

## ***An exciting opportunity to join Lyndhurst House School***

### **Music Instrumental Teachers for (Guitar)**

Hours: As and when required

Contract: Casual

Pay: £36.50 per hour

We are looking to recruit an inspirational and enthusiastic part time visiting instrumental music teachers for high quality vocal, guitar and violin tuition.

Our Ideal candidate(s) will

- be a passionate teacher and committed team player.
- plan and deliver inspiring instrumental lessons which allow students to make excellent progress
- be an excellent communicator with pupils, staff and parents
- be able to inspire pupils at both primary and secondary level
- be an excellent performer
- contribute towards the music department through seeking out and delivering special opportunities to increase uptake and nurture those already learning

### **Other Details**

Teaching is part time, in term time only. The hours of work are dictated by the number of pupils requiring lessons. There may be opportunities to get involved with other music-making activities in the school including the running of extra-curricular ensembles.

To apply, please email a CV, a cover letter, DBS check and contact details of two referees (one to be a current or most recent employer) to [office@lyndhursthouse.co.uk](mailto:office@lyndhursthouse.co.uk) by **Friday 3<sup>rd</sup> December 2021**.

Interviews will take place: **w/c Monday 6<sup>th</sup> December 2021**

This post is covered by Part 7 of the Immigration Act (2016) and therefore the ability to speak fluent spoken English is an essential requirement for this role.

We are committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks, including enhanced Disclosure and Barring checks.

Oasis Community Learning supports Equal Opportunities Employment.

Job Description	
<b>Title:</b>	Teachers of (Guitar)
<b>Summary of the Role:</b>	<p>The post holder will act as a Peripatetic Teacher within Lyndhurst House under the guidance of the Head of Music.</p> <p>The aim of the Music Department is to establish for children a caring environment in which each child will be nurtured and encouraged to develop their musical potential. The successful candidates will teach across both the primary and secondary phases of our School.</p>
<b>Line Manager:</b>	The Head of Music
<b>Main Duties and Responsibilities:</b>	<ul style="list-style-type: none"> <li>• Teach Guitar from Rec through to Y8</li> <li>• Assist in organising timetable for pupils</li> <li>• Write reports on pupils progress</li> <li>• Regularly liaise with the Head of Music</li> <li>• Prepare pupils for practical examination and school concerts</li> </ul>

Person Specification			
	<b>Essential</b> <i>These are qualities without which the applicant could not be appointed</i>	<b>Desirable</b> <i>These are extra qualities which can be used to choose between applicants who meet all of the essential criteria</i>	<b>Method of Assessment</b>
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• A Music degree</li> <li>• A practising musician</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of additional courses attended and certificates attained</li> </ul>	Production of the applicant's certificates.
<b>Experience:</b>	<ul style="list-style-type: none"> <li>• Evidence of teaching experience</li> </ul>	<ul style="list-style-type: none"> <li>• At least two years' teaching experience</li> </ul>	Contents of the CV  Interview

			Professional references
<b>Skills</b>	<ul style="list-style-type: none"> <li>• Good people skills</li> <li>• The ability to inspire pupils</li> <li>• To be proactive</li> <li>• Ability to work well within a team</li> <li>• Well organised and punctual</li> <li>• Genuine interest in student development</li> <li>• To teach theory of music alongside instrumental study</li> </ul>	<ul style="list-style-type: none"> <li>• Good record of putting pupils through practical examinations</li> </ul>	Contents of the CV  Interview  Professional references