

## Teacher of Mathematics

Closing date:

Friday 13<sup>th</sup> May 2022 at 12.00 noon

Start date:

September 2022



**Grow together.  
Excel together.  
Learn together.**

# When schools collaborate, incredible things happen.

Together Learning Trust is a thriving group of five schools, two secondary and three primary, inspiring over 3500 young people. We are driven by a shared commitment to providing magical learning experiences for all our children and a belief that all of them can achieve great things.

Exceptional achievement stems from developing world class teaching and learning. **Creativity** is the core of our values. Our staff are amazing, in both the relationships they forge and the incredible range of opportunities they make possible. We get great results, but we give and expect so much more. We are shaping a generation of future global citizens with the character they need to succeed; with the integrity and commitment to **excellence** that will enable them to thrive.

We cherish our staff, support their wellbeing and enable them to flourish. We never stop learning, so we invest in both our teachers' and schools' development and by reaching out to leading educational research to keep ahead of our game. Being part of Together Learning Trust feels special due to the unique nature of the schools and the opportunities it brings for staff, students and communities to collaborate. For everyone involved in our Trust our mission is simple. To **Grow, Excel, and Learn Together**.

What could we do, together?

**David Lord, Chief Executive Headteacher**

# Work together.

Together Learning Trust schools are wonderful places to work. We value and support our team across all our schools, and recognise the ideas, experience and expertise of our staff. The Trust schools work closely together to identify and then implement the best school development strategies across schools. Our aim is to grow great people and talent.

Together Learning Trust believes in great leadership that inspires staff to achieve more for their young people. Our teacher training programmes ensure staff are always at their best in the classroom. Being part of the Trust opens up new opportunities for staff development. We place young people front and centre in all we do and we expect them all to achieve great things. They lead and shape the progress of their school community. School life is enriching and purposeful for everyone and parents engage fully in supporting their children to achieve great things.

## **OUR CORE PURPOSE IS GROW, LEARN, ENJOY AND EXCEL TOGETHER.**

Together Learning Trust works from the ground up, not the top down. We place young people front and centre in all we do and we expect them all to achieve great things. They lead and shape the progress of their school community. School life is enriching and purposeful for everyone and parents engage fully in supporting their children to achieve great things.

## **OUR TEAM**

Together's school development strategy is based on **collaboration, integrity** and **creativity**. Central to that is valuing the unique strengths of our schools, and creating structures that harness and share expertise throughout the trust to enable everyone to learn and excel. Together we form a supportive structure which gives us all strength to flourish.

Our team includes all the staff at all the schools in our partnership, and everyone who shares our commitment to providing magical learning experience for all our children. Together Learning Trust believe in exceptional leadership that inspires staff to achieve more for our young people. We have a great leadership team in place, who bring a wealth of expertise and wisdom gained through many years in education and business.



# Maths at Honley

The Mathematics Department at Honley High School is a large and forward-thinking department, committed to developing and delivering a rich and varied curriculum. As a team, we believe students deserve an ambitious syllabus, rich in skills and knowledge, which ignites curiosity and prepares them well for everyday life and future employment.



Our friendly and supportive team promotes a collaborative working atmosphere and encourages teachers of all experiences to develop and excel in their own practice. We actively encourage shared planning, and regularly explore recent research and share best practices for teaching.



## Key Stage 3

At KS3, our students follow the White Rose Maths scheme of learning, which explores, in depth, a range of concepts and mathematical ideas that are underpinned by the development of reasoning and problem-solving skills.

## Key Stage 4

At Key Stage 4 students have eight periods of Mathematics over the fortnightly cycle where students follow the Edexcel GCSE specification.

To further support students' learning and interest in



the subject, we offer a range of extra-curricular activities and qualifications. Our students regularly take part in the national UKMT maths challenges and KS4 students have the opportunity to compete at prestige team challenges at nearby universities.

KS4 students are also given the opportunity to broaden their mathematical knowledge by studying for additional GCSE's and qualifications in Statistics and Further Mathematics.

# Discover a special place to work and study

For a really good sense of what our school and students are all about, explore our website at [www.honleyhigh.co.uk](http://www.honleyhigh.co.uk), read our prospectus, and visit our busy Facebook page <https://www.facebook.com/HonleyHighSchool/>.

If you think you'd be a good fit for our ambitious, exciting and caring school, apply now. Please contact [recruitment@honleyhigh.co.uk](mailto:recruitment@honleyhigh.co.uk) if you have any questions.

Honley High School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Successful applicants will need to





**Job Title:** **Teacher of Mathematics**

**Salary Grade:** **Common pay spine M1 to U3 (£25,714 to £41,604)**

**Line Manager:** Curriculum Leader of Mathematics

**Start Date:** September 2022

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### **Purpose of the post:**

- To support children at Honley High School to make good or better progress in Mathematics enabling them to develop the knowledge and skills to be successful in their secondary education and beyond
  - To plan and deliver consistently good or outstanding learning experiences for young people and in so doing developing their understanding of the intrinsic value of education
  - To contribute toward the development of an innovative and progressive Mathematics curriculum both through the sharing of strong classroom practice and through a vibrant program of extracurricular and enrichment activities
  - To support the pastoral function of the school providing guidance and support to a form group and maintaining regular contact with home regarding the achievement of children and to discuss and resolve any concerns
  - To engage fully with the professional development, quality assurance and performance management processes in order to develop practice and provide the highest standards of education and care for our young people
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### **Teacher responsibilities:**

#### **Curriculum planning and delivery**

- To set challenging teaching and learning objectives which are relevant to all students in their classes.
- To use teaching and learning objectives to plan lessons and sequences of lessons showing how this will assess students learning.
- To select and prepare resources, and plan for their safe and effective organisation, taking into account students' interests and their learning needs, language and cultural backgrounds, with the help of learning support staff where appropriate.
- To contribute to teaching team, meetings and events.
- To plan for the deployment of any learning support staff who are contributing to student engagement and progress.
- To plan opportunities for students to learn in out of school contexts.
- To produce long and short term planning in accordance with school policy and procedures and within required deadlines.
- To implement and review the subject development plan in conjunction with the Senior Leadership Team and/or line manager.
- To develop and audit schemes of work and other documentation related to the teaching of your subject within school and to support cross-curricular delivery including subject support for colleagues to enable curriculum requirements to be met.
- To develop strategies to promote new teaching methods and improve learning throughout the school and monitor their effectiveness in raising standards of teaching and learning.
- To manage the resources available to you within your subject and make recommendations in

order to maintain and develop curriculum provision.

