

## Blue Coat Church of England School & Music College

### Teacher of History



Behaviour is outstanding in lessons and students learn well both in groups and on their own. They demonstrate a thirst to know as much about History topics as they can.

#### What does the job involve?

As a teacher of History, you will be a member of a History team staffed by five full time teachers, two part-time colleagues and one designated learning support assistant. You will have the opportunity to contribute to the planning and teaching of the following courses:

Key Stage 3    Year 7 and 8    The Norman Conquest, Life in the Middle Ages, the Tudors  
Making of the UK, the Industrial Revolution  
Slavery and the impact of the British Empire  
Twentieth Century World

Key Stage 4    Year 9-11    **GCSE (9-1) History EDEXCEL**  
Crime & Punishment in Britain c1000 to present, including Whitechapel 1870-1900  
Early Elizabethan England 1558 - 1588  
Superpower relations and the Cold War, 1941-1991  
Weimar and Nazi Germany, 1918-1939

AS/A2 History:            AQA    Unit 1: Breadth Study : 1H Tsarist and Communist Russia, 1855-1964  
Unit 2 : Depth Study : 2B The Wars of the Roses, 1450-1499  
Unit 3: Historical investigation on the Tudors

#### What do we want for our students?

We want our students to:

- Be involved and in control of their learning
- Have high expectations of themselves and us
- Achieve their full potential by being challenged intellectually
- Develop a critical approach
- See History as an absorbing experience
- Be confident in formulating and expressing their own views whilst appreciating and respecting different points of view
- See the relevance of subject knowledge and skills to their everyday lives
- Become competent and independent learners
- Communicate fluently demonstrating confident literacy skills.

- Use data to progress students at all stages

We run a range of trips and site visits across the key stages. These include:

Year 13	National Archives & Hampton Court Palace
Year 12	Bosworth and Towton Battlefields
Year 11	Houses of Parliament & Imperial War Museum
Year 10	Berlin, Krakow & Auschwitz
Year 9	World War One Battlefields

### **How do we do this?**

- We listen and learn from the self-evaluation of our students
- We expect the best from our students in terms of effort and attitude
- As a reflective team, we learn from each other
- We maintain a clear focus, keeping our short and long term goals for the department in mind
- We use strategies which engage, challenge and motivate our pupils
- We keep ourselves up to date with recent developments and thinking in History
- We are not complacent - despite a succession of OFSTED reports, including an outstanding departmental inspection in October 2011, we consistently achieve excellent examination results

### **What do we want from you?**

We want you to be able to share some evidence with us that you:-

- Can enthuse and motivate our students
- Can be fully involved in planning within the department. We continually review teaching and learning. What fresh ideas, strategies, materials and vision can you share with us in this process?
- Will continue your professional development. You will be given the opportunity to take over responsibility for specific areas.
- Will help us maintain our current excellent exam performance
- Can support students in their independent learning, use diagnostic assessment strategies, set realistic targets and deadlines for pupils
- Are adaptable. You will be given the opportunity, if you are interested, to gain experience at all levels in the organisation, management, resourcing and promotion of the department.

### **What can we do for you?**

We will want to invest in your professional development because we know it is in the interest of everyone that we do.

We hope that this has given you a feeling of the sort of job you can expect if you are a successful applicant. In the first instance, we hope that you will be sufficiently interested and encouraged to apply for an interview in order to meet us and find out more about the department.

Mr J Curry  
Head of History