

## AXE VALLEY ACADEMY

### JOB DESCRIPTION

#### TEACHER

Note: These are broad descriptions of the types of duties/activities expected at this level, for illustrative purposes. They are not intended to provide an exhaustive list of duties.

**POST TITLE:** Teacher of Psychology and Sociology

**SALARY GRADE:** MPS/UPS

**Person to whom teacher is responsible:** Head of Department

**Responsible for:**

Ensuring the continued delivery of high-quality teaching and learning and student achievement.

**Classroom responsibilities:**

- To teach across the age and ability range in line with the Department's Schemes of Work and external examination courses in such a way to challenge and inspire students of all abilities to achieve high standards.
- Plan, prepare and teach lessons according to the students' educational needs with reference to prior attainment, subject targets, SEN and other needs, as required.
- Assess, record and report on the development, progress and attainment of students in line with the Academy and department policies and procedures.
- Set high expectations for students' behaviour establishing and maintaining a good standard of discipline through well focused teaching, effective classroom management and through positive and productive relationships.
- Act within, the statutory frameworks, which set out their professional duties and responsibilities and in line with the duties outlined in the current School Teachers' Pay and Conditions Document and Teacher Standards.
- To set and mark work for classes according to school guidelines.
- To set appropriate, quality homework in accordance with the Academy policy.
- Liaise with support staff, such as Teaching Assistants, to ensure a coherent programme of study for students in the classroom.
- To follow Academy procedures for preparing, presenting and assessing students.
- Be a form tutor to a designated group of students supporting them academically and pastorally.
- Take an active part within the Academy's monitoring, evaluation and review programmes, professional development activities and teachers' appraisal structures and cycle.
- Attend staff briefings and departmental meetings as required.
- Carry out a share of supervising duties in accordance with published schedules.
- Carrying out such other tasks commensurate with the above as may be required from time to time by the Head of Department.

**Knowledge and understanding:**

- Have a sound knowledge and understanding of the concepts and skills in his/her specialist subjects and a detailed knowledge and understanding of the National Curriculum programmes of study.
- Understand for his/her specialist subjects the framework of 11-16 and sixth form qualifications and the routes of progression through it.
- Be familiar with the school's current systems and structures as outlined in policy documents including Health and Safety and Child Protection Policies.
- Understand and know how national, local comparative and school data including National Curriculum test data can be used to set clear targets for students' achievement.
- Understand how students' learning in the subject is affected by their physical, intellectual, emotional and social development.
- Be familiar with subject-specific health and safety requirements, where relevant, and plan lessons to avoid potential hazards.

## PERSON SPECIFICATION

	Essential / Desirable (D)
Education	<ul style="list-style-type: none"> <li>• Good Honours degree</li> <li>• Qualified Teacher Status</li> <li>• PGCE (D)</li> <li>• Masters (D)</li> </ul>
Experience	<ul style="list-style-type: none"> <li>• Outstanding teaching practice</li> <li>• Securing high achievement of students</li> <li>• High level of engagement in own professional development</li> <li>• Working in a range of educational settings (D)</li> </ul>
Knows about	<ul style="list-style-type: none"> <li>• National Curriculum and qualification requirements for subjects</li> <li>• Strategies for raising achievement and achieving excellence</li> <li>• Principles of effective teaching and assessment for learning</li> <li>• Models of behaviour management</li> <li>• Strategies for ensuring inclusion, diversity and access</li> <li>• Safeguarding and Child protection</li> </ul>
Able to	<ul style="list-style-type: none"> <li>• Inspire, challenge, motivate and empower students</li> <li>• Model the values and vision of the school</li> <li>• Demonstrate the principles and practice of effective teaching and learning</li> <li>• Access, analyse and interpret information</li> <li>• Collaborate and network with others within and beyond the Academy</li> <li>• Implement effectively Academy policies and systems</li> <li>• Prioritise, plan and organise themselves and others</li> <li>• Think creatively to anticipate and solve problems</li> <li>• Collect and use a rich set of data to understand the strengths and weaknesses of classes</li> </ul>
Committed to	<ul style="list-style-type: none"> <li>• A collaborative Academy vision of excellence and equity that sets high standards for every student</li> <li>• The setting and achieving of ambitious, challenging goals and targets</li> <li>• Inclusion and the ability and right of all to be the best they can be</li> <li>• The raising standards for all in the pursuit of excellence</li> <li>• The continuing learning of all members of the school community</li> <li>• The developing and sustaining of a safe, secure and healthy Academy environment</li> <li>• Individual, team and whole-Academy accountability for student performance</li> <li>• Effective team work within the Academy and with external partners</li> <li>• Involvement of parents and the community in supporting the learning of children and in defining and realising the Academy vision</li> </ul>
	Essential / Desirable (D)