





PRINCIPAL'S WELCOME

Welcome to Manor School Sports College, a community focussed Academy working hard to achieve 'Success for All'.

Our students possess the widest possible range of talents and abilities and our role, working in partnership with Parents / Carers is to develop these skills, qualities and attributes to enable all students to make their mark in the world in a positive way. I am confident that through working together we can achieve this.

Through a vibrant and challenging curriculum, supported by an extensive enrichment programme your children will have every opportunity to succeed. My challenge to them is to take every opportunity offered to them and to be positive in all that they do. If they can do this then they will succeed. They can inhabit the future as responsible citizens where they are confident, able and willing to make a difference.

Executive Principal

JaB Norks

SUCCESS

Whole school values

Through a clearly communicated life skills approach to teaching, each young person will thrive and achieve their personal best in school, as a citizen and in their personal life. This is achieved through the CARE values which are promoted both in and out of lessons.



FOR ALL



CARE

CREATIVITY

Being able to manage, imagine and generate new ideas.

ASPIRATIONS

Having the desire and drive to achieve your dreams.

RESILIENCE

Controlling emotions and behaviours, and being able to work through challenges.

EMPATHY

Being honest and fair, working with others to accomplish a task, speaking effectively to others, understanding others' perspectives, and encouraging others to achieve.

TEACHING AND LEARNING

OVERVIEW

The curriculum is designed to challenge and inspire our students at every level. Recognising the individuality of our students is paramount to us. To this end we offer a broad curriculum to cater for a wide and distinct range of interests.

Key Stage 3

In Year 7, 8 and 9 all students follow a program of study comprising English, mathematics, science, ICT, technology, art, music, drama, the humanities (history, geography, religious education), modern foreign languages, physical education, and personal health and development.

Key Stage 4

As students make the transition into Key Stage 4 they may have already started to study the GCSE syllabus in some subjects. This provides the students with a head start in achieving the best results possible, particularly in the core subjects of English, mathematics and science.

As students move into Years 10 and 11 they choose optional subjects in addition to the compulsory subjects within the curriculum. These subjects cover both academic and vocational learning pathways, with the aim to provide a range of subjects to suit all abilities and aspirations.

Key Stage 5

Students choose from a wide range of Level 3 courses designed to suit their individual learning interests. They can follow a traditional A Level learning pathway and sit external examinations or combine these with applied learning BTEC courses which require completion of coursework assignments by set deadlines.

Show My Homework

Show My Homework is an online tool to help students and parents/carers keep track of when homework has been set, as well as displaying a full description of each set task, its submission status and the grade achieved.

Students are also issued with a personal study timetable, with an expectation of each subject setting one piece per week.

Assessment

Regular assessments are used to monitor progress against targets. Intervention strategies support and encourage students to enable them to achieve their individual goals.

Students are closely monitored and supported by both subject tutors and pastoral teams; this helps to identify and remove barriers to learning.

Parent partnership

Parents/carers receive a written report each year and are also invited to our yearly consultation evenings which provide a valuable opportunity to talk to teachers about their child's progress.

Staff will also contact parents/carers via telephone, post and email with academic or pastoral issues in a timely manner in order to maintain our strong parent partnership.



The teachers are so supportive and believe that you can achieve to the best of your ability







CARE AND GUIDANCE

Values

Traditional values underpin everything we do; tolerance and respect, care and compassion, effort and ambition are key attributes we foster to ensure our students succeed and achieve. Excellent pastoral care and guidance support our students during their time at school, ensuring they have positive attitudes to their work, are ambitious to succeed and are keen to achieve well.

Parent partnership

We have a positive, friendly and welcoming ethos and believe educational achievement is dependent upon the three key partners working together: the teaching staff, the students and their parents/carers. Manor School prides itself on striving for effective communication between home and school to support and develop positive partnerships.

