



WINTERTON COMMUNITY ACADEMY

PERSON SPECIFICATION: PERFORMING ARTS (MUSIC & DRAMA)

| Essential | Desirable | Evidence |
|---|--|---|
| Experience: <ul style="list-style-type: none"> • Qualified teacher status • Planning and assessing pupils' work at various levels. • Teaching of Performing Arts | <ul style="list-style-type: none"> • Performing the role of the form teacher • Teaching pupils with special educational needs. • Teaching KS4 examination groups – proven 'track record' • Flexibility to teach outside Performing Arts • Ability to teach Music at KS4 | <ul style="list-style-type: none"> • Letter. • Application form. |
| Qualifications: <ul style="list-style-type: none"> • Qualified Teacher Status • Degree level qualification | | <ul style="list-style-type: none"> • Application form. • Evidence |
| Specialist knowledge: <ul style="list-style-type: none"> • Detailed subject knowledge. • Detailed knowledge of National Curriculum for Performing Arts • Key issues in the teaching of Performing Arts – Music & Drama • Effective teaching practices to enhance learning. | <ul style="list-style-type: none"> • Familiarity with the SEN code of Practice and Child Protection regulations • Understanding of the importance of PSHE as a Tutor. | <ul style="list-style-type: none"> • Letter. • Interview. |
| Competencies: <ul style="list-style-type: none"> • Good teaching skills • Good communication skills • Good interpersonal skills • The ability to work as part of a team • ICT skills • Good organisational skills | <ul style="list-style-type: none"> • Administrative skills. • Skills in mentoring students | <ul style="list-style-type: none"> • Reference. • Interview. • Letter. |
| Others: <ul style="list-style-type: none"> • An educational philosophy that values equal opportunities and the importance of the individual • A willingness to be self-critical and a desire for self-improvement • Adaptability | <ul style="list-style-type: none"> • A range of interests and activities both inside and outside school • A commitment to extra-curricular activities • Awareness and interest in vocational aspects of the curriculum • A sense of humour | <ul style="list-style-type: none"> • Letter. • Interview. • Reference. |