



North East
Learning Trust

WE'RE LOOKING FOR
A SENIOR LEADER IN
MATHEMATICS
TO JOIN OUR TEAM



The Academy
at Shotton Hall

The Academy at Shotton Hall

Passfield Way,
Peterlee, SR8 1AU

0191 518 0222
enquiries@shottonhallacademy.co.uk
www.shottonhallacademy.co.uk

Senior Leader in Mathematics

Required for 1 September

MPS-UPS plus TLR 2b £4486

Due to further expansion of the maths department's role within our Research School and SCITT we are looking to appoint an inspirational Lead Practitioner of Mathematics. They will provide outstanding pedagogical leadership, take a major role in the professional development of colleagues and be part of a dynamic, growing and committed team.

This is a fantastic opportunity for an experienced, exceptional teacher to develop and use their abilities and knowledge within an outstanding school. Enthusiasm, good leadership skills, excellent communication and teamwork skills, with an ability to learn quickly are vital.

We are looking for someone who:

- Has a genuine passion for the use of evidence to improve educational outcomes.
- Is an excellent communicator and a quick learner.
- Has enthusiasm and flexibility in response to a fast-changing work environment.
- Is able to successfully manage projects achieving short, medium and long term goals.
- Has excellent interpersonal skills, to engage and enthuse a wide range of stakeholders.
- Is receptive to new ideas and challenges.

Deadline:

Tuesday 23 April 2019

How to apply:

Application forms should be completed and returned with a supporting letter of no more than two sides of A4 to **debra.livingston@shottonhallacademy.co.uk** or by post to Debra Livingston (Head of Administrative Services), The Academy at Shotton Hall Passfield Way, Peterlee, SR8 1AU.



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Job description

Job purpose

- To contribute to the work of the Shotton Hall maths department, Research School and SCITT.
- To promote the use of evidence-based practice as a tool for school improvement across the department.

The role will be shaped by the experience, expertise and ambitions of the successful candidate, and will be subject to review and change in each successive year to support individual professional development and the evolving school and Trust priorities.

The key duties of this post will generally include:

Strategic Purpose

You will be required to carry out the duties of a school teacher as set out in the current School Teachers' Pay and Conditions Document.

Generic Responsibilities

- To undertake an appropriate programme of teaching in accordance with the duties of a standard scale teacher.
- To ensure provision of an evidence-informed and appropriately broad, balanced, relevant and differentiated curriculum for students studying in the curriculum area of Mathematics.
- To act as a Senior Maths Lead and be responsible for developing this area with a team of people.
- To use evidence-based practice as a means of developing and enhancing the teaching practice of others by devising high impact professional development.
- To support the overall progress and development of students as a responsibility holder in the curriculum area and as a Sept Tutor.
- To play a full part in the life of the school community, to support its distinctive mission and ethos and to encourage staff and students to follow this example.
- To help establish common standards of practice within the department and develop the effectiveness of teaching and learning styles in all relevant curriculum areas within the department.

Curriculum

- To assist in ensuring the delivery of an appropriate, comprehensive, high quality and cost-effective curriculum programme which assists with the Trust's strategic objectives.
- To keep up to date with evidence in the subject area and apply this to teaching practice and methodology.

Staffing

- To contribute to Personal Development Review and to act as reviewer for a group of staff within the designated department.
- To promote teamwork and to motivate staff to ensure effective working relations.

Pastoral Support:

- To support the overall progress and development of students.
- To act as Sept Tutor and carry out the duties associated with the role as outlined in the generic job description.
- To contribute to SMSC according to the school's policy.
- To implement the Behaviour Management system so that effective learning can take place.

The above list of duties is extensive but not exhaustive and may not identify each individual task which may reasonably be requested of the post holder. Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

This job description is current at the date shown, but, in consultation with you, may be changed by the Head Teacher to reflect or anticipate changes in the job commensurate with the grade and job title.



Person specification

	Essential	Desirable
Education and training	<ul style="list-style-type: none">• Qualified Teacher Status• Recent and relevant Continual Professional Development	<ul style="list-style-type: none">• First degree or equivalent in Mathematics• Good Honours Degree in Mathematics
Experience	<ul style="list-style-type: none">• Recent and successful teacher experience in the relevant subject area at KS3 and KS4• Proven track record of delivering excellent outcomes for students of all abilities	<ul style="list-style-type: none">• Experience of using research evidence to inform teaching• Experience of leading high-quality CPD with demonstrable impact in department, school or to wider audiences.• Experience of using research evidence to inform CPD at department or school level
Skills and knowledge	<ul style="list-style-type: none">• Excellent communication skills both verbal and written• Ability to work under pressure• Ability to lead, motivate and challenge and inspire staff and students• Ability to initiate and successfully implement change• Academic potential to critically read and appraise research evidence.	
Personal qualities	<ul style="list-style-type: none">• Reliable and conscientious• Desire and ability to learn new skills• High expectations of all students• Caring and supportive• Enthusiastic team player• Organise, plan and prioritise effectively• Flexibility, adaptability and creativity	

References:

Any relevant issues arising from references will be taken up at interview.

DBS and pre-occupational health:

The North East Learning Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Any offer of employment will be subject to receipt of a satisfactory DBS Enhanced Disclosure.

An enhanced DBS check and pre-occupational health check are an essential part of the selection and recruitment process.

Equal opportunities:

We are an equal opportunity employer. We want to develop a more diverse workforce and we positively welcome applicants from all sections of the community.

Applications with disabilities will be granted an interview if the essential job criteria are met.