Learning support

Each individual student matters and personalised learning is aided by additional learning support and a well-developed study support and mentoring programme. Our commitment to academic excellence is achieved through a combination of challenge and care to ensure the success of our young people.

Tutors/houses

Each student has a form tutor who meets with them every day and they are the main point of contact for everything relating to students' progress and achievement. Forms are based in houses with vertical tutoring.

Achievement evenings

A calendar of awards and prize giving evenings recognise students' effort and achievement across all key stages and all aspects of school and community life.

Positive Education

Our Positive Education programmes have received national recognition. Year 7 students complete the 'Characteristics and Virtues' programme developed by the Jubilee Centre at Birmingham University. Year 8 students complete a specific Positive Psychology programme.

Safeguarding

Manor School is committed to safeguarding and promoting the well-being of children and young people. We endeavour to provide an environment where students feel secure and are encouraged to talk and are listened to. We ensure that students know that there are adults in school who they can approach if they are worried or are in difficulty.

SEN support

Manor School Sports College adopts a 'whole school approach' to special educational needs. All staff work to ensure the inclusion of all students. The school is committed to ensuring that students with special educational needs can fulfil their potential and achieve optimal educational outcomes.



LEADERSHIP

LEADERSHIP ACADEMY

Our Leadership Academy programme provides students with the inspiration and coaching to achieve excellence in sport and the arts. The Academy ethos is that student leadership is at the heart of the school. This programme offers students opportunities to fulfil their potential through, for example, mentoring to develop their talents and/or academic skills. Students participate in a variety of activities provided by companies such as Human Utopia, Youth Sport Trust and the local sector to experience extending the boundaries of learning away from the classroom environment.



Manor School Sports College has a wellestablished Student Council enabling every student to have a voice and to become personally involved in the day to day running of the school. The Student Council promotes the positive values of the school and seeks to enable the community to work together to achieve common goals.

Each tutor group elects a representative to the Council who meet regularly at house leadership meetings. From each house, representatives go forward from each key stage to join and create the Student Council. The Student Council is led by the Head Girl and Head Boy. The Student Council represent the school at both regional and national events.

SPARKS

SPARK leaders help support the delivery of the 'School Games' programme by planning, organising and delivering many sports competitions at cluster, district and county level to students ranging from foundation stage to upper sixth form age. Our SPARK academy leaders are also involved in supporting our local primary schools during lunchtimes where they set up and deliver mini challenges and games for primary school children to participate in.









ENRICHMENT

Trips

We offer a number of school trips throughout the year for all ages. Day trips include our geography field trip to Hunstanton, the annual Skills Show at the Birmingham NEC and trips to various museums, galleries and music venues in London. We also organise extended overseas visits to France, Germany, Spain, Italy and Borneo.

Clubs

Our extra-curricular programme is extensive with a number of clubs across all subject departments running each day during break times and after school. To provide more extensive opportunities for the school there are a range of external coaches who deliver specific sessions to our students. Our sports club provision is particularly wide-ranging, and, as a result, we are one of a very small number of secondary schools across the county to have been awarded the School Games Gold Mark status.

The clubs on offer are updated each half term and so we recommend regularly checking the timetable which is available on the school website or on information screens across the school site.

Productions/performances

Our dance, drama and music students have the opportunity to perform at a number of events held throughout the year. These include the Christmas concert, dance showcase and bands night.

At the end of each year our performing arts department combines to showcase our talented students. Recent shows include Grease, Blood Brothers and Oliver.

Competitions

Manor School is proud of its strong relationship with the Thrapston and Raunds Rotary Club and students regularly compete in their competitions. These include the Young Chef Competition, Technology Challenge and Youth Speaks Competition.

Sport tournaments

The school competes at local, regional and national level sports tournaments. We have seen success in our football, netball and rounders teams, to name a few. Our athletes and cyclists have also performed brilliantly in recent tournaments.

