

Person Specification – Learning Support Assistant (Level 3 / Band C)

	Essential	Desirable	Methods of Assessment
Qualifications	<ul style="list-style-type: none"> • Good levels of competency in literacy & numeracy • A minimum of 5 GCSE's (or equivalent) to include English & Maths at Grade C • Level 3 Teaching Assistant Qualifications or Supporting Teaching & Learning in School Certificate (Level 3) 	<ul style="list-style-type: none"> • Evidence of Further Education such as A Levels • Graduate qualification to enable support to be given to a subject within the school 	<ul style="list-style-type: none"> • Application • Qualifications
Experience	<ul style="list-style-type: none"> • Experience of supporting individual/groups of children • Experience of using interpersonal skills to work through difficult situation 	<ul style="list-style-type: none"> • Experience of working in a learning environment such as a learning centre or school/college • Experience of ICT packages i.e. Word, PowerPoint, SIMS 	<ul style="list-style-type: none"> • Application • References • Interview
Knowledge	<ul style="list-style-type: none"> • Knowledge of Behaviour strategies and strategies to support children in the classroom • Knowledge of KS3 and/or KS4 curriculums 	<ul style="list-style-type: none"> • An understanding of the challenges faced by children with recognised difficulties such as Autism, Asperger's, ADHD, Dyslexia etc. 	<ul style="list-style-type: none"> • Application • References • Interview
Skills	<ul style="list-style-type: none"> • Accurate and fluent written communication skills • Ability to orally communicate effectively with a range of audiences • Ability to engage and motivate pupils • Effective time management skills which allow students to complete set activities at an appropriate pace • Ability to deploy behaviour management strategies effectively 	<ul style="list-style-type: none"> • Awareness of the code of Practice 	<ul style="list-style-type: none"> • Application • References • Interview
Other	<ul style="list-style-type: none"> • Commitment to inclusion • To undergo an enhanced DBS check • Full Driving Licence 	<ul style="list-style-type: none"> • Willingness to take a minibus test and drive a minibus 	<ul style="list-style-type: none"> • Interview