### **Student Engagement**

- To have high expectations of students and build successful relationships centred on teaching and learning.
- To establish a purposeful learning environment where diversity is valued and where students feel safe, secure and confident.
- To teach the required or expected knowledge, understanding and skills relevant to the curriculum for students in their age range.
- To teach clearly structured lessons or sequences of work which interest and motivate students, make learning objectives clear, employ interactive teaching methods and collaborative group work, including the use of ICT.
- To promote active and independent learning that enables students to think for themselves and to plan and manage their own learning.
- To differentiate teaching to meet the needs of students of all ability ranges taking into account varying interests, experiences and achievements of boys and girls and different cultural and ethnic groups to help them make good progress
- To organise and manage teaching and learning time effectively.
- To organise and manage the physical teaching space, tools, materials, texts and resources safely and effectively with the help of support staff where appropriate.
- To take responsibility for teaching a class or classes over a sustained and substantial period of time.
- To provide homework and other out-of-class work which consolidates and extends work carried out in the class and encourages students to learn independently.
- To work collaboratively with other professionals and manage the work of learning support staff to enhance students' learning experience.

### **Behaviour and Inclusion**

- To set high expectations for students' behaviour and establish a clear framework for classroom discipline in line with school policy to anticipate and manage students' behaviour constructively and promote self-control and independence.
- To recognise and respond effectively to equality issues as they arise in the classroom, challenging stereotyped views, bullying and harassment in accordance with school policy and procedures.
- To be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.
- To attend and participate in regular year group and pastoral meetings.

### **Monitoring and assessment**

- To make appropriate use of the school's monitoring and assessment strategies to evaluate students' progress towards planned learning objectives.
- To use monitoring and assessment information to improve planning and teaching.
- To monitor and assess the effectiveness of learning activities and provide immediate and constructive feedback to support students as they learn.
- To involve students in reflecting on, evaluating and improving their own performance and progress.
- To assess students' progress accurately against appropriate standards.
- To identify and support students with differing levels of ability and those experiencing behavioural, emotional, and social difficulties.
- To record students' progress and achievements systematically, providing evidence of the range of their work progress and attainment over time to inform planning.
- To report on students' attainment to parents, carers, other professionals and students as appropriate.

## **Professional development**

- To lead or contribute to professional development activities as part of the planned program for the school and to promote the sharing of good practice.
  - To participate in training, continuous professional development and other learning activities as required including participation in the school's performance management arrangements.
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## **Other Specific Duties**

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task may not be identified. Employees will be expected to comply with any reasonable request from the Headteacher to undertake work of a similar level that is not specified in this job description.

This job description is current at the date shown. It will be reviewed at least annually and, in consultation with you, it may be changed by the Headteacher to reflect or anticipate changes in the job commensurate with the grade and job title.

We are committed to safeguarding children, young people and vulnerable adults. All staff and volunteers are expected to behave in a way that supports this commitment and are subject to an enhanced DBS check.

## Person Specification

To be assessed through application, reference and interview

Criteria	Essential	Desirable
<b>Qualifications</b>		
Good honors degree – in Mathematics or closely related subject	✓	
QTS	✓	
Recent and relevant CPD		✓
A full driving license		✓
<b>Experience</b>		
Experience of successful classroom delivery at both Key Stage 3 and Key Stage 4	✓	
Evidence of continued classroom development through self-reflection and ability to take on board advice	✓	
Understanding of the essential components of, and the regular delivery of, good & outstanding lessons	✓	
Experience of teaching accredited Key Stage 4 qualifications (GCSE, BTEC or equivalent)		✓
Awareness of current educational issues and developments		✓
Experience of running extra-curricular activities		✓
Experience of leading trips and visits		✓
Experience of completing health and safety risk assessments		✓
Experience of cross-phase teaching (Primary-Secondary-post 16)		✓
Experience of self-evaluation and quality assurance procedures		✓
<b>Knowledge and skills</b>		
Ability to motivate students at all levels	✓	
Effective and developed interpersonal skills	✓	
Innovative, imaginative and flexible classroom style using a wide range of pedagogic approaches to ensure all students are engaged	✓	
Knowledge of National Curriculum & exam board specifications (GCSE, BTEC and vocational specifications)		✓
<b>Personal Qualities</b>		
Commitment to promoting the ethos and values of the school and getting the best outcomes for all students	✓	
Passionate belief in the potential of all young people	✓	
Ability to work and lead under pressure and to deadlines	✓	
High expectation of self and others	✓	
Listen to and reflect on feedback from others	✓	
Excellent punctuality and attendance	✓	
Ability to inspire the trust, confidence and respect of students, staff and the Community	✓	
Ability to establish and maintain good relationships with others	✓	
Energy, imagination, enthusiasm and dynamism	✓	
Integrity, loyalty and personal commitment	✓	
Sense of humour and ability to maintain a sense of perspective	✓	