



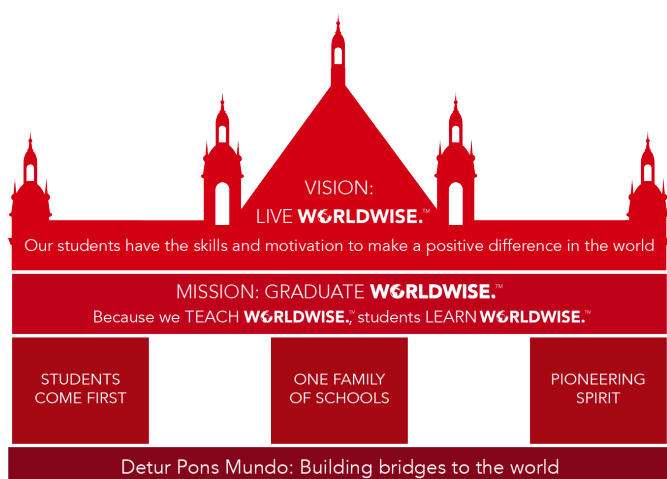
PERSON & POST SPECIFICATION(TEACHER)

Role:	Learning Support Teacher
School:	Junior School
Hours:	Full-Time
Contract:	Fixed Term
Classification:	Expatriate Teacher
Responsible to:	Head of Junior School
Responsible for:	All students as allocated, both academically and pastorally

TEACH **WORLDWISE.**TM

Dulwich College International (DCI) is a family of leading international schools in Asia. Across our schools, we are focused on nurturing every student to have the skills and motivation to thrive in life and make a positive difference in the world – that is, to **Graduate Worldwide.** To this end, we look to recruit the very best practitioners in international education who are passionate about unlocking the potential of our students, and who will continue to grow with us as Worldwide Teachers.

Our Vision For Teachers



Worldwise teachers:

- Put students first in all they do
- Display a positive attitude, adaptability and open-mindedness
- Show professional initiative and perseverance
- Are truly collaborative and display highly developed communication skills
- Are committed to internationalism and equity
- Are committed to sustainability and global citizenship



Worldwise teachers believe in:

- The right of every student to be safe, supported and nurtured
- Evidence-based and innovative pedagogy
- Personalised and differentiated student learning
- Setting high expectations for every student
- Empowering students to reach their own goals
- High levels of student motivation and engagement

A Worldwide teacher's practice:

- Maximises every student's opportunity learn
- Promotes student agency, reflection and a love of learning
- Delivers academic rigour and holistic learning
- Reveals the complex and inter-disciplinary nature of learning content
- Creates a supportive and dynamic learning environment
- Develops students' higher-order thinking

OUR PILLARS, OUR VALUES.

WORLDWISE

- We build bridges to the world to make a positive difference
- We care for one another, our communities and our planet
- We are connected
- The future is always one step ahead, yet we are already equipped with the skills, courage, and compassion to navigate it with confidence

STUDENTS COME FIRST	ONE FAMILY OF SCHOOLS	PIONEERING SPIRIT
<ul style="list-style-type: none"> • I put students at the heart of my decisions • I listen to student voice and it is reflected in my practice • I challenge myself to constantly do better 	<ul style="list-style-type: none"> • I put the team's success ahead of my own • I partner across our Group to create new ideas • I build trusting, respectful relationships 	<ul style="list-style-type: none"> • I find creative ways forward • I seek out diversity of thought to inform rich insight • I turn ideas into actionable solutions

DULWICH COLLEGE SHANGHAI PUDONG'S STRATEGIC INTENTIONS.

STUDENTS COME FIRST	ONE FAMILY OF SCHOOLS	PIONEERING SPIRIT
<ul style="list-style-type: none"> • Students' development is prioritised through challenging programmes within our safe and respectful environment, which nurtures their overall wellbeing, enabling them to achieve their academic potential. 	<ul style="list-style-type: none"> • Students, staff, and parents work collaboratively in our diverse and international community, in order to have a global perspective and be positive, compassionate contributors to society. 	<ul style="list-style-type: none"> • Students have open and inquiring minds, and are encouraged to be creative, innovative, and reflective. As a result, students develop the knowledge, the courage, and the resilience to contribute effectively and confidently to an ever-changing world.



POST-HOLDER QUALIFICATIONS & EXPERIENCE.

- 1) Relevant degree or equivalent
- 2) PGCE or equivalent.
- 3) At least 2 years teaching experience within a Primary School setting (Year 3 – Year 6)
- 4) At least 2 years teaching experience working with students with specific learning needs
- 5) Experience working within a collaborative environment

POST-HOLDER SPECIFIC RESPONSIBILITIES.

- 1) Support and actively promote DCSPD's Vision and Purpose.
- 2) Plan, resource, and deliver lessons for identified students and/or classes.
- 3) Monitor student progress in accordance with the School's assessment and tracking policy and practices.
- 4) Have a safeguarding, wellbeing, and pastoral duty of care, in accordance with College and School policy and practices.
- 5) Contribute effectively and regularly to the School's co-curricular programme
- 6) Take initiative with regard to personal professional development and learning
- 7) Attend PL days, parents' information events, staff meetings, publicity events and the like, as required.
- 8) Remain up to date with developments in respective subject areas and also in the teaching of these subjects.
- 9) Ensure that professional behaviours at all times enhance the positive reputation of DCI group and the College, particularly mindful of our international context.
- 10) Comply with all College, School, departmental and DCI group policies.
- 11) Carry out any other duty as may reasonably be required by the Head of Junior School.

SAFEGUARDING STATEMENT.

Dulwich College International is committed to safeguarding and promoting the welfare of all the students in our care and expects all applicants to share this commitment. We follow safe recruitment practices, which are aligned to the recommendations of the International Task Force on Child Protection. We hold ourselves to a high standard of effective recruiting practices with specific attention to child protection.

All appointments are subject to an interview, identity checks, criminal record checks, successful references, as well as due visa and work permit process as required by Chinese law.