

Head of Year – Person Specification

TLR 1d

Essential	Desirable	Evidence
Qualifications and experience:		
<ul style="list-style-type: none"> ▪ Degree or equivalent. ▪ Qualified teacher status. ▪ A continued commitment to own professional development. ▪ Outstanding teacher. ▪ Ability to teach their subject from KS3 to KS5. ▪ Proven experience of delivering consistently good and outstanding learning in lessons. ▪ Proven experience of delivering excellent student achievements. ▪ Experience in making a significant contribution to improving learning and raising student achievement. ▪ Knowledge of current learning and teaching developments and education policy. ▪ Knowledge and understanding of safeguarding issues. 	<ul style="list-style-type: none"> ▪ Further relevant professional studies. 	Application form Selection Process References
Skills and abilities:		
<ul style="list-style-type: none"> ▪ Ability to lead, motivate, challenge and inspire staff and students. ▪ Ability to contribute to whole staff and department professional development meetings. ▪ Ability to initiate and successfully implement change including raising achievement. ▪ Ability to lead improvement in student outcomes for students ▪ Ability to use data to support learning, set targets and monitor and evaluate performance. ▪ Ability and experience of involving parents and carers in their children's learning. 	<ul style="list-style-type: none"> ▪ Ability to contribute to whole school and department self-evaluation of learning and teaching and using the outcomes in future planning. ▪ Ability to build and develop mutually beneficial relationships with other schools to develop learning and teaching. 	Application form Selection Process References
Personal Qualities		
<ul style="list-style-type: none"> ▪ Enthusiasm, drive and a love for the job. 		Application form

RAYNES

PARK HIGH SCHOOL

Essential	Desirable	Evidence
<ul style="list-style-type: none"> ▪ Clear vision and an innovative approach for learning & teaching. ▪ A passion for ensuring that all aspects of school life demonstrate integrity and respect. ▪ Commitment to a high profile presence in and around the school. ▪ Excellent communication skills, both verbal and written. ▪ Ability to organise, plan and prioritise time effectively. ▪ Willingness to challenge others to produce positive outcomes. ▪ Flexibility, adaptability and creativity. 		<p>Selection Process</p> <p>References</p>