

NORTH LONDON COLLEGIATE SCHOOL DUBAI

TEACHER OF MATHEMATICS

JOB SPECIFICATION

NLCS Dubai believes that each employee makes a significant contribution to our success and that contributions should not be limited by the assigned responsibilities.

The School is committed to safeguarding and promoting the welfare of children and young people. The School expects all teaching staff, non-teaching staff and volunteers to share and uphold this commitment.

NLCS Dubai is seeking a well-qualified and enthusiastic individual to join the Maths department. We are seeking a dynamic, energetic, well qualified and highly committed person possessing excellent language and literary skills. The post will involve teaching Maths throughout the school to Pre-U/IB and Oxbridge entry level.

The successful candidate will also ensure that the qualities of the IB Learner Profile and the core academic skills of research and inquiry are embedded within the curriculum. It is essential that the Teacher of Maths has the ability to communicate deep knowledge of and passion for the subject.

Previous experience of the IB Middle Years and/or the IB Diploma are an advantage; of prime importance is an ability to motivate and inspire students and lead staff in order to ensure that academic provision is consistently of the highest standard.

All members of staff are also expected to be involved in pastoral care within the School community, usually in the role of form tutor or co-tutor, and also to contribute to the extra-curricular life of the School.

Position/Job Title:	Teacher of Mathematics
Classification:	Senior School
Reporting to:	Head of Maths
Professional qualifications:	<ul style="list-style-type: none"> Teaching qualification Bachelor Degree or higher in Mathematics. Recent participation in continuing professional development
Professional experience:	<ul style="list-style-type: none"> Experience of implementing a range of pedagogical techniques, with a track record of innovation in teaching and learning Proficient and experienced at teaching, ideally with experience of the IB Diploma and/or MYP, with an outstanding track record of examination success Recent experience of managing students from a variety of cultures Experienced teaching to sixth form level Experience of developing a broad, balanced and academically ambitious curriculum

	<ul style="list-style-type: none"> • A good knowledge of curriculum initiatives • The successful candidate will have a strong classroom presence and be able to model excellence in the classroom
Personal qualities and skills:	<ul style="list-style-type: none"> • Commitment to high standards and inclusive education • Ability to inspire colleagues and pupils • Commitment to issues of equity and working with culturally diverse families • Commitment to raising the achievement and standards of pupils • A good team player • Able to work positively and effectively with students and parents, outside agencies and colleagues • Exemplary communication skills in English, both verbal and written • Flexible, inclusive and pragmatic style • High level interpersonal skills • Confident and articulate in communicating with others • Possess good organisational skills, manage time efficiently • Ability to show good cultural understanding and differentiation between students from various backgrounds and ability • Offer substantial commitment to extra-curricular activities • Knowledge of additional languages would be an advantage
Duties & responsibilities:	<ul style="list-style-type: none"> • Responsible for the teaching and learning of the class. • Supporting the life of the school beyond the classroom. • Fostering a caring atmosphere and showing commitment to the well-being and social and academic progress of each student. • Act in accordance with relevant legislation in the UAE and Dubai, as well as UK guidelines, particularly with regards to educational provision, health and safety initiatives and safeguarding and ensure that all students and staff maintain these standards • Planning in a collegial and professional manner with colleagues, showing respect, being prepared and adhering to the school wide meeting norms and team's essential agreements at all times. • Collaborating with the Head of Maths and colleagues to share new ideas, approaches and professional knowledge. • Utilising the PYP, MYP, and IB frameworks to collaboratively design a Program of Inquiry across all grades. • Planning which emphasises connections among curriculum areas and explicitly focuses on trans-disciplinary skills and the essential elements of PYP, MYP, and IB. • Using structured inquiry-based learning models to deliver high quality lessons and student-centred learning activities, that meet student's individual learning needs and to ensure student's progression. • Using assessment to drive the planning process • Being a facilitator in the classroom and taking an interactive role with students. • Viewing students as thinkers with their own emerging theories.

	<ul style="list-style-type: none"> • Employing a range and balance of appropriate classroom management strategies, teaching methods and resources to enhance the learning experience for all students. • Flexible grouping strategies using a variety of different learning situations, including whole class, small group, partner work and individual work; at desks, on the floor, outdoors, etc. • Using learning technologies to enhance learning across all curriculum areas. • Differentiating and extending work, as appropriate, in all curriculum areas, working closely with the Learning Support department as required. • Involving students in shared reflection during, and at the end of, each unit, on a consistent basis. • Evaluating the program collaboratively with teaching partners, and parents and students as appropriate. • Ensure that all classroom and teaching practice is in accordance with NLCS Dubai school policy and procedure.
Safeguarding:	<ul style="list-style-type: none"> • Bringing to the immediate attention of the designated safeguarding lead and the Principal any significant pastoral matters, including any safeguarding concerns • Abide by the school safeguarding policy and keep abreast of any changes

As with all posts, the Principal will reserve the right to vary the precise responsibilities should needs change and opportunities arise.