



Wirral Grammar School for Girls | *Prospectus*



Welcoming



Welcoming

Wirral Grammar School for Girls has been inspiring and educating girls since 1931. The focus is very much on the individual, enabling every girl to fulfil her potential, both educationally and socially.

The success of the school speaks for itself. We achieve very high positions in Performance Tables and our most recent Ofsted inspection graded us as 'Outstanding' in all areas.

We have the highest expectations of all our pupils and staff and we are as ambitious for our girls as they are for themselves. Pupils enjoy learning and are self-motivated, working independently to achieve their own personal targets. Almost all our girls go on to higher education and rightly aspire to demanding and fulfilling future careers.

The girls excel in so many areas, but it is their good humour, enthusiasm, and curiosity which never fail to impress. Everyone enjoys being here - pupils, teachers and staff alike; as you walk through the door you can feel the energy within the school. A sense of opportunity pervades the corridors. The girls embrace challenges both in and out of the classroom and, as a result, truly maximise their individual potential. We can see this not only in their outstanding academic achievements but in other interests which they pursue to the very highest levels.

At the root of our success is the focus we place on teaching and learning. We seek to combine the best of traditional approaches with innovative teaching methods to ensure lessons are dynamic and exciting. We aim to foster a love of learning and debate and provide a broad and balanced curriculum that supports the intellectual, practical, creative, aesthetic, emotional and physical development of the girls, according to their abilities, needs and interests.

Wirral Grammar School for Girls is a selective grammar school for girls aged between 11 and 18. This prospectus offers a flavour of the balance which we seek to achieve between hard work, personal responsibility and enjoyment. We hope that you will want to share in our success and become part of our community. Please do come to visit us and sample the energy that enables and empowers the girls at Wirral Grammar School for Girls.



Empowering



Empowering

The girls benefit from excellent facilities. We have recently completed an £11 million, five year site redevelopment and now have access to the most up-to-date resources, ensuring that we are perfectly placed to prepare our pupils for life in the twenty-first century.

Our main school buildings date from 1931 when the school was first opened. However, today all classrooms have interactive whiteboard technology and all curriculum areas have dedicated computer facilities. Our library and Art department as well as two further computer suites are fully equipped with the latest Apple computers. We also have four suites of Windows based systems.

The Science department has nine modern fully equipped laboratories and its own ICT suite. In Physical Education the girls benefit from a large sports hall, dance studio and fitness suite, offering up-to-date keep fit equipment. We also have a traditional gymnasium as well as outdoor grass and hard surface games areas.

We have a modern multi use studio theatre that is utilised extensively in Drama and Performing Arts lessons as well as public performances. Our Music department is housed in a modern suite of rooms which include teaching, composition and practice areas.

Our Design and Technology rooms benefit from the latest computer aided design and manufacturing equipment as well as modern food and textile production facilities.

Our sixth formers have dedicated study rooms and a computer room as well as a common room with kitchen facilities.



Enlightening



Enlightening

Our main priority is to ensure that the learning experience your daughter has is the best it can possibly be.

We place great emphasis on tracking pupils' learning experience at an individual level. Lessons are monitored by senior teachers, as well as outside inspectors, to ensure that they are effective, enjoyable, focussed, and delivering the highest standards. Following these stringent processes ensures that lessons are inspiring opportunities for the girls to engage with a learning journey that will take them to Year 13, and on to a confident future.

Our experience enables us to get the balance just right. We will academically stretch your daughter, to ensure she reaches her best possible standard of achievement at GCSE and A level. However, we also value the wider learning experiences that will make her a rounded, confident young woman prepared for a successful future.

In Key Stage 3 (Years 7, 8 and 9), all pupils follow a broadly-based course which goes beyond the National Curriculum by including a second foreign language (French, German or Spanish). ICT is taught by specialist staff as well as being used across the curriculum. Classes are mainly taught in tutor groups with smaller numbers in Technology and some setting by ability in Mathematics (from Year 7), Science (from Year 8) and Modern Foreign Languages (from Year 9).

At Key Stage 4 (Years 10 and 11), all girls take the core subjects of English Language and English Literature, Mathematics, a language (French, German or Spanish) and a humanities subject. Most girls opt to do three separate science subjects at GCSE. Pupils are able to make two or three further subject choices from our optional courses. A detailed book outlining all available courses and option choices as well as a comprehensive programme of advice for parents and pupils is provided before option choices are made.

The Sixth Form is a vibrant and intellectually challenging community. Over 27 academic A levels are available as well as a strong core programme of General Studies, Physical Education, The Extended Project and community work. Please see our separate Sixth Form prospectus for further information.

