

## Learning Mentor - Person Specification

*The successful candidate will be suitably qualified with a breadth of relevant experience and capable of inspiring trust and confidence across a diverse range of students, staff and parents.*

	Essential	Desirable
<b>Qualifications</b>	<p>Evidence of Maths and English GCSE grades (A*-C) or equivalent</p> <p>Evidence of relevant further and or higher education</p>	
<b>Relevant Experience</b>	<p>Working with families /carers</p> <p>Working with a range of agencies</p>	<p>Working with children, ideally in a Primary setting</p> <p>Working with children with Special Educational Needs</p> <p>Community involvement</p>
<b>Knowledge and understanding</b>	<p>Child development</p> <p>SEMH and associated difficulties - to have knowledge of the issues relating to social exclusion and an understanding of these issues</p> <p>Methods of setting realistic programmes for disaffected and underachieving children</p> <p>Local services and resources for children, young people and their families</p> <p>Awareness of child protection issues and procedures</p> <p>Awareness of data protection and confidentiality procedures</p>	
<b>Skills and aptitudes</b>	<p>Able to work and communicate effectively with colleagues</p> <p>Able to establish good relationships with children whilst setting firm boundaries</p> <p>Able to work creatively with children to identify strengths and targets for development/achievement</p>	

	<p>Able to draw up action plans to meet targets</p> <p>Able to demonstrate empathy, communication, listening and interpersonal skills when dealing with children, colleagues and parents/carers</p> <p>Able to demonstrate a positive attitude to working with challenging pupils</p> <p>Able to negotiate and communicate effectively with families/carers and support agencies</p> <p>Able to work with small groups of children as a group and individual basis</p> <p>Able to demonstrate good self-organisation and teamwork skills</p> <p>Able to identify and liaise with appropriate resources and agencies of support</p> <p>Able to demonstrate good administrative skills including report writing</p> <p>Able to demonstrate the ability to work flexibly</p> <p>Able to demonstrate a willingness to undertake appropriate training relevant to this role</p>	
<p><b>Special Requirements</b></p>	<p>Enhanced DBS clearance</p> <p>Compliance with all School and Trust policies</p> <p>Safeguarding and promoting the welfare and success of all students and young people.</p> <p>The implementation of equal opportunities practice.</p> <p>Promoting the stated aims and policies.</p>	