

JOB DESCRIPTION

Agency	Department of Education	Work Unit	Quality Teaching and Learning
Job Title	Consultant, National Assessment Literacy Assessment T-9	Designation	Senior Teacher 2
Job Type	Full Time	Duration	Fixed to 28/08/2020
Salary	\$123,962	Location	Darwin
Position Number	19160 RTF 182714	Closing	05/02/2020
Contact	Sarah Belsham, Senior Manager National Assessment on 08 8944 9245 or sarah.belsham@nt.gov.au		
Agency Information	www.education.nt.gov.au		
Information for Applicants	Applications must be limited to a one-page summary sheet and an attached resume/cv For further information for applicants and example applications: click here		
Information about Selected Applicant's Merit	If you are selected and accept this position, a detailed summary of your merit (including work history, experience, qualifications, skills, information from referees, etc.) will be provided to other applicants, to ensure transparency and better understanding of the reasons for the decision. For further information: click here		
Inclusion & Diversity	The NTPS values diversity and aims for a workforce which is representative of the community we serve. We strongly welcome and encourage people from all diversity groups to apply and strive to accommodate people with disability by making reasonable workplace adjustments when required. If you require an adjustment for the recruitment process or job, please discuss this with the contact officer.		
Special Measures	Under an approved Special Measures recruitment plan, Aboriginal and Torres Strait Islander applicants will be given priority consideration and preference in selection for this vacancy if they meet all essential selection criteria and are suitable at the position level.		
Apply Online Link	https://jobs.nt.gov.au/Home/JobDetails?rtfid=182714		

Primary Objective: The Consultant National Assessment Literacy supports the implementation of the National Assessment Program in the NT, and provides advice to ensure quality and appropriate assessment and reporting of NT student achievement within the context of the curriculum.

Context Statement: Education Policy and Programs provides policy advice and support across the Northern Territory to Government and non-Government schools so that students engage, grow and achieve. Staff in Education Policy and Programs use differentiated approaches providing evidence based strategies to support schools in meeting the needs of students. Advice is provided to the Minister, Department of Education senior executive, regional personnel and school principals on issues of policy, procedure and performance as it relates to community; teaching, learning and assessment; vocational education and training; and cross agency and intergovernmental relations.

Key Duties and Responsibilities:

1. Provide accurate and authoritative information and advice on current national and NT systemic assessment initiatives.
2. Lead and coordinate literacy system assessment in the NT, in particular the National Assessment Program – Literacy and Numeracy (NAPLAN) and liaise with national and NT stakeholders in order to improve outcomes for students.
3. Collaborate closely within and across project teams to ensure the outcomes of quality assessment initiatives are being achieved.
4. Develop and maintain comprehensive professional networks within and beyond DoE.
5. Provide educational leadership in the development of professional learning and support for educators in literacy assessment, including the development of the data analysis capacity of educators and ensure that the professional learning needs of teachers are effectively and efficiently met through working with regional teams.
6. Design, develop and evaluate literacy assessment resources for educators to support assessment and reporting practice

Selection Criteria:

Essential:

1. Registration with the Teacher Registration Board of the Northern Territory, and holder of a current Working with Children's Clearance (Ochre card) or ability to obtain and evidence of professional learning to enhance performance and organisational goals.
2. Recent relevant experience in the delivery of curriculum, pedagogy, assessment and reporting and in program planning and evaluation, preferably in relation to literacy assessment.
3. Ability to express ideas clearly and articulately, both orally and in writing, with the ability to liaise and communicate effectively with people at all levels and from diverse cultures.
4. Ability to maintain professional integrity, honesty, loyalty and confidentiality.
5. An in-depth knowledge of the Australian Curriculum and in particular literacy.
6. Demonstrated competence in the use of ICT for effective communication, professional learning and other work related tasks

Desirable:

1. An in-depth understanding of approaches to curriculum, pedagogy and assessment in the NT, current educational trends and DoE policies, with a particular focus on literacy assessment.