We invite you to judge for yourself: talk to any one of our girls and you will see why we are the most outstanding school in the area.



Enriching



Enriching

Wirral Grammar School for Girls is more than just an outstanding academic institution. Lessons are balanced by a wide choice of pursuits outside the classroom. Girls are encouraged to try something they have never tried before, exploring hidden talents and the value of teamwork along the way.

There really are so many opportunities here. Girls have a huge range of talents and we cultivate their eagerness to try new things. Girls are given opportunities to represent the school in a wide variety of sports at which the school excel at both local and regional competitions. Many of our girls compete individually at national level.

Music is a real strength in the school. Currently over 400 girls receive instrumental music tuition from a number of visiting music tutors. Many of these girls perform in our ensembles, orchestras, bands and choirs covering a wide spectrum of musical tastes including, jazz, classical, swing, multi-cultural and modern song writing.

The school is notably strong in provision for the arts and each year a number of high quality performances involving drama and dance take place. Some of these will be joint productions with Wirral Grammar School for Boys.

Enrichment opportunities in other subjects include Nuffield Science and Engineering Bursaries and courses at Villiers Park, aimed at challenging our very brightest sixth formers. Our girls regularly win Arkwright Scholarships for engineering. A sixth form theatre club broadens the experiences of the arts.

Our house system ensures a steady stream of in-school competitions for girls to enjoy. Older girls have the opportunity to be trained in Reading Recovery to allow them to support early literacy at local primary schools, as well as the chance to take part in the Duke of Edinburgh award scheme and the National Bar Mock Trial competition.

Success, in all its wonderful diversity, is celebrated at Wirral Grammar School for Girls. The girls inspire each other to broaden their horizons and identify and highlight their passions and talents.



Understanding

At Wirral Grammar School for Girls we recognise that our role is not only to enable girls to achieve the very highest examination results that they can, but also to ensure that they successfully navigate their way through their physical, emotional and intellectual development.

Many girls also face additional challenges ranging from making choices about careers or managing relationships to issues around health or self esteem. At all times, our girls receive caring, friendly and informed support.

Form tutors are highly trained and experienced in supporting members of their forms. They have daily contact with their pupils and are further supported by Heads of Year. An Assistant Headteacher is responsible for pupils in Years 7, 8 and 9, whilst the Deputy Headteacher oversees the older year groups. The Sixth Form has its own Pastoral Care team made up of form tutors, a Year Head and Assistant Heads of Year. These teams meet regularly to discuss the individual needs of pupils, informing and involving parents at every stage. Pupils are further supported by a school nurse, learning mentor and a youth worker who run weekly advice sessions, as well as seeing pupils individually. We also have an in-school counselling service which pupils can access if necessary and run a programme aimed at helping pupils affected by bereavement and loss. Wirral Grammar School for Girls also runs Parenting Evenings aimed at different year groups which allow parents to access advice on a range of issues including e-safety and personal safety.

Overall, we pride ourselves on caring and nurturing each girl as an individual. From the moment that they are greeted at the entrance by a member of the Leadership team and the Headteacher to the moment they go home, they are treated as young adults who are being equipped with the skills to engage fully and rewardingly with the wider community.



Understanding



WHAT WILL MY DAUGHTER LEARN?

KEY STAGE THREE: YEARS 7 - 9

The curriculum for Year Seven gives a broad range of subjects for all pupils. Each girl follows the National Curriculum in English, mathematics, science, technology, history, geography, a foreign language, physical education and music. The students also study religious education, drama, and personal social and health education and citizenship. In addition, pupils participate in one cross-curricular day each year in which they consider a particular topic from a range of different perspectives. These days are delivered by subject areas working together. We are also integrating a range of personal learning and thinking skills into the curriculum both in subject lessons and pastoral time. In Years 7, 8 and 9 the curriculum is enhanced by every girl studying two modern foreign languages. We teach French, Spanish and German.

The school operates a policy of setting students by ability in mathematics and in their first modern foreign language and banding in some other areas.

Details of the syllabus content are available from the Headteacher.

Computing and ICT

In Year 7 to 9, students have one lesson per week of ICT/Computing. In the first term of year 7 students learn about health and safety risks when using digital devices, including e-safety and security issues. They will do this through a range of independent and group tasks including preparing a presentation for parents on safety issues and an interactive quiz using a programming language, Visual Basic. Students develop their programming skills further using a program called Scratch and create formulae in a spreadsheet model to investigate different scenarios. They will also create a movie using the Apple Mac Software related to the impact that ICT and Computing has had on our lives.

In year 8 students will investigate the impact that ICT has had on many different types of organisations. Students will create a database using validation techniques to minimise and errors. They will also use mail merge to combine the data from a database with a word processed document to simulate how loyalty card schemes work. Students will learn how to create their own website using Dreamweaver software and will continue to develop their programming skills.

In the Year 9 the focus is very much on giving students the information they need to make an informed choice for their GCSE options. Students will be given a taste of what it is like to study both GCSE ICT and GCSE Computing in order that they may make an informed choice. Following their option choices students will continue to develop their computing skills through a range of carefully designed activities.

Religious Education

Religious Education is a compulsory subject and our teaching programme is based on the Wirral Education Authority Agreed Syllabus. It is taught as a comparative process and aims to promote an understanding and respect for religious faiths. Each girl attends two main assemblies, a Year assembly and two form assemblies each week. These are of a broadly Christian nature. If you wish your daughter to be withdrawn from Religious Education or the collective act of worship, please write to the Headteacher to request this. If your request is agreed, provision will be made for her to spend the time in the library or in her form room as appropriate.

WHAT WILL MY DAUGHTER LEARN?

Personal, Social and Health Education (PSHE)

PSHE provides learning experiences which enable pupils to develop personal autonomy and social competence. It is therefore concerned with the attitudes, values, skills, knowledge and understanding needed to develop as an individual and in the community.

It is also concerned with the role of choice and responsibility in developing a personal life style. There is a cross-curricular element to all the courses with a strong contribution to the Every Child Matters agenda.

In Years 7-9 pupils cover the topics in form groups with a PSHE specialist. At KS3 and KS4 the overriding theme is one of personal responsibility and emotional health and well being.

During the Year 8 course there is an emphasis on health, fitness and safety and an opportunity to gain Emergency Aid skills. During Year 9 the course covers sex education and substance misuse. The Wirral Authority guidelines and policies are closely adhered to.

At KS4, PSHE links closely with religious studies, careers education and citizenship.

Visiting speakers make a valuable contribution to the programme across the key stages.

Citizenship

At Wirral Grammar School for Girls we incorporate a programme of study for Citizenship into the curriculum at KS3. History, Geography and Religious Studies are the main areas, which are able to make a major contribution to this programme. Other aspects of citizenship are covered for example during National Democracy week, through the elections of form captains and school council representatives through the function of the school council and through links with Lyndale School.

Sex Education

Sex Education is taught in personal social and health education and in science. It provides knowledge about the process of reproduction and stresses the importance of responsibility in relationships. We encourage students to have due regard to moral considerations and to the value of family life. The school makes use of the expertise of health education personnel. The detailed content of the sex education programme is available from the Headteacher.

Physical Education

Pupils have the opportunity to develop their interest in a wide range of sports taken from four of the National Curriculum areas: games, outdoor and adventurous activities, gymnastics and athletics. Aspects of the subject focus on the Key Skills of Leadership, communication and working with others. Students undertake different roles including that of performer, coach and official. Every girl is expected to participate in lessons, unless she is medically unfit.

WHAT WILL MY DAUGHTER LEARN?

KEY STAGE FOUR: YEARS 10 - 11

During Year 9, girls make very important choices about their future studies, as they select the subjects they wish to take at GCSE. Form Staff, Year Heads and Careers Specialists advise the girls. Each girl receives a detailed prospectus and an evening meeting is held with parents.

What courses are available?

- Core GCSEs taken by everyone: English, Mathematics, a Language and a Humanity
- Compulsory subject with options within:
 - Science: Either modular or dual award sciences
- The dual award science awards the equivalent of two GCSEs known as CORE and ADDITIONAL science
 - 2 Options:
- If you want to take **dual award science** you can choose **three** from the following list. If you want to do **three separate sciences** you will only have time for **two** from the following list:
- Art, business studies, dance, drama, food technology, geography, history, ICT/computing, music, product design, religious studies, a second language, sports studies, textiles.

ICT is taught in Years 10 and 11 through applications right across the curriculum.

Personal and Social Education and Citizenship at this stage is delivered through an integrated course which covers further aspects of sex education, moral and ethical issues, RE, industrial and economic awareness, citizenship and careers. All girls also take PE.

Some Further Points about the Key Stage Four Curriculum

- Groups may vary from subject to subject depending on what girls have chosen.
- Girls have the opportunity to undertake a period of work experience.
- Mock GCSE Examinations are taken in the autumn term of Year 11.

WHAT WILL MY DAUGHTER LEARN?

Physical Education

At Key Stage 4 all students may select the route they wish to take. The Autumn and Spring terms are divided into 3 nine week blocks. Within each block there are three choices for pupils to select from.

	BLOCK 1	BLOCK 2	BLOCK 3	Summer term
Year 10	Games Dance Trampolining	Games Swimming Dance	Fitness Games Self defence	Sports Leaders Games
Year 11	Sports Leaders Fitness	Sports Leaders Self defence	Dance Fitness Yoga	

There is also an opportunity for Years 10 and 11 to extend their leadership skills by following the B.Y.T, Sports Leaders Award.

Facilities on site consist of extensive playing fields, a sports hall, a dance studio, a gymnasium, small fitness room and hard play areas.

THE SIXTH FORM

In the autumn or spring term of Year 11 an introduction procedure gives students and parents information about sixth form courses here and at other appropriate post 16 centres. Careers advice is available and girls are encouraged to make choices appropriate to their interests, talents and future careers.

Admission to the sixth form is available to girls in Year 11 of the school who are willing to work hard and have achieved at least six GCSE passes at grade C or above including Maths, English and Science (5 of which must be at grade B or above). We also ask for a grade A* - B at GCSE in the four subjects to be taken at A Level (some subjects such as Mathematics, Physics and Chemistry require a grade A at GCSE). We welcome girls who wish to transfer from other schools and will offer an interview and a chance to look round the school to them and their parents early in the spring term. Please telephone the school (0151 644 8282) for our Sixth Form Prospectus and an appointment. We take great care to ensure that girls embark on courses only when there is a good chance that they will be successful at them.

WHAT WILL MY DAUGHTER LEARN?

The Course Structure

In our large sixth form of over 300 we are able to offer a range of over 27 Advanced Supplementary (AS) and Advanced Level (A2) courses. Sixth form students will take 4 subjects in Year 12, some reducing to 3 in Year 13. The AS/A Level in General Studies and the AQA Extended project will also be offered. We shall retain where it is possible to timetable them activities such as work in the community, the Sports Leader Award, photography and so on.

All girls have opportunities for work experience in the sixth form and have the opportunity to participate in Resource & Initiative Training, conferences such as "The Challenge of Europe" and an extensive range of visits and links with industry and higher education. There is a strong emphasis on career development and many opportunities for taking responsibilities within and beyond the school community. All sixth form students have one lesson of physical education each week.

A Note on Languages, Humanities and Science

Our designation as a Language College from September 2000, a Humanities College from 2005 and a Science College from 2009 has brought us many opportunities. Italian, Japanese, Russian and Mandarin are available to girls, parents and staff and there will be links to other schools. In addition, there are many cultural and educational trips locally, nationally and internationally.

HOW WILL MY CHILD BE LOOKED AFTER?

Special Needs

We are pleased to have been designated as an appropriate school to look after the needs of academically able, partially sighted students and we have specific facilities and staffing to help their progress. Any queries with reference to special needs of any kind should be made to Ms. Maple, who is in charge of this area.

Statemented pupils are those defined by the Authority as pupils needing extra assistance. The student's needs are reviewed by parents and the school. An individual action plan is drawn up and progress is monitored to ensure that the help provided is relevant and beneficial.

We also believe that each student can at any time have special needs and our pastoral framework is geared to care for individuals with or without statements. The needs of very able girls can be included here, and is being further addressed by the "Gifted and Talented" project. We also have a Learning Mentor to give additional support to girls in danger of underachievement.

Thus we make every effort both to cater for particular needs and to offer support for the learning needs and emotional development of all students.

The school provide lift access to the first floor and tower block for students and others suffering a disability, whether temporary or permanent (e.g. being in a wheelchair following an orthopaedic operation).

Monitoring Progress

The progress of all pupils is monitored against targets through a variety of methods, teacher assessment being the most obvious. In most subjects there are summer examinations and in addition to this progress is monitored by Pastoral Staff. Reports, progress checks and evening meetings provide information for parents, who are encouraged to contact the school at any time if they have any concern about their daughter's work.

Homework

It is the policy of the school to set homework This develops a disciplined framework, allowing pupils to take ownership for their own learning and promoting the study skills essential to preparation for external examinations. Parents will receive a copy of their daughter's homework timetable or a guide to the expected time allocated to homework for each subject. We ask that parents monitor the work and sign the pupil planner after checking that homework has been completed. If parents have any queries they should contact the form teacher or Head of Year.

HOW WILL MY CHILD BE LOOKED AFTER?

What Provision is there for Careers Advice?

The Careers Department is run by a well-qualified and experienced Head of Department who is responsible for careers and higher education advice throughout the school. The Careers Department has its own well-stocked library with open access to all students. The Head of Careers works closely with Heads of Year and other key staff to ensure an excellent and comprehensive delivery of Careers Education and guidance. Vocational guidance and counselling is given to year 9 students as they prepare to make subject choices for subsequent years.

In Year 10 and 11 time is devoted to Careers Education as part of the RE, Citizenship and PSHE programme which also explores self-assessment and decision making skills. All girls experience a week's work experience, which is monitored by staff. In Year 11 all students spend a day at Liverpool University in order to sample Higher Education and opportunities are given for some girls to attend university summer schools.

Merseyside Connect provide a career guidance service in school for two days every week.

In the sixth form, careers work includes vocational and educational counselling as well as further opportunities for work experience and student undergraduate shadowing. Girls, together with their parents have the opportunity to attend talks on university applications and careers and subject trends.

The Careers Department has developed strong links with the University of Liverpool, Leeds and Sheffield as well as attending subject specific conferences on topics such as medicine, art and design, law. Each year Sixth Form girls attend the Higher Education conference at Liverpool, the national Oxbridge Conference in Manchester and the UCAS Art and Design Conference also in Manchester.

HOW WILL MY CHILD BE LOOKED AFTER?

Pastoral Care

Your daughter will be placed into a tutor group, which is created with the co-operation of the girls' primary school teachers using friendship groups where possible. Within these groups students are given a chance to take responsibility, acting as form captain, games captain, and representing their tutor group in School Council. Each form has its own tutor who is an experienced member of staff. These tutors are responsible for keeping an eye on each girl's welfare and progress, registration and organising form time. Year groups are monitored by the Year Heads, Assistant Headteacher and Deputy Headteacher and it is to these people that any concerns should be addressed. You will be given opportunities to meet form staff and relevant Year Heads, Assistant and Deputy Headteachers.

Our Approach to Discipline

The school's policy on behaviour is set out in the rules of the school. We believe that courtesy and respect, together with high expectations, are the essential hallmarks of the school's ethos. There are certain things that we will not accept - bullying and any form of disruption of a pupil's chance to study. A copy of the school's policy on bullying is available from the Headteacher, as are details of rewards and sanctions.

On the rare occasions when sanctions are required these usually take the form of detentions. You will be notified in writing if your daughter is required to stay behind for this reason.

School Council

The School Council meets every half term and more often if necessary. Staff representatives, together with two representatives from each form, consider requests and suggestions. The Sixth Form Council is a forum for dialogue and members of the Sixth Form meet staff to discuss matters of importance. We have been able to arrange training for School Council representatives.

Health and Welfare

Within the school we have a qualified nurse, who carries out medical and hygiene inspections according to health authority policy. She is concerned with health promotion and teaches as part of our P.H.S.E. programme. In addition a non-teaching member of staff is a fully qualified first aider as are many of the staff who can and will attend if the nurse is not available.

HOW WILL MY CHILD BE LOOKED AFTER?

Attendance

Regular and punctual attendance throughout the year is required and a written note of explanation must be sent in each case of absence. If a girl is absent the Headteacher should be informed of the reason, on the first day of absence on the absence telephone line. All notes should be addressed to the Headteacher.

All infectious illnesses or contact with infection should be reported to the Headteacher at once, and she will inform the parent, in the latter case, whether exclusion is required by the Medical Officer of Health.

All absences from school, other than because of illness, must have the prior agreement of the Headteacher. Parents are asked to make requests for such absences in writing. Leave of absence during school time for holidays is not allowed unless there is a compelling reason and certainly not to make holiday arrangements for the period of examinations in the summer term and in Years 11-13. A form to request unavoidable holiday leave is available from the school office, and is signed by the Headteacher if agreed. The school places a high priority on regular attendance.

Child Protection

Parents should be aware that when it appears to a member of staff at the school that a child has been abused, the school is required by law to report the matter immediately. We follow the detailed procedures issued by Wirral Borough Council. In such circumstances the Headteacher is our designated Child Protection Officer.

Meals

School meals are provided at reasonable prices and girls may also bring sandwiches to school. Unless girls go home for lunch (a letter and interview with the Headteacher is required for a lunch pass), or are in the Sixth Form, they are not allowed to leave the school premises during the lunch hour without special permission requested by their parents to the Headteacher. Those who think they are entitled to free lunches should apply to the Municipal Offices, Hamilton Building, Birkenhead CH41 4FD for the appropriate form.

School Fund

A subscription is asked from each girl as a voluntary contribution to the School Fund to pay for items for use by the whole school e.g. daily newspapers and periodicals, additional books for the library, a contribution to the Resource and Initiative training, a contribution to transport expenses for sports teams and special projects that cannot be resourced from the normal school budget.

HOW WILL MY CHILD BE LOOKED AFTER?

How Can I Be Involved?

In addition to receiving written reports on your daughter's progress there will be opportunities to talk to your daughter's teachers and form tutor. These are in the form of parents' evenings and dates will be published in the calendar. A copy of the School's Home-School Agreement is also included in this Prospectus and we value the partnership with parents very highly.

We are very aware that among our parents we have a wealth of talent and expertise. We are very willing to accept offers of help and are not above asking! If you feel you have a skill, materials or an interest that could be of value, please contact us.

Wirral Grammar Parents Association

The Association always welcomes new members. A substantial amount of money is raised annually through a variety of methods, and parents also enjoy social events. The views of parents are always welcomed.

Pupils on School Premises

The school accepts no responsibility for any girl who is on the school premises before 8.40 a.m. in the morning and after 3.55 p.m. in the afternoon unless she is engaged in some proper activity under the supervision of a member of staff. Girls are not normally permitted to be on the school premises outside school hours and no responsibility is accepted by the school or the Authority for girls who are outside the school premises. However, we would rather that girls who have to arrive early or leave late should do so on school premises than outside. They can work in the Library. Please ask the Headteacher for permission so that we can be clear who is in the building in case of emergency.

THE SCHOOL DAY

School Hours

The shape of the School Day is:

Monday – Friday

Registration	8.45 a.m. - 8.55 a.m.
Assembly	8.55 a.m. - 9.10 a.m.
Period 1	9.10 p.m. – 10.10 a.m.
Period 2	10.15 a.m. – 11.15 a.m.
Break	11.15 a.m. – 11.35 a.m.
Period 3	11.35 a.m. – 12.35 p.m.
Lunch	12.35 p.m. – 1.30 p.m.
Period 4 and Registration	1.30 p.m. - 2.35 p.m.
Period 5	2.40 p.m. – 3.40 p.m.

Teaching Hours

Teaching takes place for twenty-five hours during the normal school week, excluding the daily act of worship, registration, lunch and breaks.

Please note that the times given are subject to review and may change in future years.

Many extra-curricular activities take place in the lunch break, after school and at weekends.

STAFF LIST

2014-2015

AUTUMN TERM 2014

Open (Teachers)	Monday 1 September
All Pupils	Wednesday 3 September
Close	Friday 24 October
Open	Monday 3 November
Close	Friday 19 December

SPRING TERM 2015

Open	Monday 5 January
Close	Friday 13 February
Open (Teachers)	Monday 23 February
All Pupils	Tuesday 24 February
Close	Thursday 2 April

SUMMER TERM 2015

Open (Teachers)	Monday 20 April
All Pupils	Tuesday 21 April
Close	Friday 22 May
Open	Monday 1 June
Close	Friday 17 July

Please note there will be further closures for Staff Development Days

STAFF LIST

STAFF LIST 2014-2015

Headteacher

Mrs E Cogan BEd (Hons) NPQH

Deputy Headteachers

Mrs R Mahony BA (Hons) University of Birmingham (French) NPQH

Mrs J Taylor BA (Hons) University of Reading (English Literature & Language) MA University of Lancaster (Contemporary Theatre Practice)

Assistant Headteachers

Mr T Johnson BA (Hons) University of London (Social Science)
MA Open University (History)

Mr M Loveland BA (Hons) University of Hull (Theology) NPQH

Mr M McSweeney BEng (Hons) University of Sheffield (Electronics and Electrical Engineering)

Mr J Reynolds BSc (Hons) University of Sheffield (Chemistry)

Art Department

Ms P McGuire (HoD) MA Liverpool John Moores & Tate, ATMA, BEd Christ & Notre Dame College (Ceramics & Sculpture)

Mrs A Booth BA (Hons) Birmingham City University (Printed Textile Design)

Miss B Parrish BA (Hons) University of Teeside (Art & Design)

Business Studies Department

Mr D Trussell BSc (Hons) Edge Hill University (Business and Management)

Drama Department

Miss C Rogers (HoD) BA (Hons) York St. Johns University (Drama)

Mrs J Callaghan BA (Hons) Liverpool John Moores University (Drama)

English Department

Mrs K Simpson (HoD) MA Open University, BA University of Leicester (English)

Mrs J Edgar BA (Hons) Royal Holloway College (English)

Mrs S Griffiths MA (Hons) University of Dundee (Eng. Literature)

Mrs C Hornsby BA (Hons) University of Leicester (English) Advanced Dip (Language & Literacy)

Miss C Loiseau BA (Hons) University of Manchester (English and Drama)

MA Royal Scottish Academy of Music & Drama

Miss C McGarrigle BA (Hons) Queen's University Belfast (Drama & English)

Miss R Murray BA (Hons) University of London (English and Drama)

Miss L Price BA (Hons) University of Liverpool (English Language and Literature and Irish Studies)

Mrs H Roche BA University of Lancaster (English)

Miss H Smith BA (Hons) University of Liverpool (English Language and Literature)

Mrs J Taylor BA (Hons) University of Reading (English Literature & Language) MA University of Lancaster (Contemporary Theatre Practice)

Mrs S A Thomas BA (Hons) & MA University of Keele (English)

STAFF LIST

Geography/Sociology/Psychology Departments

Mrs A Walker (HoD)	BA (Hons) University of Sheffield (Geography)
Mrs K Ferguson	BSc (Hons) University of Liverpool (Psychology)
Mr T Johnson	BA (Hons) University of London (Social Science)
	MA Open University (History)
Mrs A McDonald	BA (Hons) Liverpool Hope University (Psychology & Sociology)
Mr C Thorneycroft	BA (Hons) University of Manchester (Geography)
Mrs S Wood	BSc (Hons) University of Bristol (Geography)

History/Economics/Gov & Politics Department

Mrs G Page (HoD)	BA (Hons) Manchester Metropolitan University (Social Admin)
Mr P Aitchison	BA (Hons) University of Lancaster (History and Politics)
Mr A Ball	BA (Hons) University of Hull (Politics and History)
Mrs K Dickinson	BA (Hons) University College of North Wales (History & Politics)
Miss V Gaskin	BSocSci (Hons) University of Birmingham (International Relations)
Mrs H Holden	BA (Hons) University of Cambridge (History)

ICT Department

Mrs J Quayle (HoD)	BSc (Hons) Open University (Psychology)
Mrs R Graham	BEd (Hons) Manchester Metropolitan University (Technology)

Mathematics Department

Dr. G Gladman (HoD)	BSc (Hons) Imperial College (Mathematics)
	PhD University of Reading (Climate Science)
	PgDip University of Cambridge (Mathematical Statistics)
Miss F Brownrigg	BA (Hons) University of Cambridge (Natural Sciences with Astrophysics)
Miss L Buchanan	BSc (Hons) University of Liverpool (Mathematics)
Mrs C Gregson	BEd University of Lancaster (Mathematics)
Ms J Harrop	BSc (Hons) University of Leeds (Mathematics and Management)
Mrs M Haslam	BSc (Hons) University of Liverpool (Mathematics)
Mr M McSweeney	BEng (Hons) University of Sheffield (Electronics and Electrical Engineering)
Mrs C Norton	BSc (Hons) University of Leeds (Mathematics)
Miss D Parkinson	BSc University of Birmingham (Mathematical Sciences)
Mrs H Leal	BSc (Hons) Trinity & All Saints Leeds (Maths & Planning & Admin)

Modern Foreign Languages Department

Mr A Denby (HoD)	BA (Hons) University of Southampton
Mrs A Anderson	BA University of Liverpool (Hispanic Studies/Portuguese)
Mrs C Arnold	BA University of Sheffield (French, Spanish & Portuguese)
Miss C Hammond	BA (Hons) Southbank Polytechnic (French & Spanish)
Mrs R Joss	BA (Hons) University of Nottingham (German)
Mrs E Lampkin	BA (Hons) University of Central Lancashire (French & Spanish)
Mrs R Mahony	BA (Hons) University of Birmingham (French)
Mrs V Wallace	BA (Hons) University of Exeter (French & German)
Mrs A White	BA University of Bristol (French & German)

STAFF LIST

Music Department

Mrs G Townsend (HoD)
Mr J Sills

BMus (Hons) University of Surrey (Music)
BA University of Liverpool (Music), MA University of York
(Community Music)

Physical Education Department

Mrs D Crowley (HoD)
Miss H Delamere

Miss E Fisher

Mrs A Joplin
Mrs S Rigby

BEd University of Liverpool (P.E)
BA (Hons) Leeds Metropolitan University (Sports
Development and Physical Education)
BA (Hons) Liverpool John Moores University (Physical
Education)
BSc University of Ulster (Sports Science)
BA (Hons) University of Chester (Sports Science and
Physical Education)

PSHE Department

Ms E Maple (HoD)

BA (Hons) University of Liverpool (Archaeology & Classical
Studies)

