requested by the Head Teacher in accordance with the prevailing Teachers' Pay and Conditions Act, and local agreements.

Liaison

- ❖ Leadership Team
- ❖ Subject Leaders
- ❖ Students
- ❖ Parents
- ❖ Other Teaching and Support Staff
- ❖ Governors
- ❖ Local Education Authority representatives
- ❖ External agencies

MAIN DUTIES AND CORE ACCOUNTABILITIES

Learning and Teaching

- ❖ To plan and prepare lessons, teach pupils as assigned, including the setting and marking of work.
- ❖ To assess, record and report on the progress and attainment of pupils.
- ❖ To monitor learning and teaching and academic progress of students in PE.
- ❖ To oversee a purposeful programme of study and activities for tutor time in partnership with the relevant Head of Year.
- ❖ To oversee and monitor the academic progress of each teaching group.
- ❖ To apply your methods of teaching and to participate in arrangements for further training.
- ❖ To maintain good order and discipline among pupils, safeguarding their health and safety both on and off the school site when engaged in authorised activities.
- ❖ To supervise and, so far as practicable, teach students whose teacher is not available, in accordance with agreed procedures at school and national level.
- ❖ To prepare students for public examinations and to participate in all necessary routines associated with them, whether authorised by the school or the examination boards.

Recording and Assessment

- ❖ To support the Head of Department
- ❖ To provide or contribute oral or written assessments, reports and references as required for individual students.

Leadership

- ❖ To promote the general progress and well-being of individual pupils and provide guidance and advice as necessary.
- ❖ To attend staff meetings which relate to curricular, guidance, administrative and organisational issues.
- ❖ To assist the Head of Department in the organisation and administration of department meetings and training.

Pastoral Care

- ❖ To communicate and consult with parents of pupils and with other appropriate persons and bodies outside the school, as appropriate.
- ❖ To participate in meetings arranged for any of the purposes described, within the school's directed time schedule.

Assemblies

- ❖ To attend assemblies and to register the attendance of students in accordance with school policy.
- ❖ To manage the arrival, punctuality and behaviour of the students in assembly.

Relations with Parents

- ❖ To develop and maintain positive home school links in order to support student achievement.

Liaison with outside agencies

- ❖ To liaise with relevant outside agencies as appropriate.

Other duties and responsibilities

- ❖ To be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality, and data protection, reporting all concerns to an appropriate person.
- ❖ To contribute to the review of School policies as appropriate.
- ❖ To provide support for student's emotional and social needs by encouraging and modelling positive behaviour in line with the School's Behaviour policy and demonstrating high expectations of work and behaviour.
- ❖ To manage own record keeping in respect of individual students' development, progress and attainment as appropriate.
- ❖ To assist with the general pastoral care of the students, including helping students who are sick, distressed or injured.
- ❖ To attend relevant meetings and participate in training opportunities and performance development as required.
- ❖ To participate in agreed schemes of teacher appraisal, to include all aspects of in-service training in liaison with the school professional tutor.
- ❖ To develop links with Governors, LEAs and neighbouring schools.
- ❖ To comply with school policies and procedures with regard to Health and Safety, equal opportunities, race equality, conduct and dress.
- ❖ To attend training as and when necessary.
- ❖ To undertake any other duties as may be reasonably required.
- ❖ To participate in administrative and organisational tasks related to the duties described above.

Whilst every effort has been made to explain the main duties and accountabilities of the post, each individual task undertaken may not be identified.

This Job Description is current at the date shown but following consultation with you, may be changed by Leadership to reflect or anticipate changes in the Job which are commensurate with the salary and Job Title.

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment. The post holder will be subject to enhanced Disclosure and Barring Service (DBS) checks prior to commencing employment.

Signed by Job Holder: Date:

Signed by Line Manager: Date: