



# Pennine View School Headteacher Recruitment Pack



Soon to be an academy within:

**nexus**  
Multi Academy Trust

**"Learning together; to be the best we can be"**

**Caring**  
**Nurturing**  
**Child-Centred Family-Focused**  
**Encouraging Enriching**  
**Empowering Passionate**  
**Inclusive**





## Pennine View Vision

Our vision is that **"Everybody matters... inspire, dream, progress!"**

The Mission:

1. To ensure our child centred, family approach exists in every decision and direction that we take as a school and learning community.
2. To ensure the belief that "everyone is an outstanding leader" flows through our school community.
3. To provide an engaging, personalised, relevant and challenging curriculum that inspires a consistent love for learning in the modern world.
4. To ensure that exceptional teaching leads others in: thinking more, believing more and achieving more.
5. To ensure safety and happiness throughout the whole community and one in which the voice of everyone is heard and respected.



## Welcome from the CEO...

Thank you for taking the time to request this application pack and for taking an interest in our vacancy at Pennine View School.

Pennine View has a long and proud tradition of delivering excellent educational provision to children and young people with moderate learning difficulties. Even though the school was judged to be "inadequate" during the last Ofsted inspection the tight improvement agenda led by the Interim-Executive Headteacher has set the school on an upward trajectory.

Pennine View is based in the Conisbrough community and offers provision for children and young people aged 7—16 from across the Doncaster borough (and to some from outside the Doncaster border) and our partnerships therefore have to reflect our wide community of stakeholders.

Since the substantive Headteacher left in the summer of 2016, Pennine View has benefited greatly from interim leadership arrangements as the school converts to become an academy. The leadership and management of the school has been relentlessly focused on improving the quality of teaching and learning and I am extremely proud of the positive impact the senior leadership team continues to have on the school.

It is now time for us to appoint permanently to the Headship at Pennine View as we look to sustain our upward trajectory and continue to challenge ourselves to be the best we can be. I have an unshakeable belief that the very best schools are led by empowered and responsible Headteachers, who are held to account by a local governing body with clearly delegated powers from the Multi Academy Trust Board and executive.

Whoever is appointed to the Headship at this school will have huge support and the highest of expectations against which to deliver. That's both the privilege and the challenge on offer.

*Warren*



Warren Carratt  
Nexus MAT Chief Executive Officer

## Governance of Pennine View School

Pennine View is in the process of converting to become an academy within Nexus Multi Academy Trust. as a sponsored school. Nexus,, like all MATs,, is a private limited company with exempt charity status, and by extension so Pennine View School will be.

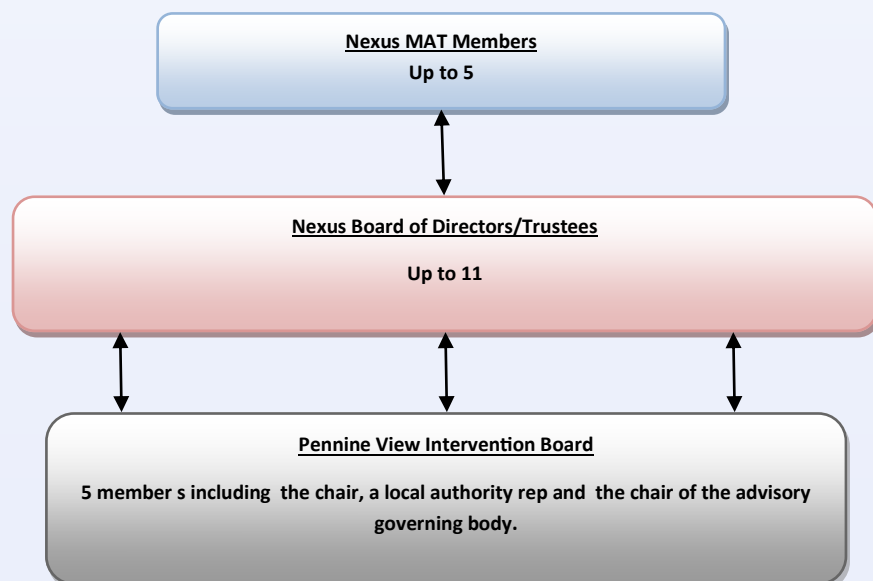
Like all companies, the MAT has 'Articles of Association' ('Articles') which are the rules that govern the running of the company. The Articles set out the Objects (or purpose) of the company. All MATs have at least one Object, which is:

**To advance for the public benefit education in the United Kingdom by establishing, maintaining, carrying on, managing and developing a school(s) which shall offer a broad and balanced curriculum.**

Due to the school being sponsored, the Governing Body has had its statutory decision making powers temporarily removed, with an Intervention Board holding the school leadership to account and managing the conversion process. The Governing Body has been retained in an advisory capacity.