Religious Education Department

Mr M Loveland (HoD)
Mrs A Edwards

Mrs C Burrows

BA (Hons) University of Hull (Theology)
BA (Hons) University of Hull (Theology),
MEd University College N Wales (Pastoral Care and
Counselling.), Adv. Dip. Liverpool (Careers Education and
Guidance).
BA (Hons) University of Sheffield (Biblical Studies)

Science Department

Mrs E de Boorder (HoD)
Mrs L Armstrong
Mrs E Carr
Miss S Cooke (HoD)
Mrs R Crawford
Mrs H Duffell
Mrs E Stafford-Heymans

Mrs R Proctor
Mr J Reynolds
Dr A Shah

Mr R Spruce (HoD)

Mrs K Walton
Dr S Wooding

BSc (Hons) UMIST (Chemistry)
BSc (Hons) University Manchester (Biology)
BSc (Hons) UMIST (Chemistry)
BSc (Hons) University of Wales, Bangor (Marine Biology)
BA (Hons) University of Oxford (Natural Sciences)
BSc (Hons) UMIST (Biochemistry & German)
BSc (Hons) University Liverpool (Anatomy & Human
Biology)
BSc (Hons) University of Edinburgh (Biological Sciences)
BSc (Hons) University of Sheffield (Chemistry)
BSc (Hons) University of St Andrews (Physics)
PhD University of St Andrews (Physics)
BSc (Hons) University of Manchester (Physics &
Astrophysics)
BSc (Hons) University College Swansea (Marine Biology)
BSc (Hons) University of Liverpool (Physics with Materials
Science)
PhD University of Liverpool (Computational Physics)

Technology Department

Mr B Sprague (HoD)
Mrs L Attwood

Mrs E Jefferson - Tame
Miss T Maxwell

BSc (Hons) Edge Hill College of H.E (Design Technology)
BSc (Hons) Liverpool John Moores University (Product
Design)
BEd Sheffield Hallam University (Design and Technology)
BA (Hons) Manchester Metropolitan University (Clothing
Design and Technology)

STAFF LIST

SUPPORT STAFF MEMBERS

Business and Finance Manager	Mr P Haggart (FCMA)
ICT Manager	Mr W Wright (BSc Open University)
Headteacher's PA	Mrs H Bush
Office Manager	Mrs S Nightingale
Office Staff	Mrs H Fletcher Mrs G Pulham Mrs J Jones
Cover Supervisor	Mrs H Wright Mr S Wood Ms E Fisher
Finance Assistant	Mrs C Netherclift Mrs A Darroch
Librarian	Mrs L Ferguson
Examinations Officer	Mrs K Kennedy
Learning Behaviour Manager	Mrs S Reed

Technician / Laboratory Assistants

ICT	Mr B Macdonald Miss C Bradley
Reprographics	Mrs D Johnson Mrs H Davies
Art & Design Technology	Mr M Tysoe Mrs L Williams
Music/Drama/PE	Mrs H Evans
Biology	Mrs A Crosby
Chemistry	Mrs C Fleming
Physics	Mr S McGready
Teaching Assistants	Mrs K Youde Mrs M Murray
Caretakers	Mr R Davies Mr P Reed-Clayton
Catering Manager Cleaning Supervisor	Mrs J Geary Mrs K Kerr
School Meals/Lunchtime Supervisor	Mrs G Green

STAFF LIST

Lettings Officer	Mr N Thorpe
School Nurse	Mrs J Scriven
Peripatetic Music Staff	
Miss J Crossley	Mrs G Burgess
Mrs S Lloyd-Griffith	Mr D Lockett
Miss G Lamb	Mr A Smith
Mr R Watson	Mrs C Hebbbron
Miss A Jackson	Miss J Waring
Mr T Jennings	Mrs V Mutch
Miss J Dennis	

GOVERNING BODY 2014-2015

CHAIRMAN	Mr G Dougherty, Childer Thornton
VICE CHAIRMAN	Mrs J Kingston-Davies, Bebington
PARENT GOVERNORS	Mrs C Field, Bebington Dr R Smith, Willaston Mr S Bridge, Spital
TEACHER GOVERNOR	Mrs C Arnold, Raby
CO-OPTED GOVERNORS	Mr R James, Willaston Mr N Hayward, Bebington Mrs C Todd, Liverpool Mr J Gillard, Spital Mrs J Schwarz, Burton Mr R Ward, Prenton Cllr T Harney, Bromborough
NON-TEACHING STAFF REPRESENTATIVE	Mrs P Walton, Willaston

Governors can be contacted using the school addresss

Enriching Welcoming

Empowering
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