

PERSON SPECIFICATION

JOB TITLE	Teacher of History
DEPARTMENT/SECTION	History

CRITERIA	ESSENTIAL	DESIRABLE
QUALIFICATIONS:		
<ul style="list-style-type: none"> • A good degree in History or cognate subject from a recognised university. • A post-graduate teaching qualification 	√	√
EXPERIENCE:		
<ul style="list-style-type: none"> • Experience of teaching • Experience of working with children or young people • Experience of championing History applications to elite universities and engaging pupils in super-curricular enrichment within the subject. 	√	√
KNOWLEDGE & SKILLS:		
<ul style="list-style-type: none"> • Ability to effectively plan for, teach and assess pupil progress in the understanding of History • Ability/willingness to teach CAIE IGCSE History: Option B The 20th Century • Experience of teaching AQA A-Level History • The ability to teach AQA A Level History 2H: France in Revolution • Ability to communicate with pupils in a lively and enthusiastic manner • Ability to use a range of teaching strategies to enthuse the full range of abilities • Excellent communication skills • A deep and infectious subject knowledge • Understanding of the interests and concerns of children 	√ √ √ √ √ √ √ √ √	√ √

Forest School is committed to safeguarding and promoting the welfare of children. Appointment to this position requires an enhanced DBS disclosure.

<ul style="list-style-type: none"> • Good time management and organisation skills 	√	
<ul style="list-style-type: none"> • Attention to detail 	√	
<ul style="list-style-type: none"> • The ability to apply personal knowledge and experience to the subject 	√	
<ul style="list-style-type: none"> • An awareness of current trends and challenges in History teaching 	√	
<ul style="list-style-type: none"> • Competent in the use of ICT, especially Microsoft Teams, OneNote and tools which facilitate effective remote learning. 	√	
APTITUDES:		
<ul style="list-style-type: none"> • Safeguard and promote the welfare of children 	√	
<ul style="list-style-type: none"> • Contribute to the wider life of the School 	√	
<ul style="list-style-type: none"> • A proven ability to work as a member of a team 	√	
<ul style="list-style-type: none"> • Motivation to work with children and young people 	√	
<ul style="list-style-type: none"> • Ability to form and maintain appropriate relationships and personal boundaries with children and young people 	√	
<ul style="list-style-type: none"> • Positive attitude to use of authority and maintaining discipline 	√	
<ul style="list-style-type: none"> • Ability to be flexible and to adapt to the demands of successful remote learning and teaching in response to ongoing COVID-19 pandemic. 	√	