Duke of Edinburgh

Manor School is a Directly Licensed Centre (DLC) for the Duke of Edinburgh's Award, as part of the Academy's commitment to widening its reach and including as many students as possible in such activities. DLC status is awarded to schools that are key leaders in the development and support of the Award.

A programme of training activities has been developed to ensure our young people are prepared for the Award. They undertake a range of fun activities such as camp cooking, orienteering, health & safety and how to pack a ruck sack. The Award programme at Manor School is led by an experienced team of teaching staff who voluntarily give up their own time to participate in practice and full expedition weekends.

I love the enrichment opportunities - sporting, expressive arts and the school trips abroad



















Sports

Our full-size floodlit all weather pitch can accommodate up to three simultaneous football matches. As well as being used in PE lessons and by our Football Academy, the pitch is also available for community bookings.

Our fully air-conditioned fitness suite has a wide range of equipment from cardiovascular machines to state of the art resistance machines. It is also open to the public and patients who have been placed on our GP referral scheme.

Auditorium (light and sound systems)

Our retractable tiered seating in the main hall is used for assemblies, school productions and conferences led by external speakers. The auditorium also has access to full light and sound systems.

Kitchen

Our restaurant's kitchen area enables students to experience cooking in a professional environment. The restaurant is then open to staff and sixth form students to purchase breakfast, lunch and drinks during the school day.

LRC

The Learning Resource Centre is a quiet area where students are encouraged to be independent learners and is open from 8:30 am until 4pm. Students have access to fiction and non-fiction books, encyclopaedias, the local history collection, the careers library, national and local newspapers, audiotapes and CDs, videos and DVDs.

Technology

Our technology department is equipped with a number of state-of-the-art machines to assist students with their learning, including a laser cutter and a Computer-Aided Design machine.

Interactive whiteboards

Interactive whiteboards are installed in all classrooms, allowing students to fully engage with their learning and make use of technological advancements.

Computers/laptops

We have a number of computer suites situated across the school as well as computers available for use in the LRC and sixth form common room. A number of departments also have access to laptops and tablet computers.

Manor Cloud

The Manor Cloud is an online system powered by Google where students are able to access school work and email their teachers when not on the school site.





WELCOME TO THE MANOR LEARNING TRUST



APPLICATION PROCESS

HOW TO APPLY

When you apply for a place at Manor School, you must first contact Northamptonshire Council's school admissions team. You will then be contacted by our admissions officer.

OPEN EVENINGS

Open evenings are held in October each year where prospective students and their parents/carers are able to tour the school, participate in various activities and ask staff any questions they may have about life at Manor School.

Our dedicated sixth form evening provides the opportunity for prospective students to find out more about the courses that they are interested in studying and also to learn about the enrichment opportunities on offer.

TOURS DURING SCHOOL DAY

Our admissions and student recruitment staff are happy to give individual families a tour during school hours throughout the year. This allows a look at the school in action and is particularly helpful for in-year applications.

TRANSITION SUPPORT

Whether you join us in September as a Year 7 student or in January as a Year 10 student, our admissions and recruitment team is on hand to make the transition to Manor School as smooth as possible. You can be sure that you will receive all the support and guidance you require as you begin your journey as a Manor School student.





IN MAY 2016 OFSTED SAID

Staff are highly vigilant about the welfare of the students.

Students are confident individuals, who accept people's differences and ...are able to articulate their ideas in a clear, open and sensitive manner.

Students achieve well at this school.

The school has an inclusive culture that encourages students to celebrate the differences and to support each other in their learning and wider development.

Safe to be different at the school.

The 'leadership academy' enables pupils to take on position of responsibility.

The leadership team has maintained the good quality of education in the school since the last inspection. The Principal, senior leaders and governors have a precise view of the quality of the school's provision.

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Governors offer appropriate support and challenge.

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Executive Principal Linda Brooks MA

Vice Principals Javier Sanchez BA BEd, Diane Jennings BA

















