

## JOB DESCRIPTION

<b>Agency</b>	Department of Education		<b>Work Unit</b>	School South	
<b>Job Title</b>	Classroom Teacher		<b>Designation</b>	Classroom Teacher	
<b>Job Type</b>	Full Time		<b>Duration</b>	Fixed 31/12/2019	
<b>Salary</b>	\$73,335 - \$105,172		<b>Location</b>	Alice Springs	
<b>Position Number</b>	9499	<b>RTF</b>	172095	<b>Closing</b>	25/08/2019
<b>Contact</b>	Regina Thompson, Director FaFT on 08 8999 3520 or <a href="mailto:regina.thompson1@nt.gov.au">regina.thompson1@nt.gov.au</a>				
<b>Agency Information</b>	<a href="http://www.education.nt.gov.au">http://www.education.nt.gov.au</a>				
<b>Information for Applicants</b>	<b>Applications must be limited to a one-page summary sheet and an attached resume/cv</b> For further information for applicants and example applications: <a href="#">click here</a>				
<b>Information about Selected Applicant's Merit</b>	If you are selected and accept this position, a detailed summary of your merit (including work history, experience, qualifications, skills, information from referees, etc.) will be provided to other applicants, to ensure transparency and better understanding of the reasons for the decision. For further information: <a href="#">click here</a>				
<b>Inclusion &amp; Diversity</b>	The NTPS values diversity and aims for a workforce which is representative of the community we serve. We strongly welcome and encourage people from all diversity groups to apply and strive to accommodate people with disability by making reasonable workplace adjustments when required. If you require an adjustment for the recruitment process or job, please discuss this with the contact officer.				
<b>Special Measures</b>	Under an approved Special Measures recruitment plan, Aboriginal and Torres Strait Islander applicants will be given priority consideration and preference in selection for this vacancy if they meet all essential selection criteria and are suitable at the position level.				
<b>Apply Online Link</b>	<a href="https://jobs.nt.gov.au/Home/JobDetails?rtfid=172095">https://jobs.nt.gov.au/Home/JobDetails?rtfid=172095</a>				

**Primary Objective:** As a teacher and member of the school community, develop, deliver and evaluate learning programs for 0-3 year olds and monitor children's achievement to address individual learning needs and contribute to the achievement of the school's goals. Liaise and coordinate activities for your teaching area within the school and wider community.

**Context Statement:** Gillen Primary School, Alice Springs, provides educational programs from pre-preschool through to Year 6 for approximately 285 students, of who 7 out of 10 are Indigenous. A Home Liaison Officer and Aboriginal and Islander Education Worker support staff in catering for students not familiar with mainstream schooling. Gillen Primary School's curriculum is a STEAM framework which is based on natural ways of learning and focuses on valuing the learning process and inquiry skills.

### **Key Duties and Responsibilities:**

1. Plan, prepare and explicitly deliver quality and effective teaching and learning programs which are consistent with the Australian Professional Standards for Teachers and relevant curriculum policies, work programs and educational trends.
2. Support students through interaction in a variety of settings and through the active development of supportive learning environments and effective behaviour management practices.
3. Provide for the physical, social, cultural and emotional well-being and safety of students whilst at school.
4. Regularly assess students (diagnostic, formative and summative) for developmental, feedback and reporting purposes.
5. Maintain student records and samples of work and report on student performance to students, parents, the department and other stakeholders as required.
6. Establish and maintain appropriate interpersonal relationships between the school, parents and community.

### **Selection Criteria:**

#### **Essential**

1. Ability to plan, prepare and deliver teaching and learning programs to meet the diverse characteristics, needs and learning styles of students; which are consistent with relevant curriculum policies, work programs and education trends.
2. Knowledge of and the ability to implement effective and inclusive teaching and learning processes, including the use of learning technology and assessment, to establish a challenging learning environment in which students are encouraged to work towards attainment of their potential.
3. Ability to communicate effectively with students through appropriate interpersonal skills.
4. Ability to plan and apply appropriate behaviour management strategies that contribute to establishing and maintaining a supportive learning environment.
5. Ability to work collaboratively and communicate effectively with school staff, parents and members of the local school community in order to establish and develop productive partnerships, in an intercultural environment to achieve optimal educational outcomes.
6. Commitment to maintain current and relevant professional learning and meet the Australian Professional Standards for Teachers.

### **Further Information:**

- This position will be based at Gillen Primary School and work closely with the Early Childhood Regional Team based in Regional Office Alice Springs.
- All applicants must be registered with the Teacher Registration Board of the Northern Territory and a current Working with Children Notice (Ochre Card) from SAFE NT.