It is envisaged that Pennine View will return to having its own Local Governing Body (LGB), which will have the same duties and powers as an LA maintained governing body in line with the Nexus scheme of delegation. The Intervention Board will hand power over to an LGB once there is evidential assurance that the school is no longer inadequate.

### Nexus MAT Governance Structure



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## Nexus MAT mission statement:

- **Our learners and their families are at the centre of what we do;** empowered to learn and achieve; valued within our and their communities as visible, resilient, active and responsible citizens.
- **Our employees and partners are passionate about being the best that they can be;** providing opportunities for enriched learning and pathways to employment and independence.
- **Our Trust is relentlessly focused on improvement;** it values and celebrates success and builds partnerships to develop personalised provision with and for those we serve.



## Chair of Intervention Board and Senior Leadership Team



**John Coleman** is the **Chair of the Intervention Board**. John has been a teacher, educational psychologist and advisor in all sectors of the education service, and has significant senior management experience at local authority, regional and national levels. Prior to retirement he managed Rotherham's SEND Assessment Service and was responsible for commissioning specialist provision.

**Luci Windle** is currently Interim-**Executive Headteacher**, an appointment which commenced in November 2016. Luci's substantive post is as Headteacher of Abbey School, an MLD special school in Nexus MAT. Luci has significant experience of turning around schools in special measures, and has an impressive track record of affecting swift and sustainable improvement's.



**Chris Evans** is the permanent **Deputy Headteacher** of Pennine View School, a role he has held since 2008. Chris joined Pennine View when it opened in 2008 as Deputy Headteacher and previously worked at Athelstane School in Doncaster. Chris leads on teaching & learning for the senior leadership team and is responsible for leading the school in the absence of the Executive Headteacher.

**Audrey ap Dafydd** is the permanent **Assistant Head** of Pennine View Lower School, a role she has held since 2015. Audrey joined Pennine View in 2008 as KS3 manager. Audrey leads on Teaching and Learning alongside Deputy Head Chris Evans for the senior leadership team.



**John Wilson** is a permanent **Assistant Head (for upper school)** of Pennine View School, a role he has held since September 2015. John joined Pennine View in 2008 as Key Stage 4 Manager. John leads on outcomes for pupils for the senior leadership team and his role also includes post-16 preparation and transitions and exams officer.

# Partnerships

No school can exist in isolation, and no school can thrive without having a wide range of partners.

Families; social care and other children's and adult services; the health service; employers; other schools and settings: our partnerships help us improve ourselves as much as they allow us to influence others and help secure the best offer for children.

As our offer as a school grows and develops so will our partnerships expand.



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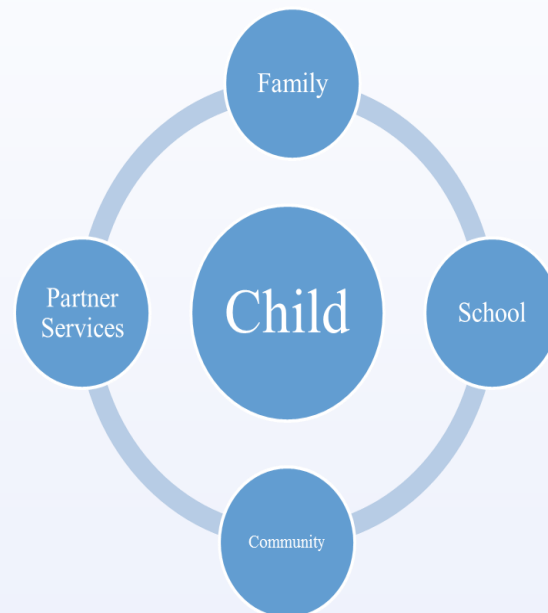
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# Child Centred

Every school which is part of Nexus MAT has an unwavering focus on the individual needs of every child and young person we work with, and Pennine View School is no different.

Through person-centred reviews, our leaders, teachers and teaching assistants construct the curriculum offer around the needs of each child, so that we get the very best out of them and they get the very best out of their education.



Our school has expertise of working with children as young from 7 years old and young people up to the age of 16.

Our school deploys innovations every day to ensure that children are ready to learn and supported to develop and realise their potential in a happy and stimulating environment.

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