 Crown Hills Community College

**PERSON SPECIFICATION**

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| **Job Title:** | **Head of Computing and ICT** |  |  |
| **College** | **Crown Hills Community College** | **11-16** | **Maintained** |
| **Reports to:** | **Principal via the relevant Assistant Principal** | **Grade:** | **MPR/UPR** |
| **Key areas of Responsibility:** | **Leadership and Management of curriculum, teaching and outcomes.** | **Salary:** | **MPR/UPR plus** **TLR1b - £9473** |
| **Additional:** | **Support within Exploration Zone.**  | **Term:** | **Permanent Full-Time** |



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|  | **Assessed by:**  |
| **No** | **CATEGORIES** | **Essential/****Desirable** | **App Form** | **Interview/****Task** |
| **QUALIFICATIONS AND TRAINING** |
|  | Qualified Teacher Status | **E** | **√** |  |
|  | Willing to participate in future professional development | **E** | **√** | **√** |
|  | Good honours degree or diploma in relevant subject | **D** | **√** | **√** |
| **EXPERIENCE AND SKILLS** |
|  | Recent experience of teaching in a comprehensive school | E | **√** |  |
|  | Able to communicate in spoken and written form | E | **√** | **√** |
|  | Able to organise work and meet deadlines | E | **√** | **√** |
|  | Able to set and achieve targets | E | **√** | **√** |
|  | Able to accept responsibility | E | **√** | **√** |
|  | Able to build a team and work collaboratively | E | **√** | **√** |
|  | Practical and willing to learn/try new things | E | **√** |  |
|  | Experience of working with disadvantaged children | E | **√** | **√** |
|  | Ability to offer a second subject | E | **√** | **√** |
|  | Has participated in an improvement initiative and has a clear philosophy of what constitutes effective learning | D | **√** | **√** |
|  | Experience of developing an appropriate curriculum |  |  | **√** |
| **MOTIVATION** |
|  | Self-starter, enthusiastic, energetic and flexible | **E** |  | **√** |
|  | Committed to meeting the needs of all children and to the principles of comprehensive education | E | **√** | **√** |
|  |  Is committed to the process of education improvement | E | **√** | **√** |
| **ATTITUDE AND TEMPERAMENT** |
|  | Decisive | **E** |  | **√** |
|  | Co-operative | E |  | **√** |
|  | Able to lead | E | **√** | **√** |
|  | Teamworker | E | **√** | **√** |
|  | Sense of Humour | E |  | **√** |
|  | Ability to relate well to teenagers | E | **√** | **√** |
|  | Reliable | E | **√** |  |
|  | Patient and calm – not easily ruffled | E | **√** | **√** |
|  | Is sensitive to the learning needs of children | **E** | **√** | **√** |
|  | Is thoughtful and reflective and adjusts practice in the light of that experience | **E** | **√** | **√** |
|  | Is willing to seek support | **E** | **√** | **√** |
|  **APPEARANCE** |
|  | Professional appearance | **E** |  | **√** |
|  **OUTSIDE ACTIVITIES** |
|  | Ability to contribute to extra-curricular activities e.g trips | **D** |  | **√** |
|  **GENERAL CIRCUMSTANCES** |
| 1. **cid:BA476A33-A696-4F09-B1F7-15130340D693**
 | Sensitive to the issues and problems faced by students in an inner city context and their barriers to learning | **E** | **√** | **√** |
|  | An awareness of recent education initiatives  | **E** | **√** | **√** |
|  | Committed to using a wide range of teaching and learning styles | **E** | **√** | **√** |
| **EQUAL OPPORTUNITIES** |
| **35.** | Must be able to recognise discrimination in its many forms and willing to put Councils Equality Policies into practice | **E** | **√** | **